



# CHILDREN WITH HEALTH NEEDS WHO CANNOT ATTEND SCHOOL POLICY

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## 1. Aims

This policy aims to ensure that:

- Suitable education is arranged for students on roll who cannot attend school due to health needs
- Students, staff and parents understand what the school is responsible for when this education is being provided by the local authority

## 2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It also based on guidance provided by our local authority in their policy for the education of school age children and young people with medical needs (BCP Council). This policy complies with our funding agreement and articles of association.

## 3. The responsibilities of the school

### 3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- Initially this will be organised by the Head of Year (or SENDCo if appropriate). The arrangements will be agreed with parents along with a timescale for returning to school and monitoring arrangements.
- Work may be set on MS Teams, provided physically or emailed to the student/family.
- The review process will allow parents, the child and relevant healthcare professionals to discuss next steps. The frequency of these meetings may vary but should happen twice per term at least.
- As part of the process a reintegration plan should be considered when appropriate. An Individual Healthcare Plan should also be considered. This will be tailored to the individual and may include an adjusted timetable, school day or the use of support systems such as an exit card.

If we cannot meet the needs of the student, we will refer to and collaborate with BCP Inclusion Team to arrange suitable education for the student.

This would be considered necessary if the following apply:

- The student is not making good progress in their education
- There is no continuity of education within the school curriculum
- The student is not able to obtain qualifications appropriate to their age and abilities
- The student is not able to reintegrate successfully back into school
- The student is not fully part of their school community or able to stay in contact with classmates

### **3.2 If the local authority makes arrangements**

In cases where the local authority is involved in arranging suitable education, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the student
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the student is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
  - Plan for consistent provision during and after the period of education outside the school, allowing the student to access the same curriculum and materials that they would have used in school as far as possible
  - Enable the student to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
  - Create individually tailored reintegration plans for each child returning to school
  - Consider whether any reasonable adjustments need to be made

## **4. Monitoring arrangements**

This policy will be reviewed annually Mrs K Ateaue (Deputy Headteacher). At every review, it will be approved by the full governing board.

## **5. Links to other policies**

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions
- SEND Policy
- Attendance Policy
- Supporting Students with Medical Needs Policy
- Child Protection and Safeguarding Policy
- Equal Opportunities Policy