



## Summer Bridging Unit

This work is to be completed over the summer and handed in to your subject teacher at the end of your third full week in Sixth Form.

Name: ..... Date: .....

Work to be completed	How this will link to the start of course in September	Progress - <i>teacher use only</i>
<p><b>Task 1</b>  <b>Britain 1900-51</b>            Please read the <a href="#">course syllabus (OCR A level History)</a> (pages 37-38 of the booklet). Note down the 5 aspects that you are most looking forward to learning about.            Then please write down definitions for the following terms with regard to the period 1900-14: Constitutional Monarchy; Protectionism; Tariffs; Free Trade; Socialism; Home Rule; Non Conformists</p> <p><b>American Revolution 1740-1798</b>            Demonstrating understanding of the course content and how you will be assessed please read the <a href="#">course syllabus (OCR A level History)</a> (page 54 of the booklet) and the <a href="#">sample assessment materials</a> and answer the following questions (use any other resources as needed):</p>	<p>This links to 'Unit Y112' Britain 1900-51</p> <p>This links to 'Unit Y212: The American Revolution 1740-1796'.</p>	<p>1: <b>Above</b> the expected standard of an A Level study            2: The <b>expected</b> standard of A Level study            3: <b>Below</b> the expected standard of A Level study</p> <p>Above: Students complete all 'meeting' requirements, but in more depth and detail, making sure that the definitions are accurate in this specific context and accurately identifying the most important causes/challenges.</p> <p>Meeting: Students complete both sections of the work, offering a coherent answer and detailed definitions to each section which will be useful in our further study.</p> <p>Below: Students have not completed both sections and/or answers lack depth and/or are inaccurate for the context of the course.</p>

<ul style="list-style-type: none"> <li>Course content: How can we define 'hegemony', 'Revolution' and 'Republic' in this context? What seem to be the main causes of the American Revolution? What seem to be the main challenges faced after the successful Revolution?</li> </ul> <p>Assessment: Please summarise the key features of the Britain and America exam papers (timing, style of questions etc) in exactly 50 words for each paper.</p>	<p>This helps us to work smartly by identifying the different question styles which we are aiming for, as well as appreciating the time allowed for this examination.</p>	
<p><b>Task 2</b>  <b>Britain 1900-51 &amp; the American Revolution 1740-98</b>      Demonstrating the key skill of identifying and explaining causes, which is required for both the Britain and America side of the course:</p> <ul style="list-style-type: none"> <li>Please identify one historical cause which you have worked on (i.e. any factor which has led to another event/factor). Please write out in a Point, Evidence, Explanation on any topic which you are familiar with, in order to demonstrate structure and depth of your point.</li> </ul>	<p>This will link to any section in the exam specification.</p>	<p>Above: Students complete a strong 'PEE' format demonstrating grasp of both the necessary level of detail/evidence and the ability to fit this to a causation structure.</p> <p>Meeting: Students complete the work, identifying a cause in a 'PEE' format.</p> <p>Below: Work is incomplete and/or relies on narrative with little causation or causation without evidence/detail.</p>

<p><b>Task 3</b>  <b>Research based tasks which will support your Term One studies.</b>          Britain 1900-51: For ONE event identified in Task 2, research and note down one CAUSE, one EVENT and one CONSEQUENCE.  <a href="https://www.ocr.org.uk/Images/170128-specification-accredited-a-level-gce-history-a-h505.pdf">https://www.ocr.org.uk/Images/170128-specification-accredited-a-level-gce-history-a-h505.pdf</a></p> <p><b>The American Revolution 1740-98</b>          Please use any available resources (e.g. <a href="#">Mark Scheme Y212/01 The American Revolution 1740-1796 June 2023</a> – question 1.b), <a href="#">Thirteen Colonies, 1700-1750   Britain, France &amp; Spain   North American colonies   US history</a>, <a href="#">Thirteen Colonies: population 1620-1760   Statista</a>) to make detailed notes on the people who lived in the 13 colonies at the start of our course (1740). Which proportions were from Europe/elsewhere? How was it organised? Where did power lie?</p>	<p>This links to the Britain Y112 Unit and the skill of researching useful across the whole A Level, but particularly in the NEA unit P.111  <a href="https://www.ocr.org.uk/Images/170128-specification-accredited-a-level-gce-history-a-h505.pdf">https://www.ocr.org.uk/Images/170128-specification-accredited-a-level-gce-history-a-h505.pdf</a></p> <p>This links to ‘Unit Y212: The American Revolution 1740-1796’ key topic 1 ‘The development of British hegemony in America’.</p>	<p>Above: Notes clearly ‘meet’ the criteria but in addition show a deeper level of factual detail/evidence and also analysis/explanation.</p> <p>Meeting: Notes are completed which address key causes, events and consequences and key aspects of the population of North America at this time.</p> <p>Below: Work is incomplete, inaccurate or lacking the necessary detail/depth</p>
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### Additional information

<p><b>Useful resources to support:</b></p>	<p><b>Britain: Britain 1900-51:</b> Resources for each section are linked above: the <a href="#">course syllabus (OCR A level History)</a>; Exam papers, examiners reports and sample answers can be found at: <a href="https://www.ocr.org.uk/qualifications/as-and-a-level/history-a-h105-h505-from-2015/assessment">https://www.ocr.org.uk/qualifications/as-and-a-level/history-a-h105-h505-from-2015/assessment</a> Britain 1900-51 (although the early material (1900-1906) has never yet been assessed by the exam board)</p> <p><b>America 1740-48:</b> Resources for each section are linked above: most notably the <a href="#">course syllabus (OCR A level History)</a>, the <a href="#">sample assessment materials</a>, <a href="#">Mark Scheme Y212/01 The American Revolution 1740-1796 June 2023</a> – question 1.b), <a href="#">Thirteen Colonies, 1700-1750   Britain, France &amp; Spain   North American colonies   US history</a>, and <a href="#">Thirteen Colonies: population 1620-1760   Statista</a>.</p>
<p><b>Essential equipment for September:</b></p>	<p>Students will be provided with an exercise book and text book for each unit. Other essential equipment will be general stationery and access to MS Teams, which we use a lot for materials and links.</p>

**Optional: Further ways to demonstrate intellectual curiosity:**

**Britain: Some of the following links would be good to dip into:** [The Making of Modern Britain – Episode 1 ‘A New Dawn’](#) is useful for an overview of the early part of the course <https://www.youtube.com/watch?v=rr22U2610TA>; ‘Suffragette’ Movie with Carey Mulligan, Meryl Streep – available on Apple, You Tube and Amazon Prime covers the fight the female emancipation; <https://www.iwm.org.uk/podcasts/voices-of-the-first-world-war/ep-35-home-front> Britain during World War I; <https://www.gov.uk/government/history/past-prime-ministers> a fact file on British PMs 1900-51; ‘The Darkest Hour’ Movie about Churchill in 1940 Netflix; ‘The NHS – a difficult beginning’ a documentary about the creation of the NHS <https://www.youtube.com/watch?v=-ywP8wjfOx4>

**America:** This introductory work focuses mainly on the situation at the beginning of the course. Key questions for later in the course will revolve around why the colonists then rebelled against British rule and then why the colonists were able to gain independence. An outline of these events (e.g. at [Know about Causes of the American Revolution](#), [Road to Revolution | National Archives Museum](#), [Timeline of the Revolution - American Revolution \(U.S. National Park Service\)](#) and [How the Americans defeated the British in the Revolutionary War – The Past](#)), video at [Lucy Worsley Investigates - The American Revolution: 1. The Break-Up - BBC iPlayer](#), [Lucy Worsley Investigates - The American Revolution: 2. A Messy Divorce - BBC iPlayer](#)) will give a great head start for this course.

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