



## Summer Bridging Unit

This work is to be completed over the summer and handed in to your subject teacher at the end of your third full week in Sixth Form.

Name: ..... Date: .....

Work to be completed	How this will link to the start of course in September	Progress - <i>teacher use only</i>
<p><b>Task 1</b>            Demonstrate an understanding of the course content and how you will be assessed.            Read the course syllabus &amp; answer the following questions:</p> <ol style="list-style-type: none"> <li>1) Name each of the three components and how many themes each contains and the length of the final exams.  <a href="https://www.eduqas.co.uk/media/3jplmlqa/eduqas-a-level-religious-studies-spec.pdf">https://www.eduqas.co.uk/media/3jplmlqa/eduqas-a-level-religious-studies-spec.pdf</a></li> <li>2) What styles of questions are included in the A-Level exam, and do how do they differ?  <a href="https://www.eduqas.co.uk/qualifications/religious-studies-asa-level/#tab_pastpapers">https://www.eduqas.co.uk/qualifications/religious-studies-asa-level/#tab_pastpapers</a></li> <li>3) What does Section A and B in the exam paper mean?            Do you have to answer every question in the paper?</li> </ol>	<p>Task 1: Helps you understand the course structure and assessment methods, providing a general overview of content.</p>	<p>1: <b>Above</b> the expected standard of an A Level study            2: The <b>expected</b> standard of A Level study            3: <b>Below</b> the expected standard of A Level study</p> <p>Exceeding:</p> <p>Meeting:</p> <p>Below:</p>

<p><a href="https://www.eduqas.co.uk/qualifications/religious-studies-asa-level/#tab_pastpapers">https://www.eduqas.co.uk/qualifications/religious-studies-asa-level/#tab_pastpapers</a></p>		
<p><b>Task 2</b>          Demonstrate the key skill of knowledge and understanding (AO1), including the use of technical language, which is required for this course and all the components. Below is an example of one component.</p> <p>1) Read the summary of the Cosmological Argument  <a href="https://resource.download.wjec.co.uk/vtc/2019-20/KO19-20_1-10/EDUQAS/Theme%201A%20Inductive%20arguments%20Cosmological.pdf">https://resource.download.wjec.co.uk/vtc/2019-20/KO19-20_1-10/EDUQAS/Theme%201A%20Inductive%20arguments%20Cosmological.pdf</a></p> <p>2) Find and write out definitions of</p> <ul style="list-style-type: none"> <li>▪ Inductive</li> <li>▪ a posteriori</li> <li>▪ empirical</li> <li>▪ first cause</li> <li>▪ contingent</li> <li>▪ infinite regress</li> </ul> <p>3) Summarise the Cosmological argument in 150 to 200 words. Use all the technical language from the task above.</p>	<p>Task 2: Introduces one of the key arguments covered in the course and highlights some of the essential skills reed.</p>	<p><b>Exceeding:</b></p> <p><b>Meeting:</b></p> <p><b>Below:</b></p>
<p><b>Task 3</b>          Research based task which will support your Term One studies in ethics (with a link to Christianity). 50 words minimum for each question please.</p> <ul style="list-style-type: none"> <li>▪ What is religion and what is morality?</li> <li>▪ How are they related?</li> <li>▪ Are they ever in conflict?</li> <li>▪ Connect the Philosopher Kierkegaard, and the Story of Abraham to these questions. (Christianity may teach morals, but faith can challenge morals.)</li> </ul>	<p>Task 3: Provides an experience of independent study required for the course.</p>	<p><b>Exceeding:</b></p> <p><b>Meeting:</b></p> <p><b>Below:</b></p>

## Additional information

<b>Useful resources to support:</b>	<a href="https://www.youtube.com/@crashcourse">https://www.youtube.com/@crashcourse</a> <a href="https://www.youtube.com/@TheCogito">https://www.youtube.com/@TheCogito</a> <a href="https://www.youtube.com/@therationalmindteaching">https://www.youtube.com/@therationalmindteaching</a> <a href="https://www.youtube.com/@PhilosophyVibe">https://www.youtube.com/@PhilosophyVibe</a> <a href="https://www.youtube.com/@ethicscentre">https://www.youtube.com/@ethicscentre</a> <a href="https://www.youtube.com/@IThinkThereforeITeach">https://www.youtube.com/@IThinkThereforeITeach</a> <a href="https://www.thepanpsycast.com/">https://www.thepanpsycast.com/</a> <a href="https://www.philosophizethis.org/podcasts">https://www.philosophizethis.org/podcasts</a> <a href="https://www.youtube.com/@A-LevelRSInANutshell">https://www.youtube.com/@A-LevelRSInANutshell</a> <a href="https://alevelphilosophyandreligion.com/">https://alevelphilosophyandreligion.com/</a> <a href="https://www.youtube.com/@wilsprekel">https://www.youtube.com/@wilsprekel</a>
<b>Essential equipment for September:</b>	An open mind, curiosity and a willingness to question and evaluate. A-level textbooks will be provided in September. You do not need to purchase these.
<b>Optional: Further ways to demonstrate intellectual curiosity:</b>	Oxford online summer school- <a href="https://www.oxfordscholastica.com/online-summer-school/?gad_source=1&amp;gad_campaignid=21330565339&amp;gbraid=0AAAAAC1PkJGd-P4iGi3bAP_GxpLGO9Xfw&amp;gclid=Cj0KCQjw_IXQBhCkARIsADqELbLUZm9K2FKJlwWLu9cbydP6QJh08dZrYVgL6FuERZrd-Dap0YrAQyQaAqj5EALw_wcB">https://www.oxfordscholastica.com/online-summer-school/?gad_source=1&amp;gad_campaignid=21330565339&amp;gbraid=0AAAAAC1PkJGd-P4iGi3bAP_GxpLGO9Xfw&amp;gclid=Cj0KCQjw_IXQBhCkARIsADqELbLUZm9K2FKJlwWLu9cbydP6QJh08dZrYVgL6FuERZrd-Dap0YrAQyQaAqj5EALw_wcB</a> Theology Summer school- <a href="https://www.mindsunderground.com/theology-summer-school">https://www.mindsunderground.com/theology-summer-school</a> Online magazine <a href="https://philosophynow.org/">https://philosophynow.org/</a> Philosophy experiments <a href="https://www.philosophyexperiments.com/">https://www.philosophyexperiments.com/</a>