



Summer Bridging Unit

This work is to be completed over the summer and handed in to your subject teacher at the end of your third full week in Sixth Form.

Name: Date:

Work to be completed	How this will link to the start of course in September	Progress - <i>teacher use only</i>
<p>Task 1 Demonstrating understanding of the course content and how you will be assessed. Please read the course syllabus (Edexcel A level Politics) and the sample assessment materials and answer the following questions:</p> <ol style="list-style-type: none"> Component 1: Which different voting systems are used in the UK? Can you research which different elections use these different systems? Component 2: Which are the key areas within the UK Parliament and within the UK Government? Where does the most power seem to lie? Assessment: Which similarities and differences can you spot in the question styles of component 1 and 2 answers? 	<p>This links to topic 3 'Electoral systems', which covers the different systems and their impact in the UK.</p> <p>This links to key topics 2, 3 and 4 in the Component 2 course.</p> <p>This helps us to work smartly by identifying questions which have the same approach and mark schemes.</p>	<p>1: Above the expected standard of an A Level study 2: The expected standard of A Level study 3: Below the expected standard of A Level study</p> <p>Above: Students complete all 'meeting' requirements, but in more depth and detail, making accurate links between the key areas and showing accurate independent research.</p> <p>Meeting: Students complete all three sections of the work, outlining a range (3 or more) of different voting systems, a range of key areas and three different question styles.</p> <p>Below: Students have not completed all three sections and/or answers lack depth and/or are inaccurate or outdated.</p>

<p>Task 2 Demonstrating the key skill of keeping up to date with the news from reliable news sources which is required for this course.</p> <ol style="list-style-type: none"> Component 1: please pick out five key recent developments in the news which link to the component 1 topics in the course syllabus (Edexcel A level Politics). Component 2: please pick out five key recent developments in the news which link to the component 2 topics in the course syllabus (Edexcel A level Politics). 	<p>This can link to any section in the exam specification.</p> <p>This can link to any section in the exam specification.</p>	<p>Above: Students complete all 'meeting' requirements but links to the course are explained in greater depth.</p> <p>Meeting: Students complete the work, identifying ten events which are relevant and from reliable news sources (e.g. Home - BBC News).</p> <p>Below: Work is incomplete or links to course are unclear.</p>
<p>Task 3 Research based tasks which will support your Term One studies.</p> <ol style="list-style-type: none"> Component 1: please research the results of the May 2026 elections for the Scottish Parliament, Welsh Parliament and local elections. Which voting systems are used in each case? How are these trends likely to affect the next General Election (potentially in 2029)? Component 2: please head to Ministers - GOV.UK - GOV.UK (www.gov.uk/government/ministers) and make a note of the current membership of the Cabinet. Component 3: Read through the PDF at Get Involved: It's your UK Parliament and note three functions of Parliament and three differences between the Houses of Lords and Commons. 	<p>This links to topic 3 'Electoral systems', which covers the different systems and their impact in the UK.</p> <p>This links to topic 3 'Prime Minister and Executive' which covers the structure, role and powers of the executive.</p> <p>This links to topic 2 'Parliament' which covers the structure and role of both houses.</p>	<p>Above: Work meets requirements for 'meeting' but then also has depth in the analysis: i.e. recognising the potential impact on the next General Election and recognising areas where the Lords and Commons differ.</p> <p>Meeting: All three tasks are completed and notes are clear and succinct.</p> <p>Below: Work is incomplete, inaccurate or lacking the necessary detail/depth.</p>

Additional information

Useful resources to support:	Resources for each section are linked above: most notably course syllabus (Edexcel A level Politics) , sample assessment materials , Ministers - GOV.UK - GOV.UK (www.gov.uk/government/ministers) , Get Involved: It's your UK Parliament and Home - BBC News .
Essential equipment for September:	Students will be provided with an exercise book and text book. Other essential equipment will be general stationery and access to MSTeams, which we use a lot for materials and links.
Optional: Further ways to demonstrate intellectual curiosity:	The theories and models for Politics are covered in the text book, but the subject needs to be so much more than that, and our classwork and exam answers need to be based around current affairs and recent examples, many of which haven't yet even happened... As well as keeping up with the news (e.g. Home - BBC News) the current topics being debated in Parliament (e.g. What's on - UK Parliament , House of Commons - UK Parliament and House of Lords - UK Parliament) are handy to know and detailed study of the most recent General Election (e.g. CBP-10009.pdf (House of Commons briefing paper) and How Britain voted in the 2024 general election (YouGov surveys) is invaluable.