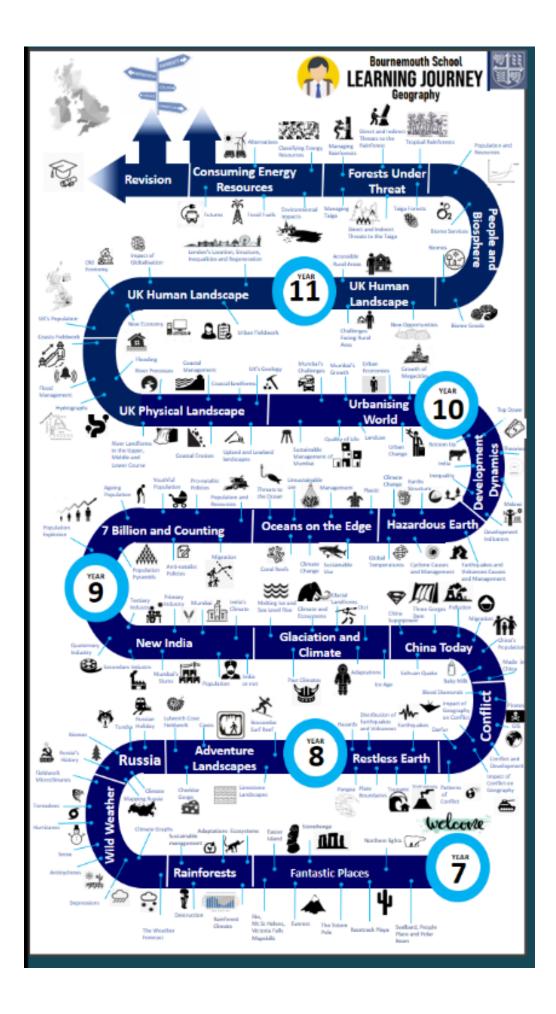
Intent of curriculum

Our intent for the curriculum is to underline and promote the vitally important role that Geography plays in understanding how the world works in an increasingly globalised society and economy. Key stage 3 Geography is a journey not just towards further study at GCSE and A level but also to aid our students in their ability to becoming wellrounded adults who can contribute positively in their local and global community. Knowledge, application and skills are at the core of our 21st century curriculum. We will support the pupils to develop the essential employability, enterprise and transferable skills in information technology and data/resource analysis and interpretation through the curriculum content and how it is taught and delivered.

Through the study of Geography we aim to make students:

- demonstrate greater fluency with world knowledge by drawing on increasing breadth and depth of content and contexts
- extend from the familiar and concrete to the unfamiliar and abstract
- make greater sense of the world by organising and connecting information and ideas about people, places, processes and environments
- work with more complex information about the world, including the relevance of people's attitudes, values and beliefs
- increase the range and accuracy of investigative skills, and advancing their ability to select and apply these with increasing independence to geographical enquiry.



| Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
|------------------------|--|--|---|--|---|
| Fantastic Places | Fantastic Places Fantastic Places Assessment November | Rainforests Rainforests Assessment January | Russia Russia Assessment February | Weather and Climate Weather and Climate Assessment May | Adventure Landscapes Adventure Landscapes Assessment July |
| | Rainforests | Russia | , Weather and Climate | | |
| Restless Earth | Restless Earth | Geography of Conflict | Glaciation and Climate | Mapskills | New India |
| Year 8 | Restless Earth Assessment | Geography of Conflict | Glaciation and Climate | Mapskills Assessment May | New India Assessment |
| | November | Assessment January | Assessment February | New India | June |
| | Geography of Conflict | Glaciation and Climate | Mapskills | | China Today |
| 8 Billion and Counting | 8 Billion and Counting | Oceans on the Edge | Hazardous Earth | Development Dynamics | Development Dynamics |
| Year 9 | 8 Billion and Counting | Oceans on the Edge | Hazardous Earth | | Development Dynamics |
| | Assessment October | Assessment January | Assessment March | | Assessment July |
| | Oceans on the Edge | Hazardous Earth | | | |
| Urbanising World | Urbanising World | UK Physical Landscapes | UK Physical Landscapes | UK Human Landscapes | Geography Fieldwork |
| Year 10 | Urbanising World | | UK Physical Landscapes | Year 10 Mocks Paper 1 | Geography Fieldwork |
| | Assessment November | | Assessment February | May | Assessment |
| | UK Physical Landscapes | | | | |
| UK Human Landscapes | People and the Biosphere | Forests Under Threat | Consuming Energy | Revision | |
| UK Human Landscapes | Year 11 Mocks Paper 2 | | Resources | | |
| Assessment October | December | | Year 11 Mock Paper 3 March | | |
| | Fantastic Places Fantastic Places Restless Earth 8 Billion and Counting Urbanising World Urbanising World | Pantastic PlacesFantastic PlacesFantastic PlacesFantastic PlacesAssessment NovemberRainforestsRainforestsRestless EarthRestless EarthRestless Earth Assessment November8 Billion and Counting8 Billion and Counting Assessment October0ceans on the EdgeOceans on the EdgeUrbanising WorldUrbanising World Assessment NovemberUK Human LandscapesPeople and the BiosphereUK Human LandscapesYear 11 Mocks Paper 2 | AutomaticationAutomaticationFantastic PlacesFantastic PlacesRainforestsFantastic PlacesRainforestsRainforests AssessmentAssessment NovemberRainforestsRussiaRestless EarthRestless EarthGeography of ConflictRestless EarthRestless Earth AssessmentGeography of ConflictNovemberGeography of ConflictAssessment JanuaryGeography of ConflictGeography of Conflict8 Billion and Counting8 Billion and CountingOceans on the Edge8 Billion and CountingOceans on the EdgeAssessment JanuaryOceans on the EdgeB Billion and CountingOceans on the EdgeUrbanising WorldUrbanising WorldHazardous EarthUrbanising WorldUrbanising WorldVirbanising WorldAssessment NovemberUK Physical LandscapesForests Under ThreatUK Human LandscapesYear 11 Mocks Paper 2Forests Under Threat | Fantastic PlacesFantastic PlacesRainforestsRausiaFantastic PlacesFantastic PlacesRainforestsRussiaRussiaAssessment NovemberRainforestsRainforests AssessmentRussiaRussiaRestless EarthRestless EarthGeography of ConflictGlaciation and ClimateRestless EarthRestless Earth AssessmentGeography of ConflictGlaciation and ClimateRestless EarthRestless Earth AssessmentOceans on the EdgeHazardous EarthBillion and CountingOceans on the EdgeHazardous EarthAssessment OctoberOceans on the EdgeHazardous EarthAssessment NovemberAssessment NovemberUrbanising WorldUrbanising WorldUK Physical LandscapesUK Physical LandscapesUK Human LandscapesPeople and the BiosphereForests Under ThreatConsuming EnergyVK Human LandscapesYear 11 Mocks Paper 2DecemberForests Under ThreatConsuming EnergyResurcesYear 11 Mocks Paper 2DecemberYear 11 Mocks Paper 3Kearth | Fantastic PlacesFantastic PlacesRainforestsRussiaRussiaWeather and ClimateFantastic PlacesFantastic PlacesRainforestsRussiaRussia AssessmentWeather and ClimateRainforestsRainforestsRussiaWeather and ClimateMeasessment MayRestless EarthRestless Farth AssessmentGeography of ConflictGlaciation and ClimateMapskillsRestless EarthRestless Farth AssessmentGeography of ConflictGlaciation and ClimateMapskillsS Billion and CountingOceans on the EdgeHazardous EarthDevelopment Dynamics8 Billion and CountingOceans on the EdgeHazardous EarthDevelopment DynamicsUrbanising WorldUrbanising WorldUK Physical LandscapesUK Physical LandscapesUK Human LandscapesUK Human LandscapesPeople and the BlosphereForests Under ThreatConsuming EnsureResisonUK Human LandscapesPeople and the BlosphereForests Under ThreatConsuming EnsureResisonUK Human LandscapesPeople and the BlosphereForests Under ThreatConsuming Energy ResourcesResisonUK Human LandscapesYear 11 Mocks Paper 2 DecemberPeople and the BlosphereForests Under Threat Year 11 Mocks Paper 2 DecemberConsuming Energy Year 11 Mock Paper 3Resison |

| ixth form roadmap | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
|-------------------|--|--|--|--|---------------------------------|---------------------------------|
| | Physical Geography: Tectonics | Physical Geography: Tectonics | Physical Geography: Coasts | Physical Geography: Coasts | Physical Geography: NEA | Physical Geography: NEA |
| YEAR 12 | | Tectonics Assessment November | Coasts Assessment February | | Year 12 Exams May | |
| | | Coasts | | | | |
| | Human Geography: Globalisation | Human Geography: Globalisation | Human Geography: Regenerating Places | Human Geography: Regenerating Places | Human Geography: NEA | Human Geography: Superpowers |
| | | Globalisation Assessment December | | Regenerating Places Assessment February | Year 12 Exams May | |
| YEAR 13 | Physical Geography: Water Cycle and Insecurity | Physical Geography: Water Cycle and Insecurity | Physical Geography: Carbon Cycle and Energy Security | Physical Geography: Carbon Cycle and Energy Security | Physical Geography: Revision | |
| | Water Cycle and Insecurity Assessment October | | Year 13 Mocks | Synoptic Geography | | |
| | Human Geography: Superpowers | Human Geography: Superpowers | Human Geography: | Human Geography: | Human Geography: | |
| | Superpowers Assessment October | Migration Identity and Sovereignty | Year 13 Mocks Migration Identity and Sovereignty | Synoptic Geography Mock April | Revision | |