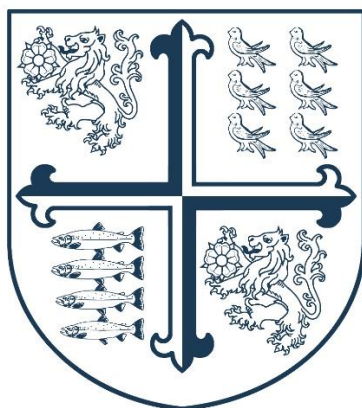


# Bournemouth School



## Information for Applicants

### Teacher of Music (Full or Part-time)

Bournemouth School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All posts are subject to an enhanced DBS disclosure.

✓ Hard Work

✓ Discipline

✓ Smart Appearance

✓ Respect



May 2025

Dear Applicant

## Teacher of Music (Permanent/Full or Part-time from September 2025)

Thank you for expressing interest in the post of Teacher of Music. The on-line application form can be found on our website under Vacancies. Please find enclosed additional material:

- Person Specification
- Music Department Profile
- Information on working at Bournemouth School
- Map of area

I hope that you will find these helpful in deciding whether this is the job for you and for preparing your application. We also invite you to look at our school website ([www.bournemouth-school.org](http://www.bournemouth-school.org)) for our prospectus, recent examination results and further details of our provision.

The selection process will compare your qualities to the criteria given, and if called for interview, you will also be required to deliver a lesson to a representative class of our students. We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We also value the diversity of our workforce and welcome applications from all sections of the community.

Bournemouth School takes pride in combining high academic standards with providing a wealth of opportunities for students to participate in sporting, cultural and curriculum-enriching activities. The real strength of our school is the student body. Our students quickly develop into articulate, well-rounded, and confident young people. Helping them develop sometimes has its challenges, but it is always a privilege! The school's atmosphere is calm and purposeful, and our success is built upon the foundations of hard work, discipline, smart appearance, and, most importantly, respect. I really do believe that Bournemouth School is a fantastic place in which to work.

I hope that you will find the enclosed materials interesting, and are encouraged to apply for the position advertised. The closing date for applications is **9.00 am on Monday 19 May 2025**. Your application form should be sent to [office@bournemouth-school.org](mailto:office@bournemouth-school.org). Please note: we may interview and appoint a suitably qualified applicant before this date.

If you require any further information regarding the application process or the post, please email Mrs Clare Whitehead, Director of Music at [cwhitehead@bournemouth-school.org](mailto:cwhitehead@bournemouth-school.org).

I look forward to receiving your application.

Yours sincerely

Dr Dorian P Lewis  
Headmaster



## BOURNEMOUTH SCHOOL

### PERSON SPECIFICATION – Teacher of Music

Attributes	Essential	Desirable
Education and training	Degree or equivalent Qualified teacher status	
Previous experience	Teaching Music to GCSE Excellent classroom management skills Ability to deliver outstanding teaching and learning within Music	The ability to teach Music at A level Experience of intervention processes to raise achievement
Skills and knowledge	Excellent personal organisational skills Fluent communicator Ability to use ICT for teaching and learning and in the tracking and monitoring of student learning	Knowledge of recent curriculum development Experience of applying Rosenshine's Principles of Instruction
Safeguarding	Understanding of the issues surrounding the safeguarding of children and a commitment to child welfare and safety	
Collaborative working	Is willing to work with organisational procedures and processes to meet the required standards for the role	Experience of developing successful working relationships with staff, parents, students, governors and the wider community
Commitment to equality	Respects and values the different experiences, ideas and backgrounds others can bring to work and to the team	
Self motivation/ dynamism	Is resilient and demonstrates the ability to work well under pressure, managing time effectively Is committed to continual personal and professional development Is reflective and learns from past experiences	Has undertaken CPD activities with demonstrable impact
Additional factors	A passion for teaching and learning Excellent record of health, punctuality and attendance A commitment to raising attainment within an outstanding selective school	

# **BOURNEMOUTH SCHOOL**

## **Music Department Profile**

Music plays an absolutely central role in the life of Bournemouth School. We are fortunate to attract considerable numbers of pupils with excellent musical skills and it is not uncommon for visitors to the school being greeted, as soon as they enter the building, by the sounds of pupils practising on the piano in the main school hall, or playing in small groups around the school.

In Years 7 and 8 students are taught music for 3 periods per fortnight. We aim to provide students with the opportunity to engage in creative music making and develop their aesthetic sensitivity and artistic potential, providing a solid foundation for their KS4 studies.

In Years 9 to 11 students opting to follow the Edexcel GCSE course in Music are taught for six periods per fortnight. We recommend the course to students who have a strong commitment to performing, composing and listening to a wide variety of musical styles from different times and places. Students achieve consistently high grades and are expected to make a significant contribution to the musical life of the school.

At A Level, students are timetabled for 10 lessons per fortnight and will be following a two year A level programme - we use the Edexcel specification. We recommend the course for those who have attained at least a grade B at GCSE and have Grade 5 on an instrument as well as Grade 5 ABRSM Theory. The course encourages the study of the context in which music is or was written, as well as developing the students' skills as composers and performers. Many of our A level students go on to study music at university and music college, and in recent years we have sent students to RCM, RNCM and RWCM, Oxford and Cambridge and top universities such as Manchester and Durham.

In addition to the curriculum music, we offer a range of extra-curricular musical activities. Ensembles include Big Band, Concert Band, Orchestra, Choir, and various chamber ensembles. A large number of our pupils play instruments to a very high standard and some of the smaller ensembles are run by the students themselves. Solo and ensemble performances are given in school assemblies and a number of concerts take place each year, both within and outside the school. We also run an annual inter-house music and singing competitions, which is largely organised by the pupils themselves and which provides an excellent opportunity for large numbers to perform in public. In addition, we actively encourage our students to take part in music beyond school, and have this year enjoyed successes with the National Youth Orchestra and BBC Young Musician as well as more locally with the Wessex Youth Orchestra.

We have a strong relationship with our local music hub, Soundstorm, and have benefitted from a variety of projects in recent years, including workshops with a range of artists including Voces8 and English Touring Opera, as well as the opportunity for our students to sing in major choral works such as Beethoven 9 and Carmina Burana with local orchestras.

The department has two members of teaching staff. The accommodation has recently been refurbished and comprises of two main teaching rooms, one of which is acoustically designed for small recitals, and a number of smaller practice rooms. In addition to this there is a Music ICT room equipped with Sibelius software and a small recording studio equipped with Cubase and Dorico. Peripatetic staff provide tuition to pupils in a variety of instruments which currently includes piano, violin, double bass, singing, percussion, guitar, clarinet, saxophone, flute, oboe and brass. Expanding the range of this provision is a priority for the department.

This is an exciting time to join the music department, and the school is looking to appoint an accomplished, well-qualified and enthusiastic musician who has the energy and vision to maintain and further develop the musical life of the school whilst developing academic excellence at GCSE and A level.

The post is suitable for both those who are newly qualified and for more experienced colleagues wishing to further their professional development.

May 2025

✓ Hard Work

✓ Discipline

✓ Smart Appearance

✓ Respect



# Working at Bournemouth School

Bournemouth School is a fantastic place to work. The school's atmosphere is calm and purposeful, and our success is built upon the foundations of hard work, discipline, smart appearance, and, most importantly, respect.

- A welcoming staff and commitment from SLT and Governors to promote and support staff wellbeing; £30,000 has been made available this academic year to support staff wellbeing.
- Employee Assistance Programme offering a wide range of support and benefits.
- Able, motivated and polite students who are a privilege to teach.
- Extensive CPD programme (for ECTs and experienced staff) to support individual professional development.
- Opportunity to work with other colleagues and students in delivering extra-curricular activities (lunch provided if you do).
- Provision of a teaching base/own classroom, where possible, for full-time teachers.
- Teacher pension scheme.
- Student data targets are not part of appraisal/performance management.
- Well-resourced departments.

## Expectations of Teachers

<https://www.bournemouth-school.org/wp-content/uploads/2024/09/Expectations-of-Teachers.pdf>

# LOCATION MAP

Bournemouth School • East Way • Bournemouth • BH8 9PY • 01202 512609

