



Summer Bridging Unit

This work is to be completed over the summer and handed in to your subject teacher at the end of your third full week in Sixth Form.

Name: Date:

Work to be completed	How this will link to the start of course in September	Progress - <i>teacher use only</i> 1: Above the expected standard of an A Level study 2: The expected standard of A Level study 3: Below the expected standard of A Level study
<p>Task 1: <u>Demonstrating understanding of the course content and how you will be assessed.</u> Read the course specification and answer the following questions:</p> <ol style="list-style-type: none"> 1) Which 12 topics (sub-themes) will you study during the A Level course? 2) What skills are assessed in Paper 1, Paper 2 and Paper 3? 3) Which grammar areas do you think will be most challenging? 4) What is the Independent Research Project (IRP)? 5) What do you think are the key differences between GCSE and A Level French? <p>Specification - A level (French) Edexcel A level French (2016) Pearson qualifications</p>	<p>Answering these questions will familiarise you with the course and the assessment so you know what you are aiming for at the end of Year 13.</p> <p>Knowing the topics in advance will help with the transition from GCSE to A level.</p> <p>This will also mean that you can do some research on any topic that particularly interests you.</p>	<p>Above:</p> <p>Below:</p> <p>Meeting:</p>

<p>Task 2: Demonstrating the key skill of independent learning which is required for this course.</p> <ul style="list-style-type: none"> - Make sure you know the regular verb endings for the present tense of er/ir/re verbs - Make sure you know the following irregular verbs in the present tense: aller/faire/avoir/être/venir 	<p>- the present tense is used much more in the A level course than in the GCSE so if you know these basics, you will be well-prepared for the course.</p>	<p>Above:</p> <p>Below:</p> <p>Meeting:</p>
<p>Task 3: Research based task which will support your Term One studies. Research the French education system, especially:</p> <ul style="list-style-type: none"> • Different types of secondary qualifications (e.g. le Bac) • Le redoublement • La laïcité 	<p>Education is the first sub-theme you will study and the French system is quite different to the British one. Knowing more about the differences will prepare you for this sub-theme.</p>	<p>Above:</p> <p>Below:</p> <p>Meeting:</p>

Additional information

<p>Useful resources to support:</p>	<p>Websites:</p> <ul style="list-style-type: none"> • France24 • Le Monde • Radio France Internationale (RFI) including le journal en français facile
<p>Essential equipment for September:</p>	<p>French dictionary Headphones that can plug into a computer (for listening assessments)</p>
<p>Optional: Further ways to demonstrate intellectual curiosity:</p>	<ul style="list-style-type: none"> - Watch a French film or TV series with subtitles - Listen to French music and translate lyrics - Research French authors/writers/artists - Research a current issue in France or a French-speaking country - Learn about a recent event (last 100 years) in French history - Choose one French-speaking country and research a tradition - Prepare any questions you would like to discuss in September