

BOURNEMOUTH SCHOOL



Welcome

Dr Dorian Lewis *Headmaster*



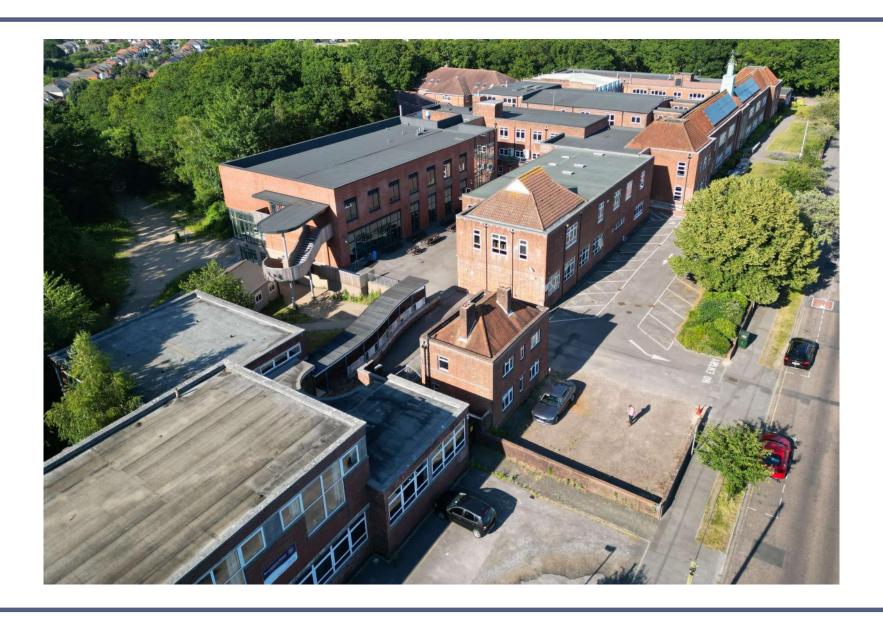
"Pupils flourish at this exceptional school"

(Ofsted, 2024)

Who are we?

- We are a selective grammar school of around 1250 students aged 11-18
- Bournemouth School only admits boys into Years 7-11 (there are boys and girls in the sixth form)
- We were founded in 1901 and are very proud of our heritage and traditional values
- Students joining us must pass our entrance tests
- We have 180 students in a year group
- We give priority to disadvantaged students and those from the local area
- Academic standards are very high





Our newest accommodation





High Academic Standards

GCSE

- ✓ In 2023, Progress 8 score was 0.56 (0.18)
- ✓ Attainment 8 score was 70.8 (50.1)
- √ 94% of the cohort achieved strong passes (grade 5 and above) in English and mathematics (54%)
- √ 80% of students were entered for the EBacc (41%)
- ✓ EBacc average points score was 6.65 (4.43)

Figures for BCP are shown in brackets

A level results are similarly impressive www.compare-school-performance.service.gov.uk



Ofsted 2024

"Pupils receive an excellent quality of education and, as a result, achieve highly"

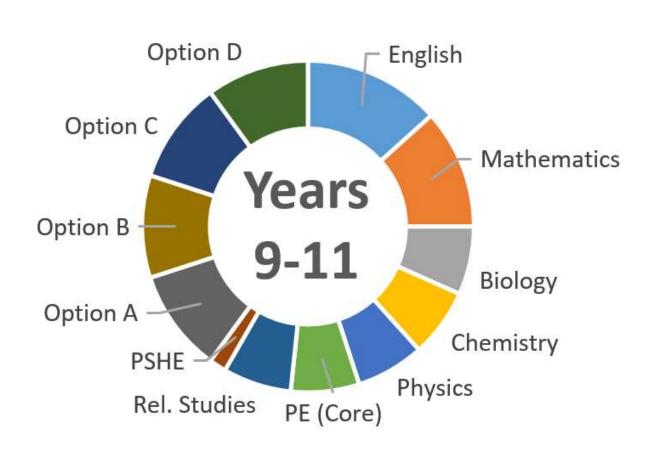


The Year 7 Curriculum



September 2024 Model

The GCSE Curriculum



Our GCSE courses begin in Year 9, with students able to choose 4 options (including a language and either history or geography) in addition to their core programme.

Students typically follow **11** GCSE courses.

GCSE Subjects

- Art and Design
- Biology
- Business Studies
- Chemistry
- Computer Science
- Design & Technology
- English Language
- English Literature
- Food Preparation & Nutrition
- French

- Geography
- German
- Graphics
- History
- Mathematics
- Music
- Physical Education
- Physics
- Religious Studies
- Spanish

Courses in red are studied by all students

Ofsted 2024

"Pupils learn an ambitious curriculum"

"Pupils receive timely and useful careers education, information, advice and guidance (CEIAG) and benefit from an effective personal, social and health education curriculum"

Pastoral Structure

- The current 180 boys in each year group are placed into one of six houses (Darwin, Elgar, Moore, Newton, Scott, and Turner)
- House prefects, tutor and Head of Year support students
- House Leaders co-ordinate inter-house competitions and charity events
- Individual Learning Needs
 Department with dedicated facilities



Beyond Lessons

- Numerous clubs (academic, cultural and sporting)
- Trips and visits
- Scouts
- Combined Cadet Force
- Duke of Edinburgh Award Scheme
- Many leadership opportunities



Leadership Opportunities

- Form Captain
- School Council
- Subject Ambassadors
- Prefect
- Sport
- Scouts
- Combined Cadet Force
- Duke of Edinburgh Award Scheme





High Expectations

- Traditional values
 (hard work, discipline, smart appearance, respect)
- Demonstrable pride in the school
- High academic standards
- Students treated with dignity and respect



Ofsted 2024

"Pupils conduct themselves in an exemplary manner. They are polite and considerate of others. They behave with integrity and cooperate consistently well"



Achieving the best from students

We use the following evidence-based strategies:

- students do not talk in lessons other than at the direction of the teacher
- knowledge organisers are the mainstay of students' homework
- mobile devices ('phones and smart watches) will be prohibited items for Years 7-11

No talking in lessons

- A classroom must be orderly for learning to take place, and distractions must be minimised
- Students must be able to listen to the instructions given by the teacher and complete their work, free from the distraction of others in the class talking
- Lessons will be far from silent
- The teacher will scaffold and facilitate purposeful talk and discussion, and check students' understanding using questioning.

Banning mobile devices for Years 7-11

- we have a duty to insulate and protect students from the excesses of social media
- these devices are detrimental to our students' attention spans and overall mental health
- students find mobile devices irresistibly distracting, and this has a damaging effect on their focus and learning
- "On-site, out-of-sight" approach; parents contact students via the School Office

Just pretend it's 1995!



No disruption and...



Non-negotiables

- Bullying
- Discrimination
- Distracting others' learning
- Defiance
- Lack of respect



Outstanding Provider

Ofsted 2024

"The school consistently upholds its high expectations of pupils' behaviour, both in and outside of the classroom. Therefore, pupils' learning proceeds undisturbed"



Who's best placed to determine our provision?



Ofsted 2024

"Leaders and governors share a clear and ambitious vision for all pupils"



Our Students





The Students' Perspectives

Cemre Kurt

Deputy School Captain

- At Bournemouth School there are <u>180</u> places available in Year 7
- All applicants must register their wish to sit the tests with the school by Friday 6 September (midday) 2024
- Late applications accepted only in the most extenuating of circumstances (evidence will be required)
- Your child will sit the tests on

Saturday 21 September 2024



- Three tests:
 - Mathematics (multiple choice 50 min)
 - English (multiple choice 45 min)
 - Verbal reasoning (multiple choice 50 min)
- Students take the tests in a normal classroom
- Do not send your child to sit the test if he is unwell
- Advise us of any special circumstances



- The papers are prepared by GL Assessment
- Students complete pre-printed answer sheets
- Scores achieved in these papers are standardised against national criteria by age
- We advise familiarising the student with the style of test papers
- Very strict criteria for special access arrangements (evidence required – details on our website)



Example Maths Questions

10

$$a - 9 = 10$$

$$a = ?$$

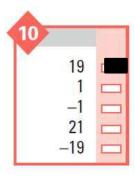
A 19

B 1

C -1

D 21

E -19



49

George plays cricket and scores a run every time he runs the length of the cricket pitch. His average score after 4 games is 23 runs. After the fifth game, his average score is 21 runs.

How many runs did he score in the fifth game?

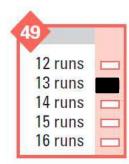
A 12 runs

B 13 runs

C 14 runs

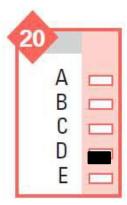
D 15 runs

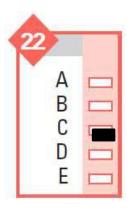
E 16 runs



Example English Questions

- What type of words are the following? heavily (line 26), hard (line 27), vigorously (line 33), quickly (line 37), safely (line 46)
 - A nouns
 - **B** verbs
 - c adjectives
 - **D** adverbs
 - **E** prepositions
- 'we battered vigorously at the rock' (line 33)
 Which of the following words is closest in meaning to 'vigorously'?
 - A painfully
 - **B** rebelliously
 - **C** energetically
 - D carefully
 - **E** powerlessly





Example Verbal Reasoning Questions

In these sentences, the word in capitals has had three letters next to each other taken out.

These three letters will make one correctly-spelt word without changing their order.

The sentence that you make must make sense.

Mark the correct three-letter word on the answer sheet.

His favorite food was **CABE**.

A BAG

B GET

C EVE

D SAG

E BAT

The cars **SDED** in the bad weather.

A DEN

B KID

C PAR

D RAN

E LAD





- Results of the tests will be emailed to parents on Friday
 11 October
- The results letter will give the scores achieved and will say whether or not the applicant is "eligible"
- Being "eligible" does not guarantee that your son will be offered a place as we are usually oversubscribed
- You will then need to decide whether or not to apply



- Registering for the entrance tests does not replace applying for admission
- You must complete the "Preference Form" by 31 October
- Place school in genuine priority order
- Send to LA (not the school)
- Once we are told who has applied, we rank the applicants in accordance with our admissions policy



How we rank those "eligible"

- Looked after children or previously looked after children in order of total score
- Applicants eligible for the Pupil Premium Grant in order of total score
- Remaining applicants from the School's "priority area" in order of total score
- Remaining applicants in order of total score
- The LA allocate the available places on the basis of this ranking and parental preference (March 2025)

Bournemouth School - The "Priority Area"

BH1 BH9

BH2 BH10

BH3 BH11

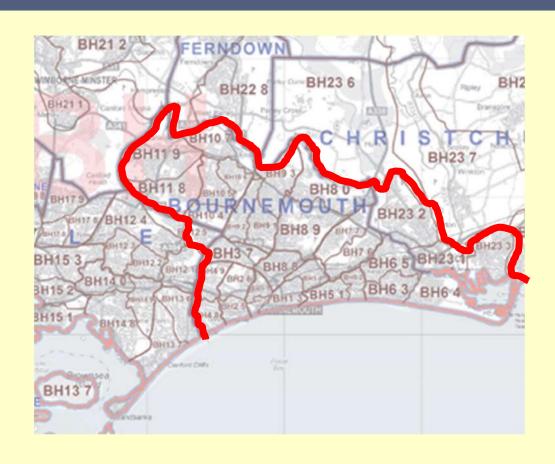
BH4 BH12 5

BH5 BH23 1

BH6 BH23 2

BH7 BH23 3

BH8



2024 Entry Statistics (before appeals)

- 831 boys sat the 11+ test for BS/PGS last year (523 sat at BS)
- 387 applications for BS received (for 180 places)
- 284 applications from "eligible" boys
- 180 boys were allocated a place (before appeals) of whom:
 - 10 were eligible for the pupil premium grant
 - A further 24 eligible applicants live in the priority area

The Right Choice?

- It is not in every child's best interests to attend Bournemouth School (ethos/expectations)
- Simply attending the School does not guarantee success
- Consider carefully the transport implications
- The Admissions Policy aims to match the most appropriate
 180 applicants to the places available

Provider



WELCOME TO BOURNEMOUTH SCHOOL

It is a real privilege to be Bournemouth School's eighth Headmaster, and play a part in its continuing success.

As a stand-alone academy we set our own priorities - and we choose to focus our efforts upon in quality of teaching and learning, and raising student attainment across the curriculum. We enjoy, very reputation, the support of parents and the community, and talented and dedicated staff, both at behind the scenes. Most important of all, we benefit from an able and receptive student body the impress and surprise.

We have not rested on our laurels, however, but are constantly seeking ways to improve all aspec

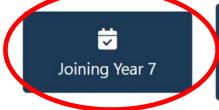
We are proud of our traditions and our heritage but also acutely aware of our responsibility to nu prepare our students to take their places as leaders and innovators in a rapidly changing world.

We strive to ensure that every student reaches their full potential and enjoys learning. At the sam appreciate the importance of giving our students the broadest possible range of opportunities of



ADMISSIONS

I am interested in...





Joining Years 7-11 mid-year



Joining the Sixth Form

Key Dates

- Register for testing by Friday 6 September (midday) 2024
- Tests on Saturday 21 September 2024
- Notification of your child's entrance test result emailed on Friday 11
 October 2024
- Preference Form to be returned by Thursday 31 October 2024
- Notification of allocation Monday 3 March 2025





Don't forget

Friday 6 September (midday)

www.bournemouth-school.org