



Summer Bridging Unit

This work is to be completed over the summer and handed in to your subject teacher at the end of your third full week in Sixth Form.

Name: Date:

Work to be completed	How this will link to the start of course in September	Progress - <i>teacher use only</i>
<p>Task 1: Demonstrating understanding of the course content and how you will be assessed. Read the course syllabus & answer the following questions:</p> <ol style="list-style-type: none"> 1) What are the compulsory physical geography topics you will study, and how are they assessed? 2) What are the compulsory human geography topics you will study, and how are they assessed? 3) How much of the final A-Level grade does the Non-Examination Assessment contribute, and how is it assessed? 	<p>This task links to the specification. An understanding of the specification is essential for the course.</p>	<p>1: Above the expected standard of an A Level study 2: The expected standard of A Level study 3: Below the expected standard of A Level study</p> <p>Above:</p> <p>Below:</p> <p>Meeting:</p>

<p>Task 2: Demonstrating the key skill of essay writing which is required for this course.</p> <ul style="list-style-type: none"> Write an extended piece about a place you consider to be <i>home</i>. This could be the street you live on, your neighbourhood, or another space where you feel comfortable, safe, or connected. Explore what makes this place meaningful and distinctive, and how it reflects wider geographical ideas. You should describe its key features and characteristics (both human and physical), explain any noticeable changes, and support your points with secondary data (you can include graphs/maps), and clear explanations. This is a chance to combine personal experience with geographical thinking. Aim for at least 750 words, not including diagrams or maps. 	<p>Year 12 with Miss Amey will start with an introduction to A Level Geography skills, and essay writing is a key skill to have for the subject. Most questions require essay style responses at A Level, ranging from 6 to 24 marks.</p>	<p>Above:</p> <p>Below:</p> <p>Meeting:</p>
<p>Task 3: Research based task which will support your Term One studies.</p> <p>Read <i>Prisoners of Geography</i> by Tim Marshall (either edition). Research an additional country that could be included in a 2026 edition. Write one side of A4 about this country.</p>	<p>Y12 with Mr Riddles will start with a project looking at a chapter of <i>Prisoners of Geography</i>, focusing in on one country written about.</p>	<p>Above:</p> <p>Below:</p> <p>Meeting:</p>

Additional information

<p>Useful resources to support:</p>	<p>Specification: https://qualifications.pearson.com/content/dam/pdf/A%20Level/Geography/2016/specification-and-sample-assessments/pearson-edexcel-a-level-geography-issue-6.pdf</p>
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Essential equipment for September:	Calculator Ruler
Optional: Further ways to demonstrate intellectual curiosity:	<p>Look out for things in the news to do with the topics we are studying. Whenever you notice something on the news that you think links to the Geography you will cover at A-level make a note in a table. Notes do not have to be detailed; they just need to be a reminder to you.</p> <p>The following books are recommended to read:</p> <ul style="list-style-type: none">- The Earth: A Very Short Introduction- Landscapes and Geomorphology: A Very Short Introduction- Geopolitics: A Very Short Introduction- Climate Change: A Very Short Introduction- Factfulness