



BOURNEMOUTH SCHOOL



Joining Year 7

September 2025 Entry

“Pupils flourish at this exceptional school”
(Ofsted, 2024)

Further details may be found on our website:

www.bournemouth-school.org



GCSE
EXAMINATION
RESULTS (2023)

Progress 8

0.56

Attainment 8

71

Grade 5 or above in
English and
Mathematics GCSEs

94%

EBacc Average
Points Score

6.65

A LEVEL
EXAMINATION
RESULTS (2023)

80.7% of entries were
graded A*-C

30.2% of entries were
graded A*/ A

“Pupils receive an
excellent quality of
education and, as a
result, achieve highly.”
(Ofsted, 2024)

WHY CHOOSE OUR SCHOOL?

We recognise that choosing a secondary school is one of the most important decisions that parents make for their children. At our school every student is valued, with each individual playing their part in making our community one in which everyone can succeed.



Academic standards are high. The vast majority of our students go on to study degree courses at universities and colleges, or to pursue degree apprenticeships. We enjoy an excellent reputation within the local community. We will offer your son a supportive and enriching environment in which to grow and learn, and the opportunity to develop fully his potential. We aim to develop his abilities, raise expectations, and provide the support to enable life-long success by offering a wide range of enriching experiences both in and beyond the classroom.

We are proud of our traditions and our heritage but also acutely aware of our responsibility to nurture, inspire and prepare our students to take their places as leaders and innovators in a rapidly changing world.

More information about the school of which we are all so proud may be found on our website, and in the recently published Ofsted report.

Dr Dorian Lewis
Headmaster



HIGH EXPECTATIONS

“The school consistently upholds its high expectations of pupils’ behaviour, both in and outside of the classroom. Therefore, pupils’ learning proceeds undisturbed.”

“Pupils readily follow well-established routines around the school site. As a result, the school is calm, orderly and purposeful.”

(Ofsted, 2024)

Our community’s ethos is based upon the traditional values of:

Hard Work

Discipline

Smart Appearance

Respect

We assume the full support of all parents who decide to send their child to our school in managing student behaviour. Our policies and approaches are regularly reviewed and published on our website.

SECURING A PLACE

We are a selective grammar school of around 1250 students aged 11-18. Students must pass our entrance tests to join the school. There are 180 places available in Year 7. Our Admissions Policy is reviewed annually and is published on our website (under “Admissions”).

If you wish your son to be considered for admission in September 2025, you must register your intention for him to sit the entrance tests by **Friday 6 September 2024** (by 12 midday). The application form may be accessed online, or a paper version is available upon request.

If registered on time, your son will sit the tests on **Saturday 21 September 2024**. Details of the entrance tests are available on our website (under “Admissions”).

The results of the entrance tests will be sent to parents on **Friday 11 October 2024**. The letter will indicate whether your son has met the required standard and is “eligible” for admission. You will then need to decide whether or not you wish to apply for a place at our school. Applications must be made through your “home” local authority by **31 October 2024**. Offers of a school place are then published by your “home” local authority on **Monday 3 March 2025**. Allocations of places to eligible students are made in accord with our over-subscription criteria (see our Admissions Policy for further details).

<https://www.bournemouth-school.org/admissions-2/joining-year-7-in-september/>

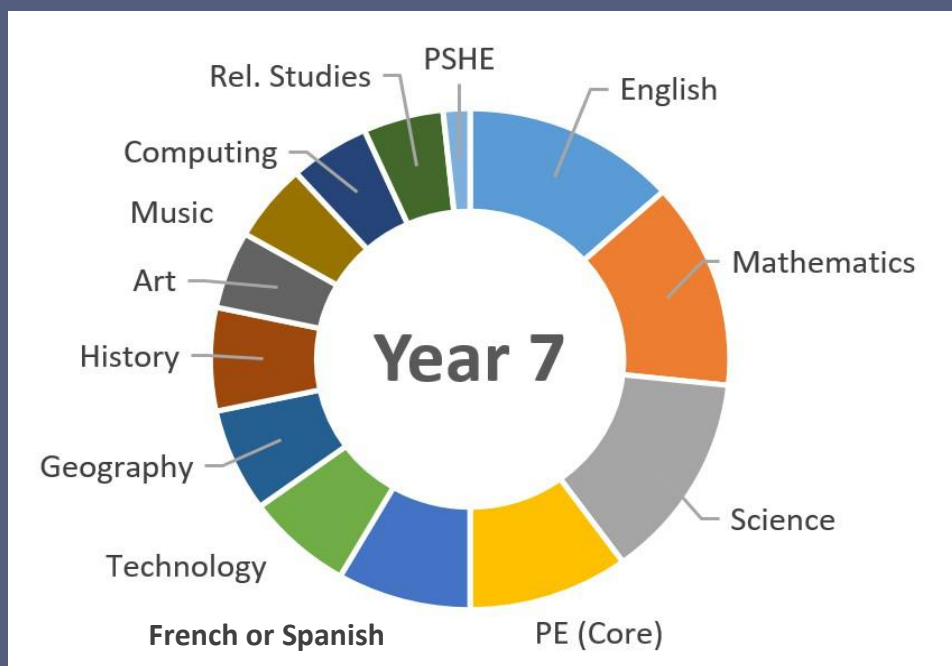
THE CURRICULUM

“Pupils learn an ambitious curriculum.”

(Ofsted, 2024)

We work hard to create a sense of excitement and an enthusiasm for life-long learning. We are committed to developing resilient, adaptable and resourceful learners. Taught lessons are complemented by an extensive extra-curricular programme.

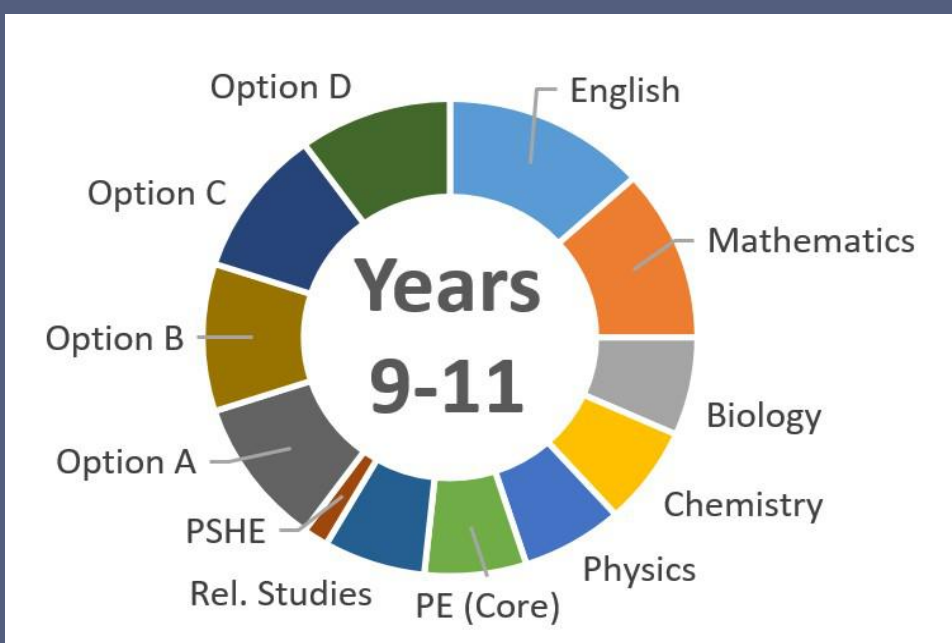
TIME ALLOCATED TO SUBJECTS



GCSE SUBJECTS

- ◇ Art and Design
- ◇ **Biology**
- ◇ Business Studies
- ◇ **Chemistry**
- ◇ Computer Science
- ◇ Design & Technology
- ◇ **English Language**
- ◇ **English Literature**
- ◇ Food Preparation & Nutrition
- ◇ French
- ◇ Geography
- ◇ German
- ◇ Graphics
- ◇ History
- ◇ **Mathematics**
- ◇ Music
- ◇ Physical Education
- ◇ **Physics**
- ◇ **Religious Studies**
- ◇ Spanish

All students follow GCSE courses in the subjects shown in yellow.



Students typically follow 11 GCSE courses

In Year 7 students study either French or Spanish. Our GCSE courses begin in Year 9, with students able to choose 4 options (including a language and either history or geography) in addition to their core programme. We constantly review and refine the curriculum we offer. The curricular models shown are for 2023-24.

“Pupils benefit from a rich offer for their wider development.”

*“Pupils debate and discuss issues respectfully.....
they value and celebrate commonalities and differences in each other.”*

(Ofsted, 2024)

SUPPORTING LEARNING

One of our strengths is the support that we offer to meet the individual needs of each student. The tutor is the first point of contact for anything related to your son's attendance, behaviour, progress and well-being. Each year group also has a Head of Year a Deputy Head of Year, and access to a Pastoral Support Assistant throughout the school day. A small, and highly effective, SEND department work with individual students to increase their skills, confidence and motivation, and support their progress.

A comprehensive careers programme will help your son formulate his future plans, choose appropriate GCSE and A-level options, and navigate the university application process or apply for an apprenticeship or employment.

“Pupils receive timely and useful careers education, information, advice and guidance (CEIAG) and benefit from an effective personal, social and health education curriculum.”

“Leaders and governors share a clear and ambitious vision for all pupils.”

(Ofsted, 2024)



JOINING YEAR 7 IN SEPTEMBER 2025



SAFEGUARDING

Safeguarding and promoting the welfare of children is a key priority for our school. We provide a safe and stimulating environment, where students' learning and well-being is supported by high quality teaching and pastoral care.



EFFECTIVE PARTNERSHIPS

We keep parents informed through our newsletters, parents' evenings, events, email, our website and through social media. As parents, you will receive a termly progress report along with an annual tutor report later in the year.

Parents may also access an online platform to keep abreast of their son's attendance, behaviour and progress. We have strong links with other local schools, the business community, charities, and a number of universities.



◆ *Hard Work*

◆ *Discipline*

LEADERSHIP OPPORTUNITIES



Our school offers a wealth of leadership opportunities that you can explore!

From the moment you join Year 7, you can apply for leadership roles within your tutor group, such as Form Captain or Sports Captain. As a Form Captain, you receive a badge to proudly display on your jacket and you represent your tutor group on the School Council. If sports are your passion, the Sports Captain position allows you to

organise teams for events like football or tennis. These leadership roles are open to students from Years 7 to 11, and as a Form Captain in the Sixth Form.

When you reach Year 10, you have the opportunity to apply to become a House Prefect. Being a House Prefect involves participating in various school activities, supporting younger students, and helping plan events like House Charity Week and our annual house and sports events day that is held at Kings Park Athletics ground.

We encourage you to apply for these fantastic leadership opportunities and make the most of your time here at Bournemouth School. Good luck!

Shayan Bidad, School Captain

BEYOND LESSONS

We are proud to offer a wide range of sporting and cultural activities, the Duke of Edinburgh Award Scheme and the opportunity to join our RN Sea Scouts and Combined Cadet Force. A number of student-led clubs and societies meet at lunchtimes. There are numerous trips and visits. Students have the opportunity to learn a wide range of instruments and play in assemblies and school concerts. There are also many opportunities for students to take on additional responsibilities to develop their self-confidence and leadership skills.

We have a strong sporting reputation with highly successful teams throughout the years in sports such as rugby, football, cricket and athletics. We compete with local schools and in national competitions throughout the year. Many students achieve regional and national success, whereas for others, school sport is the foundation for an active and healthy adult life.

◆ *Smart Appearance*

◆ *Respect*



THE HOUSE SYSTEM

“The School is organised into six Houses, each with a House colour, prefect team and House Leader. The students take great pride in their House, and all competitions are fiercely (and fairly) contested! Each year, students in each House choose a charity to support; prefects taking the lead in organising events such as cake sales, sports tournaments, talent shows and discos.



Through the House system older students are encouraged to mentor and support younger students.



“Pupils conduct themselves in an exemplary manner. They are polite and considerate of others. They behave with integrity and cooperate consistently well.”

(Ofsted, 2024)



Registration Deadline

Fri 6 Sept (12 midday)

Entrance Tests

Sat 21 Sept

Results Published

Fri 11 Oct

Application Deadline

Tues 31 Oct

Allocations Published

Mon 3 Mar

DIARY DATES 2024-25



BOURNEMOUTH SCHOOL

East Way
Bournemouth
01202 512609

www.bournemouth-school.org
office@bournemouth-school.org