

Bournemouth School

(A Company Limited by Guarantee)
Company Registration Number: 07745881 (England and Wales)

Annual Report and Financial Statements

Year ended 31st August 2019

BOURNEMOUTH SCHOOL

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BOURNEMOUTH SCHOOL

Reference and Administrative Details

Governors

Mr David Sidwick* x¹(Chair)
Mr Eugene Brunet
Mrs Sally Burrows*
Miss Michelle Gosling
Mr Michael Jones x¹
Ms Caroline Kelleway
Dr Dorian Lewis* (Headteacher and Accounting Officer)
Mrs Cara Lloyd-Hopkins
Mrs Kate Shaw♦
Mr Noel Smith* x¹
Mr Simon Spendlowe
Mr Alan Turle
Ms Angela Turton
Ms Danielle Watts♦
Mr David Worden (Resigned 9th July 2019)

*Members of the Resources Committee that have finance and audit oversight responsibility.

♦ Parent Governors

x¹Audit Committee

Members

Mr David Sidwick* x¹(Chair)
Mr Eugene Brunet
Mrs Sally Burrows*
Miss Michelle Gosling
Mr Michael Jones x¹
Ms Caroline Kelleway
Dr Dorian Lewis* (Headteacher and Accounting Officer)
Mrs Cara Lloyd-Hopkins
Mrs Kate Shaw♦
Mr Noel Smith* x¹
Mr Simon Spendlowe
Mr Alan Turle
Ms Angela Turton
Ms Danielle Watts♦
Mr David Worden (Resigned 9th July 2019)

Academy Trust (Company) Secretary Not appointed

Key School Personnel

Headteacher* Dr Dorian Lewis
Deputy Headteacher* Mr Jamie Anderson
Deputy Headteacher* Mrs Katherine Ateaque
Assistant Headteacher* Mrs Clare Wood
Business Manager* Mrs Julie Wheatley
Finance Manager Mrs Karen Newton

**Senior Leadership Team*

BOURNEMOUTH SCHOOL

Reference and Administrative Details

Company Name	Bournemouth School
Principal and Registered Office	East Way Bournemouth Dorset BH8 9PY
Company Registration Number An exempt Charity	07745881 (England and Wales)
Independent Auditor	Moore (South) LLP 33 The Clarendon Centre Dairy Meadow Lane Salisbury Wiltshire SP1 2TJ
Bankers	Lloyds Bank PLC 45-47 Old Christchurch Road Bournemouth BH1 1ED
Solicitors	StoneKing LLP 13 Queen Street Bath BA1 2HJ

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Governors' Report

The Governors (who are also directors of the charity for the purposes of the Companies Act) present their annual report together with the financial statements and auditor's report of the charitable company and group for the period 1 September 2018 to 31 August 2019. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The trust operates an academy for pupils aged 11 to 18 serving Bournemouth and the locality. The school currently has 1,082 pupils on roll, 302 of whom are in the sixth form.

Structure, Governance and Management

Constitution

The Academy Trust is a company limited by guarantee and an exempt charity. The Charitable Company's Memorandum and Articles of Association are the primary governing documents of the Academy Trust.

The Governors act as the trustees for the charitable activities and are also the directors of the Academy Trust for the purposes of company law. The Academy Trust is known as Bournemouth School.

Details of the Governors who served during the year are included in the Reference and Administrative Details on page 1.

Members' Liability

Each member of the Academy Trust undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Governors Indemnities

The Academy Trust has purchased cover through the Department for Education Risk Protection Arrangement which includes Governors Liability (£10,000,000) and Employee and Third Party Dishonesty (£500,000). The cost of these items is not separately identifiable.

Method of Recruitment and Appointment or Election of Governors

Governors shall be appointed or elected, as the case may be, as set out in the Academy Trust's Articles of Association and Funding Agreement.

The Headteacher shall be treated for all purposes as being an *ex officio* Governor.

The Parent Governor(s) shall be elected by parents of registered pupils at the Academy. A Parent Governor must be a parent of a pupil at the Academy at the time when they are elected. The Governing Body shall make all necessary arrangements for, and determine all other matters relating to, an election of Parent Governors, including any question of whether a person is a parent of a registered pupil at the Academy. Any election of Parent Governors, which is contested, shall be held by secret ballot.

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Governors' Report (continued)

Where a vacancy for a Parent Governor is required to be filled by election, the Governing Body shall take such steps, as are reasonably practical, to secure that every person who is known to them to be a parent of a registered pupil at the Academy, is informed of the vacancy and that it is required to be filled by election, informed that s/he is entitled to stand as a candidate, and vote at the election, and given an opportunity to do so. The number of Parent Governors required, shall be made up by Parent Governors appointed by the Governing Body if the number of parents standing for election is less than the number of vacancies. In appointing a Parent Governor the Governing Body shall appoint a person who is the parent of a registered pupil at the Academy; or where it is not reasonably practical to do so, a person who is the parent of a child of compulsory school age.

The Staff Governors shall be elected by staff members at the Academy. A Staff Governor must be a staff member at the time when s/he is elected. If a Staff Governor ceases to be a staff member then s/he shall be deemed to have resigned and shall cease to be a Governor. The Governors shall make all necessary arrangements for, and determine all other matters relating to, an election of the Staff Governors, including any question of whether a person is a staff member. Any election of Staff Governors which is contested shall be held by secret ballot.

Governors are appointed for a four year period, except that this time limit does not apply to the Headteacher. Subject to remaining eligible to be a particular type of Governor, any Governor can be re-appointed or re-elected.

When co-opting new Governors, the Board will give consideration to the skills and experience mix of existing Governors in order to ensure that the Board has the necessary skills to contribute fully to the Academy's development.

Policies and Procedures Adopted for the Induction and Training of Governors

Governors undergo an induction and mentoring process. The training and induction provided for new Governors will depend upon their existing experience but would always include a tour of the Academy and a chance to meet staff and pupils. All Governors have access to copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Governors. As there are normally only two or three new Governors a year, induction tends to be done informally and is tailored specifically to the individual. Advantage is taken of specific courses offered by the Local Authority and other bodies. The school also subscribes to The Key Governor Support, providing all governors with up-to-date online support and guidance.

Organisational Structure

Bournemouth School has a Governing Body, the composition of which is set out in the Academy's Articles of Association. The Academy has four main Governor Committees: Resources, Audit, Student Experience and Futures to which Governors are appointed. The Academy will also call on members of the Governing Body to sit on a Staff Dismissals Committee and Staff Dismissals Appeal Committee on an *ad hoc* basis should either committee be required. The Governing Body and its Committees have Terms of Reference which are reviewed annually and contain details of meeting dates, compositions, responsibilities, delegated authorities and matters reserved for the Governing Body itself.

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Governors' Report (continued)

The Board of Governors normally meets once each term. The Board establishes an overall framework for the governance of the Academy and determines membership, terms of reference and procedures of Committees and other groups. It receives reports including policies from its Committees for ratification. It monitors the activities of the Committees through the minutes of their meetings. The Board may from time to time establish Working Groups to perform specific tasks over a limited timescale.

The following decisions are reserved to the Board of Governors:

- to consider any proposals for changes to the status or constitution of the Academy and its committee structure
- to appoint or remove the Chairman and/or Vice Chairman
- to appoint the Headteacher and Clerk to the Governors
- to approve the School Improvement Plan
- to approve the budget and variations to budget over £25,000
- to authorise expenditure/orders over £25,000 (excluding payroll).

The Trustees and Board of Governors have devolved responsibility for day-to-day management of the Academy to the Headteacher and Senior Leadership Team (SLT). The Scheme of Delegation is due to be reviewed at the AGM in December 2019. The SLT comprises of those persons listed on page 1. Their roles and responsibilities are reviewed annually by the Governing Body as part of the School Improvement Plan. This was last completed in July 2019. Financial and other authorities are confirmed annually by the Governing Body within the adopted Statement of Roles and Responsibilities. This was last completed on 11 December 2018.

The SLT implement the policies laid down by the Governors and report back to them on performance. Some spending control is devolved to Budget Holders which must be authorised in line with the Scheme of Delegation. The Headteacher is responsible for the appointment of staff, though appointment panels for senior teaching posts always include a Governor.

The Headteacher is the Accounting Officer.

Arrangements for setting pay and remuneration of key management personnel

Pay and remuneration of key management personnel is determined by a number of contributory factors including the pay scales for each role determined by the Governing Body and published in the Pay Policy e.g. Headteacher, Deputy Headteacher, Assistant Heads, the level of experience of the staff member and annual appraisal outcome. Levels of pay may be affected by any nationally agreed pay awards, the ability to recruit key management personnel and retain them in post. All amendments to key management personnel's pay and remuneration is discussed and agreed by the governing body's Pay Committee.

The remuneration of the school's senior leaders was last reviewed in December 2018. Governors were mindful that the statutory pay range for members of the leadership group in a maintained school in England (excluding the London area) is published in the School Teachers' Pay and Conditions Document (STPCD). Whilst the school, as an academy, is able to set its own pay scales, they felt it appropriate to use the same rationale to determine the pay of those on the leadership scale as we do for other teachers, *i.e.* staying within the recommendations of the STPCD. Governors are aware of a number of academies who have adopted a different approach, especially in respect of the pay for principals and executive principals.

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Governors' Report (continued)

Within the STPCD, a "unit score" determines the headteacher group and pay range. The unit score is determined by the number of pupils at each key stage on the school register. As part of their review, governors considered the number of students currently on the school register and that forecast in the future, and derived a unit score that indicated that the headteacher group should be set as Group 7 (for a unit score of 11,001 to 17,000). Governors were reassured by the headteacher's current remuneration falling within the range recommended for the headteacher of a Group 7 school in the STCPD.

Trade Union Facility Time

There are no trade union officials at the school.

Related Parties and Other Connected Charities and Organisations

The Academy Trust is not part of a wider network such as a soft federation, whereby the relationship involved impacts on the operating policies. The Academy has not established any relationships with related parties and any other charities/organisations with which it cooperates in the pursuit of charitable activities such that they have influence over operational policies. The Academy is associated with Bournemouth School Charitable Trust (a registered charity and company limited by guarantee) which does not have access to public funds. The Academy contributes £16,306 per annum to Bournemouth School Charitable Trust to secure the future of the Sir David English Sports Centre and associated facilities (to which the school has access).

The Academy is a beneficiary of the Bournemouth School Fund (registered charity 291760). The Academy provides support and administration as required. Dr Lewis is a trustee of both entities. The School Fund exists for advancing the education of pupils by providing and assisting in the provision of facilities for the education of pupils at the school.

The Academy provides support and administration as required to the Roberts Thomson and Other Scholarships Foundation (registered charity 306304). The charity exists to enable boys of the School and old boys under the age of 25 to pursue their education. Mrs Burrows and Dr Lewis are trustees of both the School and the Roberts Thomson and Other Scholarships Foundation.

Due to the overall benefit and control the Academy has over the Bournemouth School Fund and the Roberts Thomson and Other Scholarships Foundation these entities have been consolidated with the Academy accounts.

There are no related parties which either control or significantly influence the decisions and operations of Bournemouth School. There are no sponsors associated with the Academy.

Objectives and Activities

Objects and Aims

In setting our objectives and planning our activities the Governors have given careful consideration to the Charity Commission's general guidance on public benefit.

Legal framework

The characteristics of the Academy as set down in section 482 (2) of the Education Act 1996, substituted by the Education Act 2002, are that the school: should have a broad curriculum with an emphasis on a particular subject area, or particular subject areas, specified in the Funding Agreement; and, should provide education for able students and who are wholly or mainly drawn from the area in which the school is situated.

BOURNEMOUTH SCHOOL

Governors' Report (continued)

The Strategic Vision and Principles for Bournemouth School

The purpose of Bournemouth School, as a selective boys' grammar school with a limited number of girls in the sixth form, is to provide an outstanding education enabling all students to take a career path that is fulfilling, exciting and challenging. This will provide them with the skills to make the right development choices when leaving Bournemouth School, from accessing the best universities to apprenticeships in finance, engineering and elsewhere.

In order to achieve the academic standards necessary the school will have an integrated and connected outstanding teaching and learning programme from the outset.

The school will support extra-curricular activities and other appropriate qualifications to build talent, leadership and confidence. These activities will form an integral part of the school and the competitive offering.

In order to strengthen and enrich the community of the school all children should have a fair and equal chance to participate in all the activities of the school and should ideally live within the vicinity.

The Governing Body will provide the strategic vision for the school independent of any personal interest and hold the school accountable for the enactment of the vision.

Goals

- To ensure that all students realise their academic potential and through such high levels of achievement are equipped to further their education at the very best universities or embark upon a rewarding career.
- To enable students through a variety of experiences to develop their talents and capabilities to become future leaders and make a valuable contribution to society.
- To establish the school as the leading centre of educational excellence within the region, principally serving academically gifted students from the locality.
- To secure the school's financial and political sustainability, and its place within the local community.

Our Context

Bournemouth School is an over-subscribed grammar school for boys (1082 on roll, with 295 in the sixth form, 42 of whom are girls) serving Bournemouth and the surrounding area. The school's published admission number for Year 7 entry is currently 180. A small number of students also join us in Year 12 from other local schools. The school converted to become an academy on 1st September 2011. Shortly afterwards, it was inspected by Ofsted and judged to be "outstanding".

The proportion of students known to be eligible for free school meals (FSM) is low (6.5% in 2018) compared to that nationally, as is the proportion of disabled students and those with special educational needs. Around 23% of students are from minority ethnic groups, with 7.3% having a first language not believed to be English. The school benefits from having a stable roll and serves an area with, on average, low deprivation.

BOURNEMOUTH SCHOOL

Governors' Report (continued)

Bournemouth School is one of very few maintained schools in the United Kingdom that has a Combined Cadet Force (CCF). Membership of our CCF is also offered to girls from Bournemouth School for Girls (BSG). The school has a Royal Navy accredited Sea-Scout Group, and is a Duke of Edinburgh (DofE) Award Directly Licensed Centre. We offer students an extensive extra-curricular provision (sport, music, drama, theatre club, etc.). A number of students attend off-site provision to support their sporting excellence.

The school has no religious affiliations, but enjoys close links with all of the main faith communities in the Bournemouth area. There is an extensive assembly programme, including House and year group assemblies that afford the opportunity to consider spiritual, moral, social and cultural development and to reinforce the school's ethos.

The school does not enter students early for GCSE examinations. Students joining the sixth form are expected to follow three or four two-year A level courses. A comprehensive offer, including the Pre-U, Core Maths, the Crest Gold Award, sport, volunteering and work experience enrich students' sixth form experience. The programme for each individual student is agreed with their tutor at the beginning of Year 12 to ensure that they make the most of the opportunities that are available to them and are well prepared for the next stage of their education or to enter the workplace.

Objectives, Strategies and Activities

Details of the main objectives for the year and the strategies for achieving them are included in the Strategic Report below.

Public Benefit

The Governors confirm that they have complied with their duty in Section 4 of the Charities Act 2006 to have due regard to the Charity Commission's general guidance on public benefit in exercising their powers or duties and in setting our objectives and planning our activities. They have referred to this guidance when reviewing the Academy's aims and objectives and in planning its future activities.

Strategic Report

The school's financial position was secured by increasing recruitment into the sixth form (to exceed 150), planning for the future increase in those admitted to Year 7 and ensuring that student outcomes improved at A-level and continued to improve at GCSE.

Achievements and Performance

Summary of current position

- The School continues to be oversubscribed (1082 on roll; 295 in the Sixth Form)
- The number of students admitted into Year 7 increased to 180 for September 2019. A further 5 students were admitted as a result of successful admissions appeals
- A successful bid to the *Selective Schools Expansion Fund* to increase partnership working and extend our existing accommodation was successful, resulting in the commissioning of a new building comprising enlarged dining facilities, additional classrooms and toilets and a new sixth form study centre. The building is projected to be ready for occupation in 2021/22.
- A successful bid to the Condition Improvement Fund (£1.2m) has resulted in significant work in repairing and replacing a number of roofs and windows being undertaken (due to be completed in Spring 2020).
- In September 2019, more than 460 students sat the entrance tests for the 180 places available. Of these, 197 were deemed eligible for a place (our eligibility mark is the highest of the four Bournemouth and Poole grammar schools)

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Governors' Report (continued)

At GCSE

- A8 was 71.9 (72.9 in 2018)
- P8 was 0.49 (0.59 in 2018)
- The proportion of students achieving a strong pass in English and mathematics was 97%
- P8 score for disadvantaged students was 0.33, with all achieving a strong pass in English and mathematics
- 73% of the cohort achieved a strong pass in the English Baccalaureate (with an EBacc APS of 6.86)

At A-level

- APS was 42.2 (39.6 in 2018)
- The proportion of students achieving 3 A levels at grades AAB or high with 2 facilitating subjects was 40% (36% in 2018)

Quality of education

Students enter the school with attainment levels above national averages. By the end of Year 11, the attainment of all students is very high in comparison with national averages. In all year groups students make substantial and sustained progress across a wide range of subjects. Their achievements are outstanding.

In 2019, 97% of students achieved a strong pass (5 to 9) in both English and mathematics. Of all entries, 59% were graded 7 to 9, with students on average attaining more than 10.8 GCSEs (18% of entries were awarded the top grade). The Attainment 8 figure for this year is 71.9, with a provisional P8 value of 0.49.

Over 73% of students achieved a strong pass (5 to 9) in the English Baccalaureate, which is indicative of the breadth and challenge of our Key Stage 4 curriculum.

High-quality teaching practice enables all students to make good progress and attain highly. Teachers have very high expectations for their students, which encourages them to progress well in lessons and over time. The excellent relationship between students and their teachers lies at the heart of the school's continued success. There is a well-established culture and ethos of scholastic excellence. Effective teaching is supported by teachers' strong subject knowledge and their awareness of their students' needs. Lessons are carefully planned and structured, thereby enabling the students to extend their knowledge and understanding rapidly. The best lessons proceed at a rapid pace and succeed in meeting needs extremely well. Lesson observations suggest that some learners are passive, and would appear to prefer a preponderance of teacher-led learning.

Teachers systematically and effectively check students' understanding throughout lessons, anticipating where they may need to intervene and doing so with notable impact on teaching and learning. Teachers seek to assess the effectiveness of their own teaching and adapt accordingly. Detailed marking and constructive feedback from teachers ensure that students make significant and sustained gains in their learning. There is, however, some variation within and between subject areas in the frequency of marking and the quality of written feedback. Work in lessons is supplemented by relevant and challenging homework, though there continues to be too much variation in the regard both within and between subject areas.

BOURNEMOUTH SCHOOL

Governors' Report (continued)

Improving the quality of teaching and learning has been the mainstay of the School Improvement Plans since 2009. The most recent professional development activities have focused upon stretching the most able, improving students' levels of literacy and ensuring that marking and feedback enables students to effect improvement.

Assessment procedures

Assessment takes various forms:

- analysis of student performance – *i.e.* participation, presentation or the production of practical work
- analysis of written work – *i.e.* tests, assignments, projects, reports;
- positive and constructive verbal feedback
- positive and constructive written comments on written work produced by students or on aspects of practical performance

All our assessment interactions with students are focussed on enabling them to eliminate weaknesses in performance, accentuate positives and achieve higher standards.

Each student has a Minimum Expected Grade for each subject s/he studies. The MEG is a GCSE or A-level minimum expectation based on data calculated by Fischer Family Trust. Assessment results are routinely compared with MEGs to prompt early intervention. Such intervention may be to support an individual student, specific groups of students, or a member of teaching staff. The nature of the support (from, for example, the tutor, subject teacher, subject leader, head of year, appraiser, or senior leader) is dependent upon the circumstance.

Behaviour and attitudes

Students' consistently thoughtful behaviour is an outstanding factor in their successful learning and creates an extremely positive school ethos. Students are highly considerate and very supportive of each other in lessons. The House System successfully brings together students from different year groups, helping the school to function cohesively. Students have a pride in themselves and the school, and develop a thirst for knowledge and love of learning. Students settle quickly at the start of lessons, are well equipped, willing to ask questions, remain focused when working on their own, and take a pride in their work. Incidents of low level disruption in lessons are very rare. Students move sensibly around the school site, allowing others to pass on stairways or in corridors, holding doors open for each other and staff. This behaviour is modelled by staff throughout the school.

Parents, staff and the students themselves are highly positive about the quality of behaviour. Incidents of misbehaviour (including bullying) are rare and are handled quickly, properly and effectively. Historically, both permanent and fixed term exclusions are low. In the 2018/19 academic year there was a marked increase in the number of permanent exclusions, all of which were related to illegal drug possession or use in or around the school site. The number of repeat exclusions is very low. Students have considerable confidence in the staff and trust them to help if any problems arise.

BOURNEMOUTH SCHOOL

Governors' Report (continued)

The percentage of persistent absentees over the last three years, and the percentage of sessions missed due to overall absence have been consistently below the national average for secondary schools, and with the median for schools with a comparable proportion of students eligible for FSM. Students engage well with the school's PSHCE programme, which deals with relevant issues in each Year group, e.g. keeping healthy, road safety, drugs, alcohol and relationship education. Specific issues such as bullying and drugs awareness are dealt with at appropriate stages and reinforced regularly. Internet safety is central to the ICT programme, in which all students in Years 7 to 9 participate. Additional information events with the Police have been provided for students. Students from the School's CCF have delivered courses in basic First Aid to other students. Awareness of racism and homophobia are dealt with through the Citizenship programme within PSHCE, assemblies and relevant lessons in RS, History and Geography. As a result, racist and homophobic incidents are very rare.

Students make a very strong contribution, both as leaders and participants, to many activities and events. They lead and perform in assemblies and other presentations where they share and celebrate their experiences. The prefect system is a great strength in this respect; both creating and developing an expectation that students will have a stake in the on-going success of the school and helping to create a very strong collective identity. There is a strong tradition of raising money for local and national charities; with such activities entirely run by students.

Keeping healthy and safe and securing self-esteem

The school has taken account of and implemented the recommendations in the DfE Guidance 'Keeping Children Safe in Education' (2019). Students feel safe in school and the curriculum supports them very well in learning to stay safe. Students have a very well developed understanding about what constitutes unsafe situations, and have a well-tuned perspective on their own safety and that of others (including e-safety). The security of our site was last reviewed in September 2019.

The Governing Body has adopted a *Single Equality Scheme* in the belief that all students and members of staff should have the opportunity to fulfil their potential whatever their background, identity and circumstance. As a School we are committed to creating a community that recognises and celebrates difference within a culture of respect and co-operation. We appreciate that a culture which promotes equality will create a positive environment and a shared sense of belonging for all who work, learn and use the services of our school. Moreover, we recognise that equality will only be achieved by the whole school community working together – our learners, staff, governors and parents in particular. The Equality Policy was last reviewed in 2018-19.

Dealing with bullying

Most students (82% in the most recent survey) do not experience the threat of physical bullying or intimidation. There are isolated incidents which are dealt with swiftly and appropriately. Student/Staff relationships are very positive and students appreciate creating an atmosphere of trust and willingness to raise any issues. The School and Sixth Form Councils confidently raise issues, but in recent years they have not felt the need to raise concerns about safety. The School Council helped to create our Anti-Bullying Policy, and are involved in its periodic review.

BOURNEMOUTH SCHOOL

Governors' Report (continued)

Addressing radicalisation

The school is committed to fulfilling its duties under the Counter-Terrorism and Security Act, which came into force on 1 July 2015, including:

- assessing the risk of students being drawn into terrorism, and having robust safeguarding policies in place to identify pupils at risk and refer them to relevant authorities;
- ensuring that visiting speakers are suitable and appropriately supervised;
- working in partnership with other local bodies and following local authority inter-agency procedures;
- ensuring staff are trained to identify pupils at risk of being drawn into terrorism, challenge extremist ideas and refer children to appropriate authorities where necessary;
- ensuring the school has internet filters in place to block terrorist and extremist material.

There is an annual briefing for all school staff.

The Sixth Form

The impact of leadership on achievement

The sixth form is overseen by a Head of Sixth Form, who works closely with his deputy and a member of our pastoral support team. The sixth form tutor team are key to monitoring student progress and ensuring their well-being. Clear lines of responsibility and monitoring exist to ensure that targets (for attendance, punctuality, behaviour and academic progress) are met and that any required intervention is timely and appropriate. Our expectations of sixth form students are very high; the sixth form is an integral part of Bournemouth School, and senior students are expected not only to act as role models for younger students, but also to take some responsibility for the school's leadership.

Personal development, behaviour and welfare

The behaviour of sixth form students is excellent, with incidents of misbehaviour extremely rare. Their welfare is monitored by tutors and the sixth form leadership team. An extensive PSHE/Citizenship programme enhances their personal development, and all are expected to participate in enrichment activities to complement their studies (such as volunteering, work experience or sixth form games). Students are very well supported in planning their next step, whether that is applying to HE or entering the world of work.

Outcomes for learners

Students' achievements in the sixth form are outstanding. Over the last five years the proportion gaining A* to B grades is well above the national average. The students' outstanding achievements can be linked to the high quality of advice they are given about their sixth form options and the quality of the monitoring procedures that are in place to secure such excellent outcomes.

In 2019, almost 50% of all entries were graded A* or A (89% were graded A*-C), with the average point score per A level entry increasing to 42.2 (the equivalent of a high B grade) from 40.1 last year. The proportion of the cohort attaining AAB or higher in two or more facilitating subjects also increased from 36% in 2018 to 40% this year.

In 2019, twelve students secured places at Oxbridge, and a further seven students left the school to read medicine, dentistry or veterinary science. In total 83% of the year group progressed to HE; 47% of these attaining a place at a Russell Group university. Increasingly, some of our most successful A level students are deciding not to attend university (in 2018, four students started higher level apprenticeship schemes).

BOURNEMOUTH SCHOOL

Governors' Report (continued)

The success rates enjoyed by this outstanding school are high in comparison to local and national averages. Students are prepared very well for the next stage in their education, training or employment. Provision ranges from high-quality, independent careers advice to targeted support in gaining entrance to the top universities.

Leadership and management

The impact of leadership on achievement

The school's leaders are relentless and uncompromising in their pursuit of excellence, striving to continually improve the already high levels of academic achievement. They and the school's governors evaluate its effectiveness well and consequently have an accurate understanding of the school's strengths, but can also identify where improvements are needed. Any identified shortcomings are addressed with determination. There is a strong focus on continually improving teaching and learning and to provide all staff with good training to enhance their professional effectiveness and increase the school's capacity to bring about further improvement. Arrangements for the appraisal of staff are rigorous and are beginning to have an impact on students' achievement.

The school has in place structures to ensure that its work is evaluated at all levels, and that plans are implemented to consolidate success and secure further improvement.

Challenging, yet realistic, targets are set for individual students, groups of students, teachers and subject areas. Clear lines of responsibility and monitoring exist to ensure that targets are met and that any required intervention is timely. The analysis of assessment data and systematic lesson observations are used to identify areas of concern, with targeted observations used to tackle the areas of underperformance. Improving line management, targeted support for underperforming staff, and the effective application of the appraisal policy have been instrumental in raising the quality of teaching. The school's self-evaluation is further enhanced by an accountability framework, a key feature of which are progress meetings for both curriculum and pastoral leaders. The quality of leadership and management at all levels across all areas of the school's work is at least good, and is improving.

The curriculum

A detailed and carefully planned curriculum meets the students' needs extremely well, promoting and sustaining their thirst for knowledge and love of learning. The volume of extra-curricular activities ensures that the interests and talents of every individual are met. The school's curriculum, ethos and expectations promote students' outstanding spiritual, moral, social and cultural development and also fundamental British values (the promotion of the latter also accentuated by the school having a Combined Cadet Force, an RN accredited Sea Scout Group and offering the Duke of Edinburgh Award Scheme). Numerous trips provide good opportunities to experience and learn about different cultures. The carefully planned curriculum ensures that students of all ages, including those in the sixth form, are encouraged to lead safe and healthy lives. Work is undertaken on a variety of themes and covers the adverse effects of drugs and alcohol, for example, as well as looking at topics such as safe driving and e-safety.

The government has set a target of 75% of pupils being entered for the EBacc by 2022. We already exceed this target. We are firmly committed to offering a curriculum that is academically, physically and socially enriching. Art, music and sport are strengths of the School and feature prominently in our provision for all year groups (with all being offered at GCSE and A-level). There are wide ranges of opportunities in sport and music beyond the curriculum.

BOURNEMOUTH SCHOOL

Governors' Report (continued)

Character development

Alongside academic rigour, students' characters are nurtured and developed through a variety of means. Character education is embedded in the School's ethos, in the classroom and on the playground, on the sports field and through our students' contribution to the local community. The school's provision of a Combined Cadet Force, a RN Sea Scout Group and the Duke of Edinburgh Award Scheme afford further character-building opportunities.

The House System is a vital component in developing the character traits, attributes and behaviours that underpin our students' success. Form tutors monitor students' progress and encourage them to take advantage of the opportunities available. Form and House Captains and House Prefects are selected on an annual basis and represent their House in a number of ways as well as being role models for others. The prefect system and School Council enable students to contribute to the on-going success of the school and create a very strong collective identity. Many Post-16 students act as ambassadors for the school locally, e.g. working at the local junior school and in care homes for the elderly.

The Houses compete against each other in a number of activities, including: a range of sports, chess, music, singing, debating, and drama. The House Championship is complemented by an extensive extra-curricular provision (including sports such as fencing, kayaking and surfing, life drawing classes, a range of music ensembles, theatre club, etc.). All students in Year 10 participate in two weeks' work experience. There is an annual programme of events including a Battlefields trip and visits to universities. All these activities offer memorable and character building experiences for the participants. The Pupil Premium Grant is used to ensure equality of access to our provision.

There is an extensive assembly programme, including House and year group assemblies that afford the opportunity to consider spiritual, moral, social and cultural development and to reinforce the School's ethos. The most moving occasion in the school calendar is our annual observance of the Act of Remembrance, at which time the whole school falls silent for two minutes.

Students undertake community service for a number of local schools and charities. Raising money for charity has always been important to us. Every year, each of the six Houses at Bournemouth School is tasked with organising a week of fundraising for their chosen House charity.

Student successes in all fields of endeavour are reported in the School's newsletter and on our website. The House Competition culminates in our Sports' Day, to which parents are invited. Sporting, cultural and academic prizes are presented in assemblies and at our annual Speech Day. Parents, Old Bournemouthians and prominent members of the local community are invited to attend Speech Day, with the guest of honour usually a former student.

Character education manifests itself in students' consistently thoughtful behaviour which is an outstanding factor in their successful learning and creates an extremely positive School ethos. Students are highly considerate and very supportive of each other in and outside lessons. Students have a pride in themselves and the school, and develop a thirst for knowledge and love of learning.

Governance

The experienced and knowledgeable governing body effectively undertakes its statutory duties. Governors are highly supportive of the headmaster and all his staff, but they are highly resolute in holding leaders to account. Governors act to improve their knowledge and understanding through actively engaging in training and spending an increasing amount of time in school.

BOURNEMOUTH SCHOOL

Governors' Report (continued)

Performance management

The school's Appraisal and Capability Policy (extensively revised in 2012, and subsequently reviewed annually) sets out the framework for a clear and consistent assessment of the overall performance of teachers, including the Headmaster, and for supporting their development within the context of the school's plan for improving educational provision and performance, and the standards expected of teachers. It also sets out the arrangements that will apply when teachers fall below the levels of competence that are expected of them.

The school improvement and development plan and the school's self evaluation are key documents for the appraisal process. All appraisers are expected to explore the alignment of appraisees' objectives with the school's priorities and plans. The objectives set are rigorous, challenging, measurable, achievable, time-bound, fair and equitable in relation to teachers with similar roles/responsibilities and experience, and have regard to what can reasonably be expected of any teacher in that position given the desirability of the appraisee being able to achieve a satisfactory balance between the time required to discharge professional duties and the time required to pursue personal interests outside work. They also take account of the teacher's current role and professional aspirations and any relevant pay progression criteria. They are such that, if they are achieved, they will contribute to improving the progress of students at the school. There are currently no on-going disciplinary/capability issues.

Safeguarding

The school has taken account of, and implemented, the recommendations in the DfE Guidance 'Keeping Children Safe in Education' (2019). The designated safeguarding lead provides support to staff members to carry out their safeguarding duties and liaises closely with other services such as children's social care. Other staff are appropriately trained, with frequent updates in whole staff meetings. A specific member of the Governing Body has oversight of this area, and meets on a termly basis with the designated safeguarding lead.

Financial management

The school's finances are well-managed, ensuring that funding is spent wisely and contributes to improving student outcomes. Staffing and resources are deployed efficiently to the benefit of all groups of students. The implementation of the school's Financial Management Handbook, enables it to maintain and develop systems of financial control which conform to the requirements both of propriety and of good financial management. The handbook is reviewed and updated on a regular basis to ensure its contents are as up to date and accurate as possible, and it adheres to the latest financial standard for academies. The audited financial statements (annual accounts) are published by 31 December each year (relating to the period ending 31 August). All aspects of the school's financial management are scrutinised by the Governing Body's Audit Committee and external auditors (Moore (South) LLP). The school is fully compliant with the Schools' Financial Values Standards.

Improvement Planning

Improvements since the last inspection

In the School's last Ofsted report (September 2011) inspectors advised the school to ensure that all lessons are good or better by:

- developing more rigorous monitoring of teaching and learning;
- eliminating any remaining inconsistencies in the quality of teaching and marking of students' work;
- ensuring all lessons fully engage students and proceed at a good pace.

BOURNEMOUTH SCHOOL

Governors' Report (continued)

It was recognised that improvement plans were clear and relevant and had a strong focus on tackling weaknesses in teaching. At the time, it was considered that these initiatives were at an early stage and had had only a limited impact on learning. It was also noted that the way leaders and managers monitor teaching and learning varied, and, in the case of middle managers, sometimes lacked rigour.

Since the last inspection, line management has become more rigorous through developing shared schedules for monitoring and evaluation (for members of the senior team, and for pastoral and subject leaders). Our accountability framework ensures that targets are being met and consistency between subject areas and houses/year groups. Revisions to the Appraisal and Capability Policy (since 2012) have made more explicit the relationship between the School Improvement Plan and the responsibilities of individual teachers. The monitoring and evaluation schedules and the appraisal process are supplemented with an on-going analysis of assessment data to identify areas for development and prompt early intervention, a comprehensive schedule of lesson observations and work scrutinies, and progress meetings. Teaching staff have undertaken a number of professional development activities, most recently focused upon stretching the most able, improving students' levels of literacy and ensuring that marking and feedback enables students to effect improvement.

In 2018/19, teachers continued to focus upon developing and delivering the newly introduced courses, ensuring that the assessment of students' work accurately reflects the demands of the relevant specification and furnishes students and parents with the information they need to effect improvement. Leaders at all levels additionally focused upon quality assurance and accountability.

The determination of the school's leaders to effect continuous improvement in all aspects of our provision has resulted in greater consistency in the quality teaching observed and consequently improved outcomes for students since the last inspection.

Whole School Improvement Plan Priorities 2019/20

Priority 1	<i>Curriculum Review</i>
Objectives	
<ul style="list-style-type: none">• Self-evaluations at whole school and subject level using agreed KPIs assess the impact of the curriculum• Long-term plans and curriculum design show an understanding of knowledge development and sequencing concepts• The planning in place enables all students to access the content and make progress through the curriculum• Medium-term plans are in place to ensure that there is no mis-match between the planned and delivered curriculum• Professional development and training opportunities are in place to ensure that the curriculum requirements are in place and best practice is shared• Assessment strategies are reliable and not overly burdensome on staff• Homework is used to consolidate learning, deepen understanding and prepare students very well for the work to come without being overly burdensome on staff	

BOURNEMOUTH SCHOOL

Governors' Report (continued)

Priority 2	Staff Well-Being
Objectives	
<ul style="list-style-type: none">• A staff governor led working party involving colleagues from across the school is established• The current situation is audited and research undertaken to establish what good mental health and well-being would look like at our school• Priorities are established and a staff well-being policy and action plan are developed• All staff are consulted on proposed policy and action plan, both are revised for implementation in 2020-21	

Priority 3	Student Well-Being
Objectives	
<ul style="list-style-type: none">• A revised PSHE programme is implemented and improved further• Assemblies and visiting speakers are used to address student well-being issues• The extra-curricular provision is mapped across all year groups and published• Restorative approaches to dealing with incidents of bullying are effective• Attendance improves and the number of students who are persistently absent reduces• The mentoring and counselling of students is effective• Communication between colleagues in school, between the school and the student's home and with external agencies improves	

Priority 4	Extending and Improving Our Facilities
Objectives	
<ul style="list-style-type: none">• Partnerships with a non-selective secondary school and primary schools are established• The ASDAN "Lift-Off" primary to secondary transition programme is trialled• Sixth form students and staff offer mentoring and support in key skills (e.g. literacy and numeracy) to pupils identified by the primary partners• Familiarisation materials are made freely available to disadvantaged pupils in partner primary schools• A "Partnership Raising Achievement Plan" for 2020-21 is established• The possibility of further increasing the number of students admitted into Year 7 is reviewed• The <i>Selective Schools Expansion Fund</i> building project is on target and within budget• Strategies are in place to secure further funding to complete the new Sixth Form Centre• The <i>Condition Improvement Fund</i> project to replace roofs and windows is on target and within budget• A strategy is in place to improve site security and ensure the well-being of members of the school community• Priorities for further improvements to our accommodation are established• Further funding is sought and secured to address improvement priorities	

BOURNEMOUTH SCHOOL

Governors' Report (continued)

School Infrastructure Improvements

Improvements in the quality of our provision are also affected by changes to the school's infrastructure. In the 2018/19 financial year, we undertook a number of projects, which are detailed below.

- A new entrance to the maths block to improve the flow of pupils
- Replacement of 13 classroom projectors
- Commencement of replacing of roofs and windows (*Condition Improvement Fund*)
- Commencement of planning and preparations for the building of the new classroom block and dining facilities (*Selective Schools' Expansion Fund*)

Other Key Performance Indicators

The main financial performance indicator is the level of general reserves held at the Balance Sheet date. In the period under review £1,087,106 restricted general reserves were carried forward representing 23.0% of incoming resources of restricted general funds.

As funding is based on pupil numbers this is a key performance indicator. Pupil numbers for 2019 (School Census Autumn 2019) were 1082, compared to 1039 for 2018 (School Census Autumn 2018). The difference in numbers was mainly as a result of the increase in the published admission number from 150 to 180 and the number of students admitted to Year 12 being higher than the number leaving Year 13 last year.

Another key financial performance indicator is staffing costs as a percentage of General Annual Grant (GAG). Key ratios are shown below:

Staffing Costs as a % of Public/GAG income

%	2018/19	2017/18
Teaching & Educational Support Staff	81.1%	79.6%
Support Staff (excluding LGPS pension costs)	10.1%	9.4%
Catering Staff	2.50%	2.42%

Admissions for Year 7 Main School Entry (including results from Appeals)

2019		2018	
Applications	Allocated	Applications	Allocated
377	185	338	161

Going Concern

After making appropriate enquiries, the Governing Body has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

BOURNEMOUTH SCHOOL

Governors' Report (continued)

Financial Review

The principal source of income is grants from the Department for Education (DfE) via the Education and Skills Funding Agency (ESFA). The grants received from the DfE during the year ended 31 August 2019 and the associated expenditure are shown as Restricted Funds in the Statement of Financial Activities.

The Academy also receives grants for fixed assets from the DfE and are shown in the Statement of Financial Activities as restricted income in the Fixed Asset Fund. The Restricted Fixed Asset Fund balance is reduced by annual depreciation charges over the useful life of the assets concerned, as defined in the Academy's accounting policies.

The change in the balance of restricted general funds (excluding pension reserve) plus unrestricted funds during the year was £4,896,566. The main reason for this increase in funds is due to capital funding being received for ongoing projects which has been carried forward to the 2019/20 year (£4,683,325).

Additionally, income from other trading activities was £519,456 and income from donations was £86,591. The main expenditure was on staff salaries totalling £4,472,088. Other significant expenditure was £124,426 on educational supplies and £113,790 on examination fees. A number of specific projects were also undertaken during 2018/19 and these are detailed fully in the Strategic Report above.

The school received a formula capital grant from the ESFA of £22,827. This income stream is shown in the restricted fixed asset funds. Additional capital grant income was also receivable in the year of:

- £3,581,365 relating to a grant received from the ESFA to build a new dining room and classroom block in order to accommodate the increasing number of students entering the school.
- £1,247,449 relates to a grant received from the ESFA to improve the condition of the roofs and windows in the school.
- £200,000 relates to a grant received from the local authority for the school to supply additional school places in the area.
- £60,475 is a grant received from the government for "little extras" capital expenditure.

The Academy has inherited the deficit in the Local Government Pension Scheme, in respect of its non-teaching staff. The deficit is incorporated within the Statement of Financial Activities with details in Note 27 to the financial statements (see Balance Sheet, Pension Scheme £2,614,000 deficit). The existence of the pension scheme deficit does not mean an immediate liability crystallises and is addressed over a series of years through pension contributions recommended by the pension scheme actuaries during subsequent triennial valuations of the scheme.

Financial outlook

The 2020/21 budget currently shows a small surplus budget of around £13,000. Given the increase in pupil numbers, and therefore the increase in staffing required, careful monitoring will be required in order to maintain a balanced budget outcome.

BOURNEMOUTH SCHOOL

Governors' Report (continued)

Financial and Risk Management Objectives and Policies

The Academy has agreed a Risk Management Strategy, Risk Register and a Risk Management Plan. These have been discussed by the Governors and include the financial risks to the Academy. The register and plan are constantly reviewed in light of any new information and formally reviewed annually.

The Governors have assessed the major risks to which the Academy is exposed, in particular those relating to its finances, compliance and operational areas. The Governors have implemented systems to assess and minimise those risks, including internal controls described elsewhere. The Academy has ensured that they have adequate levels of insurance or risk protection arrangement cover which meet the guidance issued by the ESFA.

The Governors examine the financial health of the Academy Trust on a regular basis, reviewing performance against budgets and overall expenditure by means of monthly update reports and reporting at all full Governors' and Audit Committee meetings. The Finance Manager and Headteacher also regularly review cash flow forecasts and ensure sufficient funds are held to cover all known and anticipated commitments.

At the year end, the Academy had no significant liabilities arising from trade creditors or debtors where there would be a significant effect on liquidity.

The Governing Body recognises that the defined benefit scheme deficit (Local Government Pension Scheme), which is set out in Note 27 to the financial statements, represents a significant potential liability. However, any risk arising from this liability is considered to be low as the Governors consider that the Academy is able to meet its known annual contribution commitments for the foreseeable future. This risk is further minimised given that, at the request of the Secretary of State for Education, a guarantee has been given that, in the event of an academy trust closure, outstanding local government pension scheme liabilities would be met by the Department for Education. This guarantee came into force on 18th July 2013.

Reserves Policy

The Academy plans its expenditure so that grant funding should be expended each year to support the delivery of education provision to its students. However, the Academy has been planning for expansion and significant improvement works to the site and this has necessitated the accumulation of reserves:

	Restricted	Unrestricted	Total
Fixed asset fund	17,711,503	-	17,711,503
Pension reserve	(2,614,000)	-	(2,614,000)
Site improvements	1,031,000	-	1,031,000
Unallocated general reserves	56,106	95,424	151,530
Total - School	16,184,609	95,424	16,280,033
School Fund	-	171,741	171,741
Roberts Thomson Fund	-	148,962	148,962
Total - Consolidated	16,184,609	416,127	16,600,736

The Academy's current level of consolidated reserves (total funds less the amount held in fixed assets and restricted pension funds) is £1,503,233 (£1,087,106 in General funds and £416,127 in Unrestricted funds).

BOURNEMOUTH SCHOOL

Governors' Report (continued)

Fixed asset fund

The current level of the restricted fixed asset fund is £17,711,503 which includes £4,683,325 of carried forward grant income. This fund can only be realised by disposing of tangible fixed assets, which are primarily the land and building from which the school operates.

Pension reserve

The current level of the pension reserve is £(2,614,000). This fund is in respect of the Local Government Pension Scheme and non-teaching staff.

The Governors acknowledge that the Local Government Pension Scheme (LGPS) represents a significant pension fund deficit. As this figure is included within restricted funds it represents a potential deficit on these funds and, should this occur, the disclosure does not mean that an immediate liability for this amount crystallises. The deficit position of the pension scheme would generally result in a cash flow effect for the Academy Trust in the form of an increase in employers' pension contributions over a period of years. Increased pension contributions will generally be met from the Academy Trust's budgeted annual income. Whilst the deficit might not be eliminated, there should be no actual cash flow deficit on the fund, or direct impact on the free reserves of the academy trust because of recognising the deficit.

Site improvements

The school will be committing a minimum of £1,031,000 for site improvements over and above its annual maintenance expenditure. These funds will be used with the funds from the Selective Schools Expansion Fund and Condition Improvement Fund bids to improve and update the buildings that the Academy occupies.

Unallocated general reserves

The Governors believe that the main financial risk to the academy is that of managing its short-term cash flow effectively. To mitigate this risk it has been agreed that a desirable reserves balance would equate to approximately £350,000. This is sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance.

There is a shortfall of £198,470 of unallocated general reserve to the target balance of £350,000. However, the Academy balance sheet also includes £171,741 which related to the School Fund and £148,962 which relates to Roberts Thomson and Other Scholarship Foundation. It is felt that on balance the level of unallocated general reserve is acceptable.

Review of levels of reserves

The Governors review the reserve levels of the Academy annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves and takes the future plans of the Academy into consideration.

Investment Policy

The Articles of Association list the powers that the Academy Trust has with regards to investments. The current economic conditions necessarily mean that investment returns from the types of account available are limited in scope. Nevertheless, the Resources Committee reviews this matter at its termly meetings to ensure that returns are maximised within prudent parameters. The Governors will develop a more sophisticated Investment Policy as and when required.

BOURNEMOUTH SCHOOL

Governors' Report (continued)

Principal Risks and Uncertainties

The principal risks and uncertainties facing the Academy are as follows:

Financial – the Academy has considerable reliance on continued Government funding through the ESFA. In the last year, 94% of the Academy's incoming resources were ultimately Government funded and, whilst this level is expected to continue, there is no assurance that Government policy or practice will remain the same or that public funding will continue at the same levels or on the same terms.

Failures in governance and/or management – the risk in this area arises from potential failure to effectively manage the Academy's finances, internal controls, compliance with regulations and legislation, statutory returns, etc. The Governors continue to review and ensure that appropriate measures are in place to mitigate these risks.

Reputational – the continuing success of the Academy is dependent on continuing to attract applicants in sufficient numbers by maintaining the highest educational standards. To mitigate this risk the Governors ensure that student success and achievement are closely monitored and reviewed.

Safeguarding and child protection – the Governors continue to ensure that the highest standards are maintained in the areas of selection and monitoring of staff, the operation of child protection policies and procedures, health and safety and discipline.

Staffing – the success of the Academy is reliant on the quality of its staff and so the Governors monitor and review policies and procedures to ensure continued development and training of staff as well as ensuring there is clear succession planning.

Fraud and mismanagement of funds – the monitoring of the financial systems and records is carried out by the Audit Committee and internal and external audit in order to manage this risk.

As reported within the Risk Management Statement earlier in this Report, the major risks to which the Academy Trust is exposed, as identified by the Governors, the Senior Leadership Team and others, have been reviewed, and systems or procedures have been established to manage those risks. Internal control systems and the exposure to risks are considered on a regular basis by the Governors and the Academy Leadership Team at their routine meetings. The Risk Register was reviewed by Governors on the 17 September 2019.

Fundraising

The Academy Trust as an individual entity does not carry out any fundraising activities.

The Bournemouth School Fund which is a related charity and is consolidated into these accounts sends out a request to all new students for a monthly donation amount. There is no obligation to make a monthly contribution and this is clearly stated in the documentation sent out by the School.

Any voluntary contributions made by parents to support the delivery of extra-curricular activities (such as trips and visits) are used for their intended purpose. There were no fundraising complaints during 2018/19.

BOURNEMOUTH SCHOOL

Governors' Report (continued)

Plans for Future Periods

Bournemouth School will continue to strive to provide outstanding education and improve the levels of performance of its pupils at all levels. The Academy will continue to aim to attract high quality teachers and support staff in order to develop its objectives.

Development of teaching and learning and raising of standards will be pursued in accordance with the targets set within the School Improvement Plan, produced by the Senior Leadership Team in consultation with Governing Body Committees, and that has been adopted by Governors.

The improvement of school facilities will continue to be pursued. The current CIF bid to replace windows and roofs and the current SSEF bid to provide increased accommodation for a larger number of pupils will help to improve the overall site infrastructure over the forthcoming years. We are currently awaiting planning permission being granted.

Funds held as Custodian Trustee on behalf of others

The Academy and its Governors does not act as a Custodian Trustee for any other Charity.

Auditor

In so far as the Governors are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the Governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Re-appointment of Auditors

A resolution is to be proposed at the Annual General Meeting for the reappointment of Moore (South) LLP as Auditor of the Academy Trust.

The Governors' Report, incorporating a strategic report, was approved by order of the members of the Governing Body, as the company directors, on 10 December 2019 and signed on its behalf by:



Mr David Sidwick
Chair of the Governing Body and Academy Trust

10 December 2019

BOURNEMOUTH SCHOOL

Governance Statement

Scope of Responsibility

As Governors, we acknowledge we have overall responsibility for ensuring that Bournemouth School has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Governing Body has delegated the day-to-day responsibility to the Headteacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Bournemouth School and the Secretary of State for Education. They are also responsible for reporting to the Governing Body any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Governors' Report and in the Statement of Governors' Responsibilities.

Bournemouth School has a Governing Body, the composition of which is set out in the Academy's Articles of Association. The Academy has four main Governor Committees: Resources, Audit, Student Experience and Futures to which Governors are appointed. The Academy will also call on members of the Governing Body to sit on a Staff Dismissals Committee and Staff Dismissals Appeal Committee on an ad hoc basis should either committee be required. The Governing Body and its Committees have Terms of Reference which are reviewed annually and contain details of meeting dates, compositions, responsibilities, delegated authorities and matters reserved for the Governing Body itself.

The Governing Body has formally met 4 times during the year. Attendance during the year at meetings of the governing body was as follows:

Governor	Meetings attended	Out of a possible
Mr E Brunet	4	4
Mrs S Burrows (Vice Chair)	3	4
Miss M Gosling	4	4
Mr M Jones	4	4
Mrs C Kelleway	3	4
Dr D Lewis (Headteacher and accounting officer)	4	4
Mrs C Lloyd-Hopkins	3	4
Mrs K Shaw	4	4
Mr D Sidwick (Chair)	4	4
Mr N Smith	4	4
Mr S Spendlowe	3	4
Mr A Turle	4	4
Ms A Turton	4	4
Ms D Watts	3	4
Mr D Worden (resigned 9 th July 2019)	4	4

BOURNEMOUTH SCHOOL

Governance Statement (continued)

At the end of the 2018/19 academic year, Mr David Worden resigned as a Governor. The resulting vacancy has yet to be filled.

The Governing Body reviews the balance of skills of the Governors as a whole and across all the Committees on an annual basis. A review of attendance and contribution of each member is also undertaken. The last review was carried out Autumn Term 2018.

The governing body has engaged the services of a school improvement partner to provide external moderation of the quality and effectiveness of school leadership and governance. Each visit is documented and reported at a governing body meeting. Any consequent actions required are incorporated into the school improvement plan.

The Resources Committee is a sub-committee of the main Governing Body. Its main functions are to consider and monitor the staffing establishment and staff appointment procedures, the condition of the school, health and safety and security policies and relevant sections of the school self-evaluation form.

Attendance at meetings in the year was as follows:

Governor	Meetings attended	Out of a possible
Mrs S Burrows	3	3
Miss M Gosling	1	3
Mr M Jones	3	3
Mrs C Kelleway	2	3
Dr D Lewis	3	3
Mr D Sidwick	2	3
Mr N Smith (Chair)	3	3
Mr S Spendlowe (Vice Chair)	1	3
Mr A Turle	2	3
Ms A Turton	2	3

The Audit Committee is also a sub-committee of the main board of trustees. Its main purpose is to review the effectiveness of financial controls and financial risk management. Also, to liaise with the internal and external auditors and to monitor the financial management within the Academy.

Attendance at meetings in the year was as follows:

Governor	Meetings attended	Out of a possible
Mr M Jones (Chair)	2	2
Mr D Sidwick	2	2
Mr N Smith	1	2

Details of attendance at other governor meetings can be found on the school's website.

BOURNEMOUTH SCHOOL

Governance Statement (continued)

Review of Value for Money

As accounting officer the Headteacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year by:

- continuing to recruit and deploy staff effectively. We have benchmarked our staffing costs with that of other similar schools and have ensured that the proportion of grant income used for staff salaries has not increased;
- ensuring that adequate resources have been allocated to routine maintenance enhancing the environment for all members of the community and extending the longevity of the accommodation.

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place at Bournemouth School for the period 1 September 2018 to 31 August 2019 and up to the date of approval of the annual report and financial statements.

Capacity to Handle Risk

The Governing Body has reviewed the key risks to which the Academy Trust is exposed to together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Governing Body is of the view that there is a formal on-going process for identifying, evaluating and managing the Academy Trust's significant risks that has been in place for the period 1 September 2018 to 31 August 2019 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Governing Body.

BOURNEMOUTH SCHOOL

Governance Statement (continued)

The Risk and Control Framework

The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Governing Body;
- regular reviews by the Audit Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties; and,
- identification and management of risks.

The Governing Body has considered the need for a specific internal audit function and has decided to appoint Moore (South) LLP as internal auditor. The internal auditor's role includes giving advice on financial matters and performing a range of checks on the Academy Trust's financial systems. In particular, the checks carried out in the current period included:

- governance information published on the website
- reviewing website compliance
- reviewing related party transactions
- testing the purchase cycle
- reviewing regularity
- testing opening balances
- reviewing the top 10 'musts'
- reviewing the management accounts and KPI's
- reviewing staff expense claims
- reviewing the annual cycle of review and updates
- reviewing the tenders and quotes process
- reviewing the census process
- reviewing data privacy and GDPR
- reviewing future budgets
- review of any employees providing external consultancy
- review of bank reconciliations
- review of control accounts

On a termly basis, the internal auditor reports to the board of trustees, through the Audit Committee, on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities.

The internal auditor has carried out three visits during the 2018/19 year.

No material control issues as a result of the internal auditor's work have been identified. Any issues arising have been discussed within the Senior Leadership team to ensure that they are addressed. Such issues have been monitored by Governors, through the Audit Committee, with supporting evidence of delivery as may be required.

BOURNEMOUTH SCHOOL

Governance Statement (continued)

Review of Effectiveness

As Accounting Officer, the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

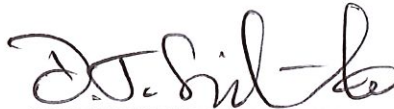
- the work of the internal auditor;
- the work of the external auditor;
- the work of the Finance Manager who has responsibility for the development and maintenance of monthly control processes;
- the financial management and self-assessment process.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Audit Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Governing Body on 10 December 2019 and signed on its behalf by:



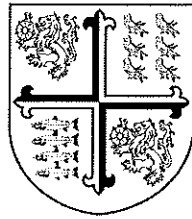
.....
Dr Dorian Paul Lewis
Headteacher and Accounting Officer



.....
Mr David Sidwick
Chair of the Governing Body and Academy Trust

BOURNEMOUTH SCHOOL

Statement on Regularity, Propriety and Compliance



Bournemouth School

As accounting officer of Bournemouth School I have considered my responsibility to notify the Academy Trust Governing Body and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the Academy Trust, under the funding agreement in place between the Academy Trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2018.

I confirm that I and the Academy Trust Governing Body are able to identify any material irregular or improper use of funds by the Academy Trust, or material non-compliance with the terms and conditions of funding under the Academy Trust's Funding Agreement and the Academies Financial Handbook 2018.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Governing Body and ESFA.

A handwritten signature in black ink, appearing to read 'DPL', is written over a dotted line.

Dr Dorian Paul Lewis
Accounting Officer

10 December 2019

BOURNEMOUTH SCHOOL

Statement of Governors' Responsibilities

The Governors (who act as trustees of Bournemouth School and are also the directors of the Charitable Company for the purposes of company law) are responsible for preparing the Governors' report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Governors to prepare financial statements for each financial year. Under company law the Governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the Charitable Company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2015 and the Academies Accounts Direction 2018 to 2019;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the Charitable Company will continue in business.

The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the Charitable Company's transactions and disclose with reasonable accuracy at any time the financial position of the Charitable Company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the Charitable Company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Governors are responsible for ensuring that in its conduct and operation the Charitable Company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the ESFA/DfE have been applied for the purposes intended.

The Governors are responsible for the maintenance and integrity of the corporate and financial information included on the Charitable Company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Governing Body on 10 December 2019 and signed on its behalf by:



Mr David Sidwick
Chair of the Governing Body and Academy Trust

BOURNEMOUTH SCHOOL

Independent Auditor's Report on the Financial Statements to the Governing Body of Bournemouth School (continued)

Opinion

We have audited the consolidated accounts of Bournemouth School for the year ended 31 August 2019, which includes the Bournemouth School Fund and the Roberts Thomson and Other Scholarships Foundation. The consolidated accounts comprise the Consolidated Statement of Financial Activities, the consolidated balance sheet, the Academy trust balance sheet, the Statement of Cash Flows and the notes to the accounts, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102. The Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2015 and the Academies Accounts Direction 2018 to 2019 issued by the Education and Skills Funding Agency.

In our opinion the accounts:

- give a true and fair view of the state of the Group's and parent academy trust's affairs as at 31 August 2019 and of the Group's incoming resources and application of resources, including its income and expenditure, for the year then ended,
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2015 and the Academies Accounts Direction 2018 to 2019.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the accounts' section of our report. We are independent of the Academy Trust and its components in accordance with the ethical requirements that are relevant to our audit of the accounts in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the trustees' use of the going concern basis of accounting in the preparation of the accounts is not appropriate; or
- the trustees have not disclosed in the accounts any identified material uncertainties that may cast significant doubt about the academy trust's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the accounts are authorised for issue.

BOURNEMOUTH SCHOOL

Independent Auditor's Report on the Financial Statements to the Governing Body of Bournemouth School (continued)

Other information

The trustees are responsible for the other information, which comprises the information included in the annual report other than the accounts and our auditor's report thereon. Other information includes the trustees' annual report (incorporating the strategic report and directors' report), the governance statement and the statement of regularity, propriety and compliance. Our opinion on the accounts does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the accounts, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the accounts or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the accounts or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report (which includes the strategic report and directors' report), prepared for the purpose of company law, for the financial year for which the accounts are prepared is consistent with the accounts.
- the strategic report and the directors' report, included within the trustees' report, have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the strategic report or directors' report, included within the trustees' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

BOURNEMOUTH SCHOOL

Independent Auditor's Report on the Financial Statements to the Governing Body of Bournemouth School (continued)

Responsibilities of trustees

As explained more fully in the Statement of Trustees' Responsibilities, the trustees (who are also the directors of the academy trust for the purposes of company law) are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of accounts that are free from material misstatement, whether due to fraud or error.

In preparing the accounts, the trustees are responsible for assessing the Academy Trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the academy trust, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the accounts as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these accounts.

A further description of our responsibilities for the audit of the accounts is located on the Financial Reporting Council's website at: <http://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

Use of our report

This report is made solely to the academy trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act. Our audit work has been undertaken so that we might state to the academy trust's members those matters we are required to state to them in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy trust and the academy trust's members as a body, for our audit work, for this report, or for the opinions we have formed.

Ann Mathias

Ann Mathias

Senior Statutory Auditor

For and on behalf of Moore (South) LLP, Statutory Auditor

33 The Clarendon Centre

Dairy Meadow Lane

Salisbury Business Park

Salisbury

Wiltshire

SP1 2TJ

11 December 2019

BOURNEMOUTH SCHOOL

Independent Reporting Accountant's Assurance Report on Regularity to Bournemouth School and the Education and Skills Funding Agency (continued)

In accordance with the terms of our engagement letter dated 3 July 2019 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2018 to 2019, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Bournemouth School during the period 1 September 2018 to 31 August 2019 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Bournemouth School and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Bournemouth School and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Bournemouth School and the ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Bournemouth School's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Bournemouth School's funding agreement with the Secretary of State for Education dated 23 March 2010 and the Academies Financial Handbook, extant from 1 September 2018, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2018 to 2019. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2018 to 31 August 2019 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2018 to 2019 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate audit evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

BOURNEMOUTH SCHOOL

Independent Reporting Accountant's Assurance Report on Regularity to Bournemouth School and the Education and Skills Funding Agency (continued)

The work undertaken to draw to our conclusion includes;

- consideration of the evidence supporting the accounting officers statement on regularity, propriety and compliance;
- analytical procedures on the general activities of the academy trust;
- a review of minutes of committees and board meetings which may be relevant to regularity;
- consideration of discussions with key personnel including the accounting officer and governing body;
- tests of control have been carried out on a control activity which are relevant to regularity;
- substantive testing of individual transactions

Conclusion

In the course of our work nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2018 to 31 August 2019 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Moore (South) LLP

Moore (South) LLP

Chartered Accountants

For and on behalf of Moore (South) LLP, Statutory Auditor

33 The Clarendon Centre

Dairy Meadow Lane

Salisbury Business Park

Salisbury

Wiltshire

SP1 2TJ

11 December 2019

BOURNEMOUTH SCHOOL

Consolidated Statement of Financial Activities for the year ended 31 August 2019 (including Income and Expenditure Account)

		Unrestricted Funds	Restricted General Funds	Restricted Fixed Asset Funds	Total 2019 £	Total 2018 £
	Note	£	£	£	£	£
Income from:						
Donations and capital grants	3	62,291	24,300	5,112,116	5,198,707	85,125
<i>Charitable activities:</i>						
- Funding for the Academy's educational operations	4	-	4,687,781	-	4,687,781	4,636,419
Other trading activities	5	502,145	17,311	-	519,456	531,877
Investments	6	8,178	-	-	8,178	7,453
Total income		572,614	4,729,392	5,112,116	10,414,122	5,260,874
Expenditure on:						
Raising funds						
<i>Charitable activities:</i>						
- Academy's educational operations	7,8	528,259	4,954,715	266,958	5,749,932	5,730,877
Total expenditure	7	528,259	4,954,715	266,958	5,749,932	5,730,877
Net investment gains	17	7,376	-	-	7,376	6,914
Net income/(expenditure)		51,731	(225,323)	4,845,158	4,671,566	(463,089)
Transfers between funds	17	(96,738)	96,738	-	-	-
Other recognised (losses) / gains						
Actuarial (losses)/gains on defined benefit pension schemes	17,27	-	(336,000)	-	(336,000)	407,000
Net movement in funds		(45,007)	(464,585)	4,845,158	4,335,566	(56,089)
Reconciliation of funds						
Total funds brought forward	17	461,134	(1,062,309)	12,866,345	12,265,170	12,321,259
Total funds carried forward	17	416,127	(1,526,894)	17,711,503	16,600,736	12,265,170

BOURNEMOUTH SCHOOL

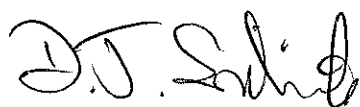
Consolidated Balance Sheet as at 31 August 2019

Company Number 07745881

	Notes	2019 £	2019 £	2018 £	2018 £
Fixed assets					
Tangible assets	12		13,028,178		12,866,345
Investments	13		115,669		108,293
			<u>13,143,847</u>		<u>12,974,638</u>
Current assets					
Debtors	14	4,731,351		155,607	
Cash at bank and in hand		<u>2,112,139</u>		<u>1,591,124</u>	
		6,843,490		1,746,731	
Liabilities					
Creditors: Amounts falling due within one year	15	(461,769)		(403,199)	
Net current assets			<u>6,381,721</u>		<u>1,343,532</u>
Total assets less current liabilities			<u>19,525,568</u>		<u>14,318,170</u>
Creditors: Amounts falling due after more than one year	16		(310,832)		-
Net assets excluding pension liability			<u>19,214,736</u>		<u>14,318,170</u>
Defined benefit pension scheme liability	27		(2,614,000)		(2,053,000)
Total net assets			<u>16,600,736</u>		<u>12,265,170</u>
Funds of the Academy Trust:					
Restricted funds					
- Fixed asset fund	17	17,711,503		12,866,345	
- General fund	17	1,087,106		990,691	
- Pension reserve	17	(2,614,000)		(2,053,000)	
Total restricted funds			<u>16,184,609</u>		<u>11,804,036</u>
Unrestricted income funds					
- General fund	17	95,424		102,195	
- School fund	17	171,741		219,423	
- Roberts Thomson fund	17	148,962		139,516	
Total unrestricted funds			<u>416,127</u>		<u>461,134</u>
Total funds			<u>16,600,736</u>		<u>12,265,170</u>

The current asset debtors figure includes an amount of £1,637,196 in respect of accrued income which is due in more than one year.

The financial statements on pages 36 to 60 were approved by the Governors, and authorised for issue on 10 December 2019 and are signed on their behalf by:



Mr David Sidwick

Chair

BOURNEMOUTH SCHOOL

Academy Balance Sheet as at 31 August 2019

Company Number 07745881

	Notes	2019 £	2019 £	2018 £	2018 £
Fixed assets					
Tangible assets	12		<u>13,028,178</u>		<u>12,866,345</u>
Current assets					
Debtors	14	4,721,082		137,660	
Cash at bank and in hand		<u>1,915,384</u>		<u>1,316,572</u>	
		6,636,466		1,454,232	
Liabilities					
Creditors: Amounts falling due within one year	15	(459,779)		(361,346)	
Net current assets			<u>6,176,687</u>		<u>1,092,886</u>
Total assets less current liabilities			<u>19,204,865</u>		<u>13,959,231</u>
Creditors: Amounts falling due after more than one year	16		<u>(310,832)</u>		<u>-</u>
Net assets excluding pension liability			<u>18,894,033</u>		<u>13,959,231</u>
Defined benefit pension scheme liability	27		<u>(2,614,000)</u>		<u>(2,053,000)</u>
Total net assets			<u>16,280,033</u>		<u>11,906,231</u>
Funds of the Academy Trust:					
Restricted funds					
- Fixed asset fund	17	17,711,503		12,866,345	
- General fund	17	1,087,106		990,691	
- Pension reserve	17	<u>(2,614,000)</u>		<u>(2,053,000)</u>	
Total restricted funds			<u>16,184,609</u>		<u>11,804,036</u>
Unrestricted income funds					
- General fund	17	<u>95,424</u>		<u>102,195</u>	
Total unrestricted funds			<u>95,424</u>		<u>102,195</u>
Total funds			<u>16,280,033</u>		<u>11,906,231</u>

The current asset debtors figure includes an amount of £1,637,196 in respect of accrued income which is due in more than one year

The financial statements on pages 36 to 60 were approved by the Governors, and authorised for issue on 10 December 2019 and are signed on their behalf by:



Mr David Sidwick
Chair

BOURNEMOUTH SCHOOL

Statement of Cash Flows for the year ended 31 August 2019

		2019 £	2018 £
	Notes		
Cash flows from operating activities			
Net cash (used in) provided by operating activities	21	(4,482,042)	9,687
Cash flows from investing activities			
	22	4,691,503	(31,338)
Cash flows from financing activities			
	23	<u>311,554</u>	<u>-</u>
Change in cash and cash equivalents in the reporting year		<u>521,015</u>	<u>(21,651)</u>
Cash and cash equivalents at 1 September 2018		<u>1,591,124</u>	<u>1,612,775</u>
Cash and cash equivalents at 31 August 2019	24	<u>2,112,139</u>	<u>1,591,124</u>

BOURNEMOUTH SCHOOL

Notes to the Financial Statements for the year ended 31 August 2019

1. Statement of Accounting Policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

Basis of Preparation

The financial statements of the Academy, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS102) (Charities SORP (FRS102)), the Academies Accounts Direction 2018 to 2019 issued by the ESFA, the Charities Act 2011 and the Companies Act 2006.

Bournemouth School meets the definition of a public benefit entity under FRS 102.

The Statement of Financial Activities (SoFA) and Balance Sheet consolidate the financial statements of the Charity and of its connected charities, Bournemouth School Fund and Roberts Thomson and Other Scholarships Foundation, over which it has overall control. The results of the connected charities are consolidated on a line by line basis. No separate SoFA has been presented for the Charity alone as permitted by section 408 of the Companies Act 2006.

These financial statements comprising the consolidated Statement of Financial Activities, the consolidated and Charity Balance Sheet, consolidated Cash Flow Statement and the related notes 1 to 29 constitute the consolidated financial statements of Bournemouth School for the financial year ended 31 August 2019.

Going Concern

The governors assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The governors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Academy has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

The pupil numbers at the academy have increased in 2019/20 due to a planned increase in PAN. Applications to the school for entrance continue to be high therefore it is assumed that pupil numbers will remain constant for the foreseeable future. The reserve levels held by the academy trust remain at a level considered to be acceptable by the governors for the continued operations of the academy. Investment is being made in the academy through CIF and SSEF grants to improve the quality of the infrastructure and provide accommodation for the future planned increase in pupil numbers. The governors do not therefore believe that there are any material uncertainties about the academy trust's ability to continue as a going concern.

Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

• Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

BOURNEMOUTH SCHOOL

Notes to the Financial Statements for the year ended 31 August 2019

1. Statement of Accounting Policies (continued) Income (continued)

• Grants (continued)

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grant are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Grants received for capital purposes are spent on capital projects in line with the terms and conditions for the grant.

• Sponsorship income

Sponsorship income provided to the Academy trust which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

• Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

• Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the Academy has provided the goods or services.

• Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

• Donated fixed assets

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis on time spent, and depreciation charges allocated on the portion of the asset's use.

• Expenditure on Raising Funds

This includes all expenditure incurred by the Academy to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

• Charitable activities

These are costs incurred on the Academy's educational operation, including support costs and costs relating to the governance of the Academy apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

BOURNEMOUTH SCHOOL

Notes to the Financial Statements for the year ended 31 August 2019

1. Statement of Accounting Policies (continued)

Tangible Fixed Assets

Assets costing £2,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Freehold buildings	2% straight line
ICT equipment	25% straight line
Furniture & Equipment	10% straight line
Motor Vehicles	25% straight line

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

Where an asset comprises of two or more components which have substantially different lives e.g. roof, boilers, lifts, each component is depreciated separately over its useful economic life.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probably that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Provision

Provisions are recognised when the Academy trust has an obligation at the reporting date as a result of a past event which it is probably will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

Leased Assets

Rentals under operating leases are charged on a straight line basis over the lease term.

BOURNEMOUTH SCHOOL

Notes to the Financial Statements for the year ended 31 August 2019

1. Statement of Accounting Policies (continued)

Taxation

The Academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by part 11, chapter 3 the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Pensions Benefits

Retirement benefits to employees of the Academy are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in Note 27, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the Academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Fund Accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency/Department for Education Group.

BOURNEMOUTH SCHOOL

Notes to the Financial Statements for the year ended 31 August 2019

1. Statement of Accounting Policies (continued)

Financial instruments

The Academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy and their measurement basis are as follows:

Financial assets – trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 14. Prepayments are not financial instruments. Amounts due from the charity's wholly owned subsidiary are held at face value less any impairment.

Cash at bank – is classified as a basic financial instrument and is measured at face value.

Financial liabilities – trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 15. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument. Amounts due to a charity's wholly owned subsidiary are held at face value less any impairment.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The Academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 27, will impact the carrying amount of the pension liability. Furthermore, a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pension liability at 31 August 2019. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Critical areas of judgement

The governors have considered the accounting treatment of land and buildings utilised by the Academy Trust. The land and buildings were valued on the depreciated replacement cost method in an exercise undertaken by the Education and Skills Funding Agency as at 31 August 2011. Within freehold land and buildings is land valued at £2,179,163 and buildings valued at £11,852,369. A separate valuation has not been obtained as the governors deemed it to be not an effective use of public funds. The valuations entail an element of judgement and the governors believe that the method of valuation is appropriate and in line with acceptable valuation methods.

BOURNEMOUTH SCHOOL

Notes to the Financial Statements for the year ended 31 August 2019

2. Prior Year Consolidated SoFA for year ended 31 August 2018

		Unrestricted Funds	Restricted General Funds	Restricted Fixed Asset Funds	Total 2018 £
	Note	£	£	£	£
Income from:					
Donations and capital grants	3	54,620	1,452	29,053	85,125
<i>Charitable activities:</i>					
- Funding for the Academy's educational operations	4	-	4,636,419	-	4,636,419
Other trading activities	5	514,634	17,243	-	531,877
Investments	6	7,453	-	-	7,453
Total income		576,707	4,655,114	29,053	5,260,874
Expenditure on:					
Raising funds					
<i>Charitable activities:</i>					
- Academy's educational operations	7,8	529,775	4,909,394	291,708	5,730,877
Total expenditure	7	529,775	4,909,394	291,708	5,730,877
Net investment gains	17	6,914	-	-	6,914
Net income/(expenditure)		53,846	(254,280)	(262,655)	(463,089)
Transfers between funds	17	(35,136)	1,255	33,881	-
Other recognised (losses) / gains					
Actuarial (losses)/gains on defined benefit pension schemes	17,27	-	407,000	-	407,000
Net movement in funds		18,710	153,975	(228,774)	(56,089)
Reconciliation of funds					
Total funds brought forward	17	442,424	(1,216,284)	13,095,119	12,321,259
Total funds carried forward	17	461,134	(1,062,309)	12,866,345	12,265,170

3. Donations and capital grants

	Unrestricted Funds £	Restricted Funds £	Total 2019 £	Total 2018 £
Capital Grants	-	5,112,116	5,112,116	24,143
Capital Donations	-	-	-	4,910
Other Donations	62,291	24,300	86,591	56,072
	62,291	5,136,416	5,198,707	85,125

BOURNEMOUTH SCHOOL

Notes to the Financial Statements for the year ended 31 August 2019

4. Funding for the Academy's educational operations

	Unrestricted Funds £	Restricted Funds £	Total 2019 £	Total 2018 £
DfE/ESFA revenue grants				
- General Annual Grant (GAG)	-	4,532,805	4,532,805	4,557,083
- Pupil Premium	-	57,423	57,423	53,574
- 16-19 Bursary	-	34,959	34,959	-
- Other DfE/ESFA Grants	-	46,800	46,800	-
	-	4,671,987	4,671,987	4,610,657
Other Government grants				
- SEN from LA	-	12,147	12,147	16,524
	-	12,147	12,147	16,524
Other income for the Academy's educational operations				
	-	3,647	3,647	9,238
	-	3,647	3,647	9,238
	-	4,687,781	4,687,781	4,636,419

5. Other trading activities

	Unrestricted Funds £	Restricted Funds £	Total 2019 £	Total 2018 £
Other Income	9,070	13,974	23,044	21,767
Parental Contributions	34,972	2,117	37,089	53,174
Catering Income	244,371	-	244,371	243,055
Exam fee Income	7,870	-	7,870	12,503
Visit and trip income	118,677	1,220	119,897	110,570
After School Activities Income	87,185	-	87,185	90,808
	502,145	17,311	519,456	531,877

6. Investment Income

	Unrestricted Funds £	Restricted Funds £	Total 2019 £	Total 2018 £
Dividend Income	3,469	-	3,469	3,401
Bank Interest Received	4,709	-	4,709	4,052
	8,178	-	8,178	7,453

7. Expenditure

	Staff Costs £	Non Pay Expenditure Premises £	Other Costs £	Total 2019 £	Total 2018 £
Academy's educational operations					
- Direct costs	3,676,133	266,958	513,473	4,456,564	4,414,119
- Allocated support costs	795,955	240,741	256,672	1,293,368	1,316,758
	4,472,088	507,699	770,145	5,749,932	5,730,877

BOURNEMOUTH SCHOOL

Notes to the Financial Statements for the year ended 31 August 2019

7. Expenditure (continued)

Net income/(expenditure) for the year include:	2019	2018
	£	£
Operating lease rentals	14,496	14,496
Depreciation	266,958	291,708
Gain/(loss) on disposal of fixed assets	-	-
Fees payable to auditor		
- audit	7,148	6,933
- other services	1,568	2,420

8. Charitable Activities

	Unrestricted Funds £	Restricted Funds £	Total 2019 £	Total 2018 £
Direct costs – educational operations				
Teaching and educational support staff costs	60,448	3,615,685	3,676,133	3,626,789
Other direct staff costs & expenses	-	25,644	25,644	27,747
Depreciation	-	266,958	266,958	291,708
Educational supplies	8,393	116,033	124,426	120,459
Examination fees	7,412	106,378	113,790	110,503
Educational consultancy	-	4,809	4,809	10,288
Technology costs	-	47,245	47,245	46,353
Other direct costs	187,169	10,390	197,559	180,272
	<u>263,422</u>	<u>4,193,142</u>	<u>4,456,564</u>	<u>4,414,119</u>
Support costs – educational operations				
Support staff pay costs	-	682,693	682,693	630,919
Catering staff pay costs	113,262	-	113,262	110,249
Other support staff costs	84	4,240	4,324	3,582
Maintenance of premises and equipment	298	38,278	38,576	116,894
Cleaning	-	3,114	3,114	4,141
Operating lease rentals	-	14,496	14,496	14,496
Rent & rates	-	53,376	53,376	52,340
Energy	-	68,325	68,325	63,683
RPA	-	20,500	20,500	21,680
Security and transport	1,425	11,562	12,987	13,313
Catering	145,947	-	145,947	144,082
Technology costs	-	39,176	39,176	36,285
Other premises costs	-	48,996	48,996	47,572
Legal and professional	-	14,594	14,594	24,581
Governance costs	630	11,313	11,943	10,504
Other support costs	3,191	17,868	21,059	22,437
	<u>264,837</u>	<u>1,028,531</u>	<u>1,293,368</u>	<u>1,316,758</u>
Total charitable activity costs	<u>528,259</u>	<u>5,221,673</u>	<u>5,749,932</u>	<u>5,730,877</u>

BOURNEMOUTH SCHOOL

Notes to the Financial Statements for the year ended 31 August 2019

9. Staff

a. Staff costs

	2019 £	2018 £
Staff costs during the period were:		
Wages and salaries	3,331,520	3,261,380
Social security costs	321,710	310,979
Pension costs	767,833	728,359
	<u>4,421,063</u>	<u>4,300,718</u>
Supply staff costs	51,025	67,239
Staff restructuring costs	-	-
	<u>4,472,088</u>	<u>4,367,957</u>

b. Staff numbers

The average number of persons employed by the Academy during the year were as follows:

	2019 No	2018 No
Charitable Activities		
Teachers	69	72
Administration and support	52	52
Management	5	5
	<u>126</u>	<u>129</u>

The average number of persons employed by the Academy during the year expressed as full time equivalents were as follows:

	2019 No	2018 No
Charitable Activities		
Teachers	58	58
Administration and support	34	34
Management	5	5
	<u>97</u>	<u>97</u>

c. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2019 No	2018 No
£60,001 - £70,000	3	1
£90,001 - £100,000	1	1
	<u>4</u>	<u>2</u>

d. Key management personnel

The key management personnel of the Academy comprise the governors and the senior management team as listed on page 1. The total amount of employee benefits (including pension contributions and employer national insurance contributions) received by key management personnel for their services to the Academy was £526,889 (2018: £501,845).

BOURNEMOUTH SCHOOL

Notes to the Financial Statements for the year ended 31 August 2019

10. Related Party Transactions - Governors' Remuneration and Expenses

One or more trustees has been paid remuneration or has received other benefits from an employment with the Academy. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment.

The value of governors' remuneration and other benefits was as follows:

D Lewis (Headteacher and Governor):

Remuneration	£90,001 - £95,000	(2018: £90,001 - £95,000)
Employer's pension contributions	£15,001 - £20,000	(2018: £10,001 - £15,000)

L Al Wasyty (Other Staff Governor – resigned 4th October 2017):

Remuneration	n/a	(2018: £25,001 - £30,000)
Employer's pension contributions	n/a	(2018: £0 - £5,000)

M Gosling (Other Staff Governor):

Remuneration	£35,001 - £40,000	(2018: £30,001 - £35,000)
Employer's pension contributions	£5,001 - £10,000	(2018: £5,001 - £10,000)

C Lloyd-Hopkins (Other Staff Governor)

Remuneration	£10,001 - £15,000	(2018: £10,001 - £15,000)
Employer's pension contributions	£0 - £5,000	(2018: £0 - £5,000)

D Worden (Other Staff Governor – resigned 9th July 2019)

Remuneration	£20,001 - £25,000	(2018: £20,001 - £25,000)
Employer's pension contributions	£0 - £5,000	(2018: £0 - £5,000)

During the year ended 31 August 2019, reimbursement of expenses incurred by staff Governors through employment at the school were as follows:

D Lewis	£nil	(2018: £240)
L Al Wasyty	n/a	(2018: £0)
M Gosling	£31	(2018: £66)

During the year ended 31 August 2019, travel and subsistence expenses totalling £nil were reimbursed or paid directly to Governors (2018: £nil). Other related party transactions involving the trustees are set out in Note 28.

11. Governors' and Officers' Insurance

In accordance with normal commercial practice the academy has purchased cover via the ESFA Risk Protection Arrangement (RPA) to protect governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The RPA provides cover up to £10,000,000 (2018: £10,000,000) on any one claim. The cost of this cover is not separately identifiable (2018: not separately identifiable).

The cost of this cover is included in the RPA cost.

BOURNEMOUTH SCHOOL

Notes to the Financial Statements for the year ended 31 August 2019

12. Tangible Fixed Assets

	Freehold Land and Buildings £	Assets Under Construction £	Plant and Machinery £	Computer Equipment £	Motor Vehicles £	Total £
Cost						
At 1 September 2018	14,500,090	-	24,027	170,159	33,595	14,727,871
Additions	9,672	419,119	-	-	-	428,791
Disposals	-	-	-	-	-	-
At 31 August 2019	14,509,762	419,119	24,027	170,159	33,595	15,156,662
Depreciation						
At 1 September 2018	1,696,900	-	7,766	123,265	33,595	1,861,526
Charged in year	246,612	-	2,403	17,943	-	266,958
Disposals	-	-	-	-	-	-
At 31 August 2019	1,943,512	-	10,169	141,208	33,595	2,128,484
Net book values						
At 31 August 2019	12,566,250	419,119	13,858	28,951	-	13,028,178
At 31 August 2018	12,803,190	-	16,261	46,894	-	12,866,345

The additions to freehold land and buildings comprise the following items:

- New Entrance to the Maths Block

The assets under the course of construction comprise the following items:

- Costs incurred to date on replacing roofs and windows
- Costs incurred to date in respect of the schools new building to accommodate the increase in pupil numbers

13. Fixed Asset Investments

	Group	
	2019 £	2018 £
Market value		
At 1 September 2018	108,293	101,379
Donations in year	-	-
Change in value in the year	7,376	6,914
	<u>115,669</u>	<u>108,293</u>

The historic cost of the investments is not disclosed as it is unknown. When the investment accounts were transferred from the Charity Commission in 1992 no historic cost information was provided.

The investments held by the group are COIF Income Shares.

14. Debtors

	Group		Academy	
	2019 £	2018 £	2019 £	2018 £
Trade debtors	482	1,062	482	1,062
VAT recoverable	28,913	33,090	28,913	33,090
Other debtors	10,269	9,247	-	-
Prepayments and accrued income	4,691,687	112,208	4,691,687	103,508
	<u>4,731,351</u>	<u>155,607</u>	<u>4,721,082</u>	<u>137,660</u>

Included within prepayments and accrued income is £1,637,196 (2018: £nil) which is due in more than one year.

BOURNEMOUTH SCHOOL

Notes to the Financial Statements for the year ended 31 August 2019

15. Creditors: amounts falling due within one year

	Group		Academy	
	2019	2018	2019	2018
	£	£	£	£
Trade creditors	22,266	34,230	22,266	33,934
Other Taxation & Social Security	81,186	78,975	81,186	78,975
Loans	722	-	722	-
Other creditors	68,632	65,379	68,632	65,379
Accruals and deferred income	288,963	224,615	286,973	183,058
	<u>461,769</u>	<u>403,199</u>	<u>459,779</u>	<u>361,346</u>

Deferred income	2019	2019
	£	£
Deferred Income at 1 September 2018	187,936	146,424
Resources deferred in the year	111,273	109,283
Amounts released from previous years	(187,936)	(146,424)
Deferred Income at 31 August 2019	<u>111,273</u>	<u>109,283</u>

Deferred income relates to income which was received in the period to 31 August 2019 but actually relates to the year ended 31 August 2020.

Deferred income as at 31 August 2019 relates to rates relief, income from school trips, after school activities, 6th form resources fee, exam remarks/scripts, lockers, music lessons and photocopying and lunch top-ups income received in advance.

16. Creditors: amounts falling due in greater than one year

	Group		Academy	
	2019	2018	2019	2018
	£	£	£	£
Loans	310,832	-	310,832	-
	<u>310,832</u>	<u>-</u>	<u>310,832</u>	<u>-</u>

Loans are made up of the following:

A loan of £300,000 from the ESFA under Selective School Expansion Fund with an interest rate of 2.07%. The loan is repayable over 120 monthly repayments commencing September 2020.

A loan of £11,554 (£722 in creditors: amounts falling due within one year, £10,832 in creditors: amounts falling due in greater than one year) from Salix under the Condition Improvement Fund with an interest rate of 0%. The loan is repayable over 8 years with repayments being made six monthly commencing August 2020.

BOURNEMOUTH SCHOOL

Notes to the Financial Statements for the year ended 31 August 2019

17. Funds

Group

Group	Balance at 1 September 2018 £	Incoming Resources £	Resources Expended £	Gains, Losses and Transfers £	Balance at 31 August 2019 £
Restricted general funds					
General Annual Grant (GAG)	990,691	4,532,805	(4,544,388)	96,738	1,075,846
Other Income	-	45,258	(45,258)	-	-
Pupil Premium Fund	-	57,423	(57,423)	-	-
16-19 Bursary	-	34,959	(23,699)	-	11,260
LEA and other grants	-	58,947	(58,947)	-	-
Pension reserve	(2,053,000)	-	(225,000)	(336,000)	(2,614,000)
	(1,062,309)	4,729,392	(4,954,715)	(239,262)	(1,526,894)
Restricted fixed asset funds					
DfE/YPLA capital grants	182,461	5,112,116	(5,031)	-	5,289,546
Voluntary Income	72,666	-	(3,029)	-	69,637
Donated assets	12,365,381	-	(237,048)	-	12,128,333
Capital expenditure from GAG	245,837	-	(21,850)	-	223,987
	12,866,345	5,112,116	(266,958)	-	17,711,503
Total restricted funds	11,804,036	9,841,508	(5,221,673)	(239,262)	16,184,609
Unrestricted funds					
Unrestricted general funds	102,195	458,452	(368,485)	(96,738)	95,424
School Fund	219,423	110,677	(158,359)	-	171,741
Roberts Thomson	139,516	3,485	(1,415)	7,376	148,962
Total unrestricted funds	461,134	572,614	(528,259)	(89,362)	416,127
Total funds	12,265,170	10,414,122	(5,749,932)	(328,624)	16,600,736

Academy

Academy	Balance at 1 September 2018 £	Incoming Resources £	Resources Expended £	Gains, Losses and Transfers £	Balance at 31 August 2019 £
Restricted general funds					
General Annual Grant (GAG)	990,691	4,532,805	(4,447,650)	-	1,075,846
Other Income	-	141,997	(141,997)	-	-
Pupil Premium Fund	-	57,423	(57,423)	-	-
16-19 Bursary	-	34,959	(23,699)	-	11,260
LEA and other grants	-	58,947	(58,947)	-	-
Pension reserve	(2,053,000)	-	(225,000)	(336,000)	(2,614,000)
	(1,062,309)	4,826,131	(4,954,716)	(336,000)	(1,526,894)
Restricted fixed asset funds					
DfE/YPLA capital grants	182,461	5,112,116	(5,031)	-	5,289,546
Voluntary Income	72,666	-	(3,029)	-	69,637
Donated assets	12,365,381	-	(237,048)	-	12,128,333
Capital expenditure from GAG	245,837	-	(21,850)	-	223,987
	12,866,345	5,112,116	(266,958)	-	17,711,503
Total restricted funds	11,804,036	9,938,247	(5,221,674)	(336,000)	16,184,609
Unrestricted funds					
Unrestricted general funds	102,195	463,150	(469,921)	-	95,424
Total unrestricted funds	102,195	463,150	(469,921)	-	95,424
Total funds	11,906,231	10,401,397	(5,691,595)	(336,000)	16,280,033

BOURNEMOUTH SCHOOL

Notes to the Financial Statements for the year ended 31 August 2019

17. Funds (continued)

The specific purposes for which the funds are to be applied are as follows:

Restricted general funds are those which are for a specific purpose and the funds are only spent in accordance with the agreement or restriction placed upon them. The restricted general funds are made up of the General Annual Grant received, to be spent on education within the academy, and other related DfE and other authority grants.

The fixed asset fund was created with the donation of the school's land and buildings to the academy. Additional assets are added to the fund which is also written down by depreciation each year.

In the current year capital grants of £5,112,116 were accounted for as receivable. £3,581,365 relates to a grant received from the ESFA to build a new dining room and classroom block in order to accommodate the increasing number of students entering the school. £1,247,449 relates to a grant received from the ESFA to improve the condition of the roofs and windows in the school. £200,000 relates to a grant received from the local authority for the school to supply additional school places in the area. £60,475 is a grant received from the government for "little extras" capital expenditure. £22,827 is the devolved formula capital grant received from the ESFA.

Unrestricted general funds are general donations and fund raising activities of the academy and are used to support the provision of education within the academy.

The School Fund exists for advancing the education of pupils by providing and assisting in the provision of facilities for the education of pupils at Bournemouth School.

The Roberts Thomson fund exists to provide current and past pupils of Bournemouth School assistance with their further education or profession with a bias towards sports and the arts.

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2019.

The transfer of funds from restricted to unrestricted funds represents pupil premium funds being used for school trips and funding of free school meals.

Comparative information in respect of the preceding period is as follow:

Group

	Balance at 1 September 2017 £	Incoming Resources £	Resources Expended £	Gains, Losses and Transfers £	Balance at 31 August 2018 £
Restricted general funds					
General Annual Grant (GAG)	1,039,716	4,557,083	(4,607,363)	1,255	990,691
Other Income	-	27,933	(27,933)	-	-
Pupil Premium Fund	-	53,574	(53,574)	-	-
LEA and other grants	-	16,524	(16,524)	-	-
Pension reserve	(2,256,000)	-	(204,000)	407,000	(2,053,000)
	(1,216,284)	4,655,114	(4,909,394)	408,255	(1,062,309)
Restricted fixed asset funds					
DfE/YPLA capital grants	164,335	24,143	(6,017)	-	182,461
Voluntary Income	78,025	4,910	(10,269)	-	72,666
Donated assets	12,602,428	-	(237,047)	-	12,365,381
Capital expenditure from GAG	250,331	-	(38,375)	33,881	245,837
	13,095,119	29,053	(291,708)	33,881	12,866,345
Total restricted funds	11,878,835	4,684,167	(5,201,102)	442,136	11,804,036
Unrestricted funds					
Unrestricted general funds	103,516	435,594	(401,779)	(35,136)	102,195
School Fund	209,722	137,697	(127,996)	-	219,423
Roberts Thomson	129,186	3,416	-	6,914	139,516
Total unrestricted funds	442,424	576,707	(529,775)	(28,222)	461,134
Total funds	12,321,259	5,260,874	(5,730,877)	413,914	12,265,170

BOURNEMOUTH SCHOOL

Notes to the Financial Statements for the year ended 31 August 2019

17. Funds (continued)

Academy

	Balance at 1 September 2017 £	Incoming Resources £	Resources Expended £	Gains, Losses and Transfers £	Balance at 31 August 2018 £
Restricted general funds					
General Annual Grant (GAG)	1,039,716	4,557,083	(4,572,227)	(33,881)	990,691
Other Income	-	63,069	(63,069)	-	-
Pupil Premium Fund	-	53,574	(53,574)	-	-
LEA and other grants	-	16,524	(16,524)	-	-
Pension reserve	(2,256,000)	-	(204,000)	407,000	(2,053,000)
	<u>(1,216,284)</u>	<u>4,690,250</u>	<u>(4,909,394)</u>	<u>373,119</u>	<u>(1,062,309)</u>
Restricted fixed asset funds					
DfE/YPLA capital grants	164,335	24,143	(6,017)	-	182,461
Voluntary Income	78,025	4,910	(10,269)	-	72,666
Donated assets	12,602,428	-	(237,047)	-	12,365,381
Capital expenditure from GAG	250,331	-	(38,375)	33,881	245,837
	<u>13,095,119</u>	<u>29,053</u>	<u>(291,708)</u>	<u>33,881</u>	<u>12,866,345</u>
Total restricted funds	11,878,835	4,719,303	(5,201,102)	407,000	11,804,036
Unrestricted funds					
Unrestricted general funds	103,516	440,553	(441,874)	-	102,195
Total unrestricted funds	103,516	440,553	(441,874)	-	102,195
Total funds	11,982,351	5,159,856	(5,642,976)	407,000	11,906,231

18. Analysis of net assets between funds

Group

Fund balances at 31 August 2019 are represented by:

	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total Funds £
Tangible fixed assets	-	-	13,028,178	13,028,178
Fixed asset investments	115,669	-	-	115,669
Current assets	390,514	1,458,097	4,994,879	6,843,490
Current liabilities	(90,056)	(370,991)	(722)	(461,769)
Non-current liabilities	-	-	(310,832)	(310,832)
Pension scheme liability	-	(2,614,000)	-	(2,614,000)
Total net assets	416,127	(1,526,894)	17,711,503	16,600,736

Academy

Fund balances at 31 August 2019 are represented by:

	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total Funds £
Tangible fixed assets	-	-	13,028,178	13,028,178
Current assets	183,490	1,458,097	4,994,879	6,636,466
Current liabilities	(88,066)	(370,991)	(722)	(459,779)
Non-current liabilities	-	-	(310,832)	(310,832)
Pension scheme liability	-	(2,614,000)	-	(2,614,000)
Total net assets	95,424	(1,526,894)	17,711,503	16,280,033

BOURNEMOUTH SCHOOL

Notes to the Financial Statements for the year ended 31 August 2019

19. Capital commitments

	2019 £	2018 £
Contracted for, but not provided in the financial statements	<u>1,102,990</u>	<u>-</u>

This figure represents amounts contracted for but not provided in the financial statements in respect of the ongoing new building works (Selective School Expansion Fund) and replacement roofs and windows (Condition Improvement Funding)

20. Commitments under operating leases

Operating leases

At 31 August 2019 the total of the Academy's future minimum lease payments under non-cancellable operating leases was:

Other	2019 £	2018 £
Amounts due within one year	14,496	14,496
Amounts due between one and five years	18,119	32,615
	<u>32,615</u>	<u>47,111</u>

21. Reconciliation of net income/(expenditure) to net cash flow from operating activities

	2019 £	2018 £
Net income for the reporting period (as per the statement of financial activities)	4,671,566	(463,089)
Adjusted for:		
Donated investment fixed assets (Note 13)	-	-
Depreciation (Note 12)	266,958	291,708
Capital grants from DfE and other capital income	(5,112,116)	(24,143)
Dividend income (Note 6)	(3,469)	(3,401)
Interest receivable (Note 6)	(4,709)	(4,052)
Net gains on investments	(7,376)	(6,914)
Defined benefit pension scheme cost less contributions payable (Note 27)	171,000	146,000
Defined benefit pension scheme finance income (Note 27)	54,000	58,000
(Increase)/decrease in debtors	(4,575,744)	(57,581)
Increase/(decrease) in creditors	57,848	73,159
Net cash provided by / (used in) operating activities	<u>(4,482,042)</u>	<u>9,687</u>

22. Cash flows from investing activities

	2019 £	2018 £
Dividends and Interest from investments	8,178	7,453
Proceeds from sale of tangible fixed assets	-	-
Purchase of tangible fixed assets	(428,791)	(62,934)
Capital grants from Dfe/ESFA	5,112,116	24,143
Net cash provided by / (used in) investing activities	<u>4,691,503</u>	<u>(31,338)</u>

23. Cashflows from financing activities

	2019 £	2018 £
Cash inflows from new borrowing	311,554	-
Net cash provided by / (used in) financing activities	<u>311,554</u>	<u>-</u>

BOURNEMOUTH SCHOOL

Notes to the Financial Statements for the year ended 31 August 2019

24. Analysis of cash and cash equivalents

	2019	2018
	£	£
Cash in hand and at bank	2,112,139	1,591,124
Total cash and cash equivalents	2,112,139	1,591,124

25. Contingent Liabilities

The Academy had no contingent liabilities as at 31 August 2019.

26. Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 as stated in the memorandum and articles of association for the debts and liabilities contracted before he/she ceases to be a member.

27. Pension and similar obligations

The Academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Dorset Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2016.

Contributions amounting to £68,573 (2018: £65,322) were payable to the schemes at 31 August 2019 and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2014). Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

BOURNEMOUTH SCHOOL

Notes to the Financial Statements for the year ended 31 August 2019

27. Pension and similar obligations (continued)

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuation and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education in March 2019. The key elements of the latest valuation and subsequent consultation are:

- an increase in employer rates from 16.48% to 23.68% of pensionable pay (including a 0.08% employer administration charge).
- the rise in contribution delayed from 1 April to September 2019.
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,000 million giving a notional past service deficit of £22,100 million.
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%.
- there will be funding from the DFE for the financial year 2019/20 to help maintained schools and academies meet the additional costs resulting from the scheme valuation. Funding for 2020/21 onwards will be discussed as part of the next Spending review round.

The TPS valuation for 2016 determined an employer rate of 23.6%, which was payable from September 2019. The next valuation of the TPS will be at March 2020 whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2023.

The employer's pension costs payable to TPS in the period amounted to £425,863 (2018: £409,279).

A copy of the valuation report and supporting documentation is on the Teachers' Pension website.

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined-benefit pension scheme, with the assets held in separate trustee-administered funds. The total contributions made for the year ended 31 August 2019 was £155,000 (2018: £152,000), of which employer's contributions totalled £117,000 (2018: £115,000) and employees' contributions totalled £38,000 (2018: £37,000). The agreed contribution rates for future years are 18.8 per cent for employers and ranges from 5.5-8.5 per cent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to guarantee that, in the event of an academy trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal Actuarial Assumptions

	2019	2018
Rate of increase in salaries	3.7%	3.8%
Rate of increase for pensions in payment/inflation	2.2%	2.3%
Discount rate for scheme liabilities	1.85%	2.65%
Inflation assumption (CPI)	2.2%	2.3%
Commutation of pensions to lump sums	50%	50%

BOURNEMOUTH SCHOOL

Notes to the Financial Statements for the year ended 31 August 2019

27. Pension and similar obligations (continued)

These assumptions have been set with reference to market conditions at 31 August 2019. The estimate of the employer's past service liability duration is 23 years. An estimate of the future cashflows is made using notional cashflows which in turn are used to derive a Single Equivalent Discount Rate (SEDR). The discount rate derived is such that the net present value of the notional cashflows, discounted at this single rate, equates to the net present value of the cashflows, discounted using the annualised Merrill Lynch AA rated corporate bond yield curve (where the spot curve is assumed to be flat beyond the 30 year point). This is consistent with the approach used at the previous accounting date. Similarly to the approach used to derive the discount rate, the Retail Prices Index (RPI) increase assumption is set using a Single Equivalent Inflation Rate (SEIR) approach, using the notional cashflows previously described. The single inflation rate derived is that which gives the same net present value of the cashflows, discounted using the annualised Merrill Lynch AA rated corporate bond yield curve, as applying the BoE implied inflation curve. As above, the Merrill Lynch AA rated corporate bond yield spot curve is assumed to be flat beyond the 30 year point and the BoE implied inflation spot curve is assumed to be flat beyond the 40 year point. This is consistent with the approach used at the previous accounting date. As future pension increases are expected to be based on the Consumer Prices Index (CPI) rather than RPI, a further assumption about CPI has been made which is that it will be 1.0% pa below RPI i.e. 2.2% pa. It is believed this is a reasonable estimate for the future differences in the indices, based on the different calculation methods and recent independent forecasts and is consistent with the approach used at the previous accounting date. Salaries are assumed to increase at 1.5% pa above CPI in addition to a promotional scale. However, an allowance has been made for a short-term overlay from 31 March 2016 to 31 March 2020 for salaries to rise in line with CPI. This is consistent with the approach at the previous accounting date.

The sensitivity analysis for the principal assumptions used to measure scheme liabilities, showing how the measurement of scheme liabilities would have been affected by changes in the relevant assumption that were reasonably possible at the balance sheet date are as follows:

Sensitivity Analysis	£000	£000	£000
Adjustment to discount rate	+0.1%	0.0%	-0.1%
Present value of total obligation	4,558	4,663	4,771
Projected service cost	343	351	359
Adjustment to long term salary increase	+0.1%	0.0%	-0.1%
Present value of total obligation	4,680	4,663	4,647
Projected service cost	351	351	351
Adjustment to pension increases and deferred revaluation	+0.1%	0.0%	-0.1%
Present value of total obligation	4,754	4,663	4,575
Projected service cost	359	351	343
Adjustment to life expectancy assumptions	+ 1 Year	None	- 1 Year
Present value of total obligation	4,834	4,663	4,499
Projected service cost	363	351	339

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2019	2018
<i>Retiring today</i>		
Males	22.9	24.0
Females	24.8	26.1
<i>Retiring in 20 years</i>		
Males	24.6	26.3
Females	26.6	28.5

BOURNEMOUTH SCHOOL

Notes to the Financial Statements for the year ended 31 August 2019

27. Pension and similar obligations (continued)

The Academy's share of the assets in the scheme were:

	Fair Value at 31 August 2019 £	Fair Value at 31 August 2018 £
Equities	1,046,000	971,000
Liability Driven Investment	268,000	223,000
Cash	53,000	16,000
Other Bonds	146,000	123,000
Diversified Growth Fund	120,000	106,000
Property	214,000	180,000
Infrastructure	108,000	76,000
Multi Asset Credit	94,000	82,000
Total market value of assets	2,049,000	1,777,000

The actual return on the scheme assets was £157,000 (2018: £38,000).

Amounts recognised in the statement of financial activities

	2019 £	2018 £
Current service cost (net of employee contributions)	(235,000)	(261,000)
Past service costs, including curtailments	(53,000)	-
Interest income	49,000	44,000
Interest cost	(102,000)	(101,000)
Administrative expenses	(1,000)	(1,000)
Total amount recognised in the SOFA	(342,000)	(319,000)

Changes in the present value of defined benefit obligations were as follows:

	2019 £	2018 £
At 1 September	3,830,000	3,880,000
Current service cost	235,000	261,000
Past service costs, including curtailments	53,000	-
Interest cost	102,000	101,000
Employee contributions	38,000	37,000
Changes in financial assumptions	686,000	(413,000)
Change in demographic assumptions	(242,000)	-
Estimated benefits paid net of transfers in	(37,000)	(34,000)
Unfunded pension payments	(2,000)	(2,000)
At 31 August	4,663,000	3,830,000

Changes in the fair value of the Academy's share of scheme assets:

	2019 £	2018 £
At 1 September	1,777,000	1,624,000
Interest on assets	49,000	44,000
Return on assets less interest	108,000	(6,000)
Other actuarial gains / (losses)	-	-
Administrative expenses	(1,000)	(1,000)
Employer contributions	117,000	115,000
Employee contributions	38,000	37,000
Benefits paid	(39,000)	(36,000)
At 31 August	2,049,000	1,777,000

BOURNEMOUTH SCHOOL

Notes to the Financial Statements for the year ended 31 August 2019

28. Related Party Transactions

Owing to the nature of the academy trust and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the AFH, including notifying the ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the academy trust's financial regulations and normal procurement procedures relating to connected and related party transactions. The following related party transactions took place in the financial period.

Expenditure Related Party Transactions

During the year related parties of three of the governors were employed within the school.

Mrs M Brunet, the wife of Mr E Brunet, a governor, was employed as a member of admin staff at the school during the year.

Mrs D Lewis, the wife of Mr D Lewis, a governor and headteacher, was employed as an invigilator at the school during the year.

Mr R Lloyd-Hopkins, the father of Mrs C Lloyd-Hopkins, a governor, was employed as a cleaner at the school during the year.

All the above appointments were made in open competition and none of related governors were involved in the decision making process regarding appointment. All the above employees are paid within the normal pay scale for their roles and they receive no special treatment as a result of their relationship with a governor.

Income Related Party Transactions

During the year two governors donated amounts to Bournemouth School Fund which is consolidated into these accounts. These donations were made as a parent in the normal course of operations.

Mr M Jones, £120
Mrs D Watts, £180

No other related party transactions took place in the period of account, other than certain Governors' remuneration and expenses already disclosed in note 10.

29. Agency Arrangements

The Academy distributes 16-19 bursary funds to students as an agent for the ESFA.

In the accounting period ending 31 August 2019 these amounts are included within the SOFA.

In the accounting period ending 31 August 2018 the trust received £26,669 (2017: £29,659) and disbursed £25,288 (2017: £23,988) from the fund (£11,471 was carried forward within other creditors to 2017/18 and £12,852 was carried forward within other creditors to 2018/19).