



BOURNEMOUTH SCHOOL

Newsletter for Parents

From the Headmaster

The term began with Year 12 students sitting examinations before embarking upon a week's work experience. Thanks to the efforts of Mr Riddles and Mrs Barnard-Dyson virtually all Year 12 and Year 10 students experienced a work placement during the term. This is an invaluable opportunity for our students to experience the world of work. Subsequently, we invited employers to a "Business Breakfast". The event proved successful, with a particular highlight being the student presentations, recounting and reflecting upon their experiences.

Also, thanks largely to the efforts of Mrs Barnard-Dyson, our Year 12 students have had the opportunity to attend a number of talks and workshops to help them shape their future plans. Our guests have included lawyers, doctors, dentists, engineers, a biochemist, representatives from universities and others who are working in finance and banking. Students have also attended a workshop on how to use social media effectively, an event for aspiring medics and a networking exercise that was well-supported by parents. It is particularly gratifying that so many of our former students are willing to return to school to advise those currently with us. Our website enables former students (and parents, past and present) to keep in touch and offer their services to the school. See <https://www.bournemouth-school.org/keeping-in-touch/>.

As the half term progressed, Geography fieldwork for Years 10 and 12 began – the weather was rarely perfect, with some activities having to be curtailed either due to the excessive heat or to torrential rainfall! Throughout the term, students were encouraged to enter a number of competitions: the Year 10 Scientific Thinking Competition, the Year 9-11 Programming Competition, maths challenges (all year groups) and the UK Youth Rocketry Challenge. These were in addition to the usual inter-house events, and sporting competitions (details of some impressive achievements may be found in our newsletter). The most significant trip this term was to Berlin. Forty-eight Year 9 students participated, visiting some key sites such as the Sachsenhausen Memorial, the Berlin Wall, the DDR Museum and the Reichstag, as well as having the opportunity to practise their language skills. I am particularly grateful to Ms Fengler, Mr Bonds, Mr Graham, Mr Marshall and Mrs Wallis for accompanying the trip.

There were also a range of other trips and events attended by students this term:

- Macbeth workshop (Year 9)
- Well-being walks around Lulworth Cove (Year 9)
- Trip to the Oceanarium (Years 10 and 11)
- UCAS Discovery Day (Year 12)
- Safe-drive, stay alive (Year 12)
- Knife crime awareness talks/workshops
- Health University Bournemouth (formerly AECC) (Year 12)
- Trip to the Royal Academy (Years 9 and 10)
- Rewards afternoons (Years 7-10)
- RAF Camp

Thanks also to all colleagues who arranged and supervised the activities.

The focus of the second half of term has inevitably been upon ensuring that our Year 11 and 13 students are supported in sitting their GCSE and A level examinations, respectively. I am grateful to Mrs Critchley and her team of invigilators for ensuring the smooth running of the public examinations, which appears to be more complex year on year. Year 11 students celebrated the end of their examinations with a Prom held at the Highcliff Marriott Hotel. We were pleased to be able to work with BSG and their PSA to ensure that the event was without incident and enjoyed by all.

On the evening of Thursday 26 June, we welcomed parents and students new to the school from September into school. It was a pleasure to meet new members of our community face-to-face, share with them our expectations of our new students. The following day saw all students return for a day of induction, which included a number of team-building activities and an opportunity for them to get to know their tutor and their way around school.

This week, Year 8 students participated in team-building activities and a workshop on addressing sexual harassment. The team-building activities were organised and run by the senior cadets of the Combined Cadet Force, with the workshop delivered by a team from STARS (Sexual Trauma and Recovery Services) and the police. Our students were joined by students from BSG for the team-building activities.

This week we have also had the pleasure of hearing from Mrs Franklin and Mr Block from Bournemouth School for Girls in our assemblies to launch their production of *"Legally Blonde – the Musical"*. The performances will be towards the end of January 2026, with auditions planned for early in the new academic year. Whilst very grateful to our colleagues for giving our students the opportunity to become involved in the production, we believe it prudent to limit participation to students in Years 7-10 and 12.

In the penultimate full week of term, our annual Open Evening was very well-attended. More than 500 families toured the school; at the time of writing around 420 boys have already been registered for the test in September. On Friday we enjoyed our annual House Events and Sports' Day at King's Park. A number of long-standing school records were broken, the weather was superb, our students' behaviour impeccable, and the event was even blessed by the brief appearance of the Red Arrows! We were grateful for the help of a number of former students and the continuing support of Tony Bernard of the Steve Bernard Foundation.

This week, 60 CCF cadets will be attending an army camp, Year 8 students will experience "The Wasps' Nest", our Culture and Awards Evening is on Thursday, and our local MP, Tom Hayes, will be visiting to gain an insight into the Duke of Edinburgh's Award Scheme. Term finishes for students on Tuesday 22 July at 3.20 pm.

The role of a headteacher is impossible without the support of governors, staff and parents. So many staff have "gone that extra mile" to support our students this year – far too many to thank individually. My senior leadership team colleagues in particular have again continued to work tirelessly to ensure that our provision for students is as effective as it can be.

It continues to be a privilege to serve the Bournemouth School community and I believe that we can all look to the future with optimism. I hope that everyone has a relaxing, enjoyable and very well-deserved holiday!

Facilities update

As we draw near the end of another academic year, I look back over the achievements of the last 12 months with pride. Alongside our continued focus upon improving the quality of teaching and learning, we have refurbished our lecture theatre and some toilets, created three new IT suites, installed a canopy adjacent to Le Bistro, and improved site security. The impact of last year's heating and air conditioning project has been felt over recent weeks; without air conditioning working in a number of our classrooms would have been unbearable in the heatwaves.

I am pleased to report that the school remains in a strong financial position compared to other similar schools. Careful financial planning enables us to continue to improve the School's facilities. Such improvements will enable us to continue to secure high levels of student numbers (in Year 7 and in the Sixth Form), even when the local demographics change.

A significant programme of works is planned for the forthcoming summer holiday, which in addition to the redecoration of some areas, includes.

- continuing toilet refurbishments (at rear of hall for students and staff)
- replacement of carpets (ground floor)
- improving road surfaces at front and to the rear of the school
- improved signage

Replacement of fire doors

Over the May half term, we received confirmation that our Condition Improvement Fund (CIF) bid was successful, and we were awarded the full amount requested. Despite the tight timescales caused by the late decision by the Department for Education, the contractors remain confident that the majority of works to replace all fire doors across the school site can be completed before the end of the next academic year.

Windows 11 rollout

With Microsoft's decision to cease support for Windows 10, we have no choice but to upgrade many of the school's computers which are unable to run the new operating system. Wherever existing computers are able to run it, Windows 11 will be installed over the summer holiday by the IT support team.

Future possibilities

In the summer of 2026, we hope to continue a programme of classroom redecoration, and to refurbish more of our toilets, areas within design technology and two laboratories (hopefully accessing funding from the Wolfson Foundation). With a view to longer-term cost savings, we are currently exploring the possibility of upgrading lighting across the site to LED fixtures, with room presence detectors. This should mean that running costs decrease, and lights will turn off automatically after a predetermined period of time if movement is not detected.

Staffing update

<i>Leavers</i>	<i>New Staff</i>
Mrs Irish (FPaN; joined 2024) Ms Fengler (MFL); joined 2017) Miss Gosling (MFL); joined 2013) Mrs Toronczakova (TA; joined 2022)	Dr Allison (Physics) Miss Behan (Biology) Dr Carter (Physics and Y8/9 Director of Learning) Mrs Chmielewski (Spanish and Y7 Co-ordinator) Mr Downie (PRE) Miss Jones (Physics) Ms Spanjar (FPaN) Mrs Walker (German) Miss Scully (Peripatetic Music) Mr Longcake (Peripatetic Music)

Summer Examination Series – 2025

GCE A level and GCSE Result Day Information

The invigilators and I would like to congratulate every student on their attitude, behaviour and commitment towards their public examinations this summer. We would like to wish them luck for their results days and all the best for their future achievements.

Results Days:

Students are able to collect their results from Le Bistro (using the gates to the upper terrace) on the following dates and times:

GCE A level/AS level: Thursday 14th August, 2025

The school will open for collection **between 8am – 9.30am**

GCSE: Thursday 21st August, 2025

The school will open for collection **between 9am – 10.30am**

On both occasions senior staff, as well as myself, will be on hand to support and advise students with any queries.

Results will also be emailed to the **student's school account**. If a student wishes to nominate somebody to collect them on their behalf, they will need to give written authorisation. The nominated person will need to bring identification with them. Please email me with the details.

If a student is unhappy with their grade(s), there will be an opportunity to speak to a member of staff in school or via email. Please note that some staff may not access emails in the school holidays.

Students can access a copy of their exam script before deciding if they should request a review. To do so, the school will request candidate consent via a consent form before any review is requested. The school will share the outcome of each stage of the process with you promptly. Forms will be available on the website.

Please note, the deadline for priority A level reviews is 21st August, 2025.

**** It is important to note that during the appeals stages, results could go up or down or stay the same. You will not keep the higher of the grades, and an appeal cannot be withdrawn once a decision has been made ****

I look forward to seeing everyone on results day. I appreciate it may be a time of anxiety, but the school is here to support students and to help them achieve their potential.

If I can be of any further assistance, please do not hesitate to contact me.

Mrs G Critchley
Examinations Manager
gcritchley@bournemouth-school.org

Year 7 and 8

As we come to the end of the summer term, I would like to take a moment to reflect on what has been a truly fantastic 12 months for both Years 7 and 8. It has been a pleasure to see the students in both year groups grow in confidence, maturity, and ambition.

This was made very apparent to me at the recent Open Evening where so many of our Key Stage 3 students volunteered to introduce prospective families to our school. Zephyr and Adi spoke beautifully and honestly when interviewed by Luca, our School Captain, in the main presentations with Dr Lewis, and many others acted as wonderful tour guides explaining how the school works in a thorough, warm and friendly way. I was so proud of them all.

This term in particular, I have been hugely impressed with the effort and commitment shown across all subjects. Our students have demonstrated real determination and resilience, both in their studies and in the way they have supported one another as a year group. Whether preparing for assessments, taking part in practical tasks in lessons such as technology or science, or engaging in class discussion, they have continued to rise to every challenge with positivity and enthusiasm. The End of Year examinations happened in a new format this year and all students approached them with maturity and a real desire to perform well.

This hard work across the year has resulted in Year 7 earning 29,500 achievement points to date and Year 8 just behind with 29,000. Massive congratulations to everyone!

Beyond the classroom, both year groups have also achieved a great deal. From representing the school in sports teams, performing in concerts, contributing to fundraising events, or taking part in enrichment clubs, they have made the most of every opportunity available. It's been inspiring to see so many students discovering their talents and growing into active, responsible members of our school community. You can read more about this in the various different sections of this newsletter. As we now look ahead to the summer break, I want to thank you for your continued support throughout the year. It has been a privilege to serve as the head of both year groups, and I am immensely proud of what the students have achieved.

Looking to the new academic year, Dr Carter will be taking the reins as Director of Learning for the new Years 8 and 9, as I will be focusing on the transition process and will be Director of Learning for the cohort who begin in September. I leave the year groups in safe hands and know they will continue to thrive and succeed in Dr Carter's care. I look forward to following their progress.

I would like to wish you and your families a relaxing, safe, and enjoyable summer holiday, and all the very best for the future.

Ms Thorne, Head of Year

Year 9 and 10

Year 9

It has been a busy and productive term for Year 9. They undertook end of year assessments in all of their GCSE subjects during a formal 'exam week' and conducted themselves in the exemplary manner that we have come to expect from this exceptional year group. It was evident that many had prepared well for their exams, with some excellent results being achieved. It certainly highlighted to all the importance of effective revision and independent learning, with those who underperformed acknowledging that they need to improve in these areas.

There have been numerous highlights this term. In house sporting events, these continue to be eagerly contested with Darwin and Turner houses often jostling for 1st position. However, Darwin can claim overall bragging rights having come out on top for Year 9 on House Events and Sports' Day.

We were proud of the attitude of students on House Events and Sports' Day – whether it be supporting their team mates or taking part in events to win valuable house points, the competitive spirit and camaraderie was infectious. We also saw some exceptional performances from Year 9 – special mentions must go to Mikey Bean for breaking the 300m record and Riley Austin for breaking the 1500m record. Felix Burton deservedly won the 'best athlete in Year 9' on the day for his winning efforts in both 200m and High Jump.



Finally, to celebrate and recognise the hard work and achievements of Year 9, we recently had a 'rewards afternoon'. Students were given a free burger or hot dog, then enjoyed an afternoon of football, nerfball or softball, culminating in a 'tug of war' competition. Great fun was had by all and, as ever, students demonstrated excellent behaviour throughout.



Well done to all of Year 9 on their efforts this year. We are incredibly proud of all they have achieved and hope they use the summer break to rest, relax and recharge ready for Year 10.

Year 10

The Summer Term has been a particularly eventful and rewarding period for Year 10. One of the key highlights was the completion of their mock examinations, which were conducted under full GCSE conditions. This proved to be a valuable experience, both in terms of academic preparation and developing exam resilience. It was clear that those who had revised effectively were rewarded for their efforts, while others recognised the need to adopt a more structured and strategic approach to revision moving forward.

Another significant aspect of the term was the week of work experience. Pupils engaged in a diverse range of placements, gaining insights into the world beyond school. Feedback from employers was overwhelmingly positive, with many commenting on the maturity, enthusiasm, and work ethic shown by our students.

Beyond the classroom, many Year 10 pupils have actively contributed to school life through participation in co-curricular activities. A number have represented the school in cricket, athletics, and the Combined Cadet Force (CCF), with commendable performances across all areas. A special mention must go to Luca, who achieved his first century in a cricket match against Poole Grammar – an outstanding personal milestone.

House spirit remains strong, with Year 10 boys continuing to engage enthusiastically in house events throughout the term. House Events and Sports' Day was a great success and the boys who competed in the athletics or team building events were a credit to themselves. It was a shame to see a few absences from the form groups but it certainly did not distract from the atmosphere.

Well done to all Year 10 pupils for their contributions and achievements this term. We look forward to seeing continued progress and commitment following a deserved summer break.

Mr Robjohns, Mrs Roche & Mr McCalister

Year 12

As we approach the end of the summer term, it's a perfect time to congratulate all of Year 12 on what has been an exceptionally busy and rewarding year. Students have truly embraced the habits and behaviours expected in sixth form study, and it was wonderful to see so many of them showcase the fruits of their hard work during the Year 12 mock exams.

Mock Exams and Academic Progress

The exam period ran smoothly, and we commend students for their maturity, resilience, and strong commitment to their studies. These qualities have been evident throughout the year. Now that students have received their predicted grades and feedback, we hope the summer offers a chance to reflect, recharge, and continue making targeted progress in all subjects.

UCAS and NEA Preparation

Although the term is ending, the hard work continues. Year 12 students have begun their UCAS applications with enthusiasm, and many have also started work on their Non-Examination Assessments (NEAs), which form part of several A Level subjects. We wish the best of luck to those attending summer schools, sitting subject-specific tests, or completing further work experience. These valuable experiences will help students return in Year 13 with renewed focus and momentum.

Sixth Form Events

Conversation Evening

In early June, we were pleased to invite students and parents to our first ever conversation evening. The event was designed to help students develop vital conversational skills—essential for university interviews, apprenticeships, and employment opportunities. It gave our students a valuable opportunity to practise holding conversations with adults from a variety of backgrounds. Our keynote speakers were alumni students Ben Hook and Caleb Humbles, who both secured degree apprenticeships with JP Morgan last year. Both explained how essential it is for students to develop strong conversational skills in the professional world. It was a huge success, and we look forward to growing this event in the future.

Unlocking LinkedIn Workshop

On Wednesday 25th June, we hosted a LinkedIn & Career Development Workshop. The session focused on building a professional profile and understanding the role of social media in the workplace. We were delighted to welcome alumnus Mitch Kaye, now a successful PR agency director in London, who shared valuable insights from his career journey.

Visit from former School Captain - Arief McKenna

On Monday 30th June, Year 12 students had the privilege of hearing from former School Captain, Arief McKenna, who returned to share his inspiring journey after leaving Bournemouth School. Arief spoke candidly about his decision to take a gap year – a choice that led to transformative experiences, personal growth, and unexpected opportunities. Arief is now heading off to study Architecture, but his story highlighted how a gap year can be a powerful stepping stone. His message was a timely reminder that university and apprenticeships aren't the only paths forward. Taking time to explore, reflect, and grow can be just as valuable in shaping one's future.

Student-Led Society Talks

Our student body has been wonderfully proactive in organising guest speakers this term. Here are just a few highlights:

- **Business & Economics Society:** Presentations from Schroders and Liverpool Victoria. They also had a presentation from Business Strategists, Sam Howell.
- **Engineering Society:** Speakers from Sam Howell-Business and Strategy Consultancy, Draken Defence-aerospace sector. We have also been extremely lucky to have one of our old boys, Aleks Rogers, visit from Dyson who hosted a fantastic robotics workshop. The students also had the privilege of listening to a talk from Loop Technology.
- **Law Society:** Presentations from Kurt Lee (Partner at Leicester Aldridge) and visiting barrister Antony Hand.
- **Biology, Chemistry and Computer Science Students:** Talks from alumnus Harry Beckett (now studying Medicine at St Andrews) and insights into AI in pharmaceuticals and drug development from Dr S Ateaque.



Student Spotlight

- **C Fullard:** Congratulations - he has been invited to play in the 2025 Under-18 Odyssey World Select School Rugby Festival in Abu Dhabi. This prestigious event features players from around the world and will be live-streamed on YouTube – an incredible opportunity!
- **F Schell** has been accepted into the Winchester Maths Summer School, focusing on “Proof in Mathematics,” and has also qualified for the English Chess Championships in Kenilworth. As one of Dorset’s highest-rated active chess players, this is a fantastic achievement.
- **R Sims** has secured a place at the Senior Physics Challenge 2025, a residential programme hosted by Cambridge University.
- **S Pitman and W Olive** have both been selected to take part in a Health Sciences University Summer School on 8-11 July.
- **O Whitfield:** We are delighted to celebrate the fact that he has been selected to take part in the English Powerlifting Championship competition held in Chelmsford later this month. He is currently lifting weights at around the 230kg level. We wish him all the very best of luck and look forward to hearing about his progress.

New Prefect Appointments

After truly stepping up this term and showing exceptional leadership, dedication, and initiative, the Sixth Form Team is proud to award Prefect status to three outstanding students: Xavier, Lucy and Arshia.

Their contributions have not gone unnoticed, and this recognition reflects the positive impact they’ve had on the school community. We look forward to seeing them continue to lead by example and inspire others.

Congratulations to all three – well deserved!

Celebrating EPQ Success

This term, many Year 12 students completed and presented their Extended Project Qualifications (EPQs). These projects, ranging from essays to artefacts, reflect students' personal interests and academic passions. Topics included the feasibility of colonising the moon and designing a glider to demonstrate flight principles.

Miss Greenslade, EPQ Lead, shared how proud she is of the cohort's professionalism, creativity, and dedication. Balancing A Levels, work experience, and university applications alongside their EPQs is no small feat – well done to all!

Looking Ahead

As we wrap up the term, we encourage students to use the summer to consolidate their learning while also prioritising rest and recovery. Year 13 will be demanding, and a well-rested mind is key to success.

We look forward to embracing new challenges in the next academic year and supporting the Class of 2026 as they continue shaping their unique Bournemouth School legacy.

Wishing you all a restful and enjoyable summer break.

Mrs Holcroft, Deputy Director of 6th Form

House News

Darwin House

Darwin House has been very busy this year with its involvement in house competitions and its collective efforts to obtain more than 2,500 house points, as well as over 21,000 achievement points across all years.

We have lots of achievements to celebrate this year:

The Year 7s and 8s have managed to achieve first place in the 'Create A Country Competition', as well as the Year 7s winning house badminton.

The Year 9s have been especially successful, managing to win their football, rugby and cricket competitions.

In the cross country, both Year 9 and Year 11 managed to finish first place overall.

The share challenge was won by Darwin House in both Year 10 and 12, and Year 12 have also won the Psychology Memory Challenge.

As a collective, Darwin House has also managed to win the parliament quiz and the talent show this year.

A huge well done to everyone in Darwin, the summer break is definitely well deserved, especially considering the huge amounts of hard work that went into all of the tests and mock exams this year. Enjoy your time off and let's keep up this success next year!

Darwin Team led by Matthew Jarvis

Elgar House

This year has been a challenging one for Elgar House. Despite finishing 6th in the house championship, there were many standout performances. Throughout the different year groups Elgar house won a wide range of competitions including basketball, football, cross country, and even the Mermaids Tail contest. While these showcase how well we've worked as a team, there were many standout individual performances. Petya Mott (Y8) dazzled audiences with a performance at the Royal Albert Hall, earning global recognition as the 6th ranked ballroom dancer in the world. Eduardo, Ben, and Reuben (Y7) impressed on the athletics field with outstanding performances, while Henry Hong (Y8) achieved his ATCL diploma in piano, a remarkable musical milestone. Ehan (Y8) continued to climb the ranks in martial arts by earning his purple belt in karate, and brothers Charlie and Timo Green (Y7) proudly represented the county in cricket. Elgar House has had a fantastic year and we look forward to doing even better next year.

Elgar Team led by Fred Stow

Moore House

It's been a fantastic year for Moore House. All years have shown incredible effort in all competitions across a variety of events, with the cherry on top being a well-deserved victory in House Events and Sports' Day. The first ever win for Moore was done in style with a buzzing crowd showing the Moore team spirit and really earning the Moore victory. Congratulations Moore House to an amazing year and I hope everyone shows the same passion and commitment next year.

Moore Team led by Archie Grogan

Newton House

As Newton House Captain, I'm proud to highlight the incredible achievements of our students this year across academics, sports and extra-curricular pursuits. In Year 10, we secured 1st place in cross country, cricket, tennis, rugby, and badminton - with four of the six runners in the national-winning cross- country team coming from Newton. Year 9 continued the momentum with 1st place finishes in badminton, cross country, and house reading. Year 7 students showed great promise, earning 1st in cricket and football, along with high placements in badminton, basketball, and cross country. Beyond the results, what truly sets Newton apart this year is our students' willingness to embrace new opportunities and step outside their comfort zones. Whether it's joining external sports clubs, taking part in reading competitions, or representing the school nationally, Newton students consistently show a desire to grow and challenge themselves while supporting one another - proving that success is built on both talent and their unwavering mindset within Newton.

Newton Team led by Risinu Samaraweera

Scott House

Scott House had a fantastic start to the year, quickly climbing to the top of the leaderboard with strong performances across the board. Our early momentum was impressive, setting a high standard for the rest of the school. However, as the year progressed, other houses stepped up their game and Scott House eventually lost their lead in the standings. Despite this, our spirit remained strong, especially evident during House Events and Sports' Day, where our Sixth Form team delivered an outstanding performance, earning a well-deserved second place. Across all year groups, Scott House students showed great enthusiasm and determination, contributing to a day full of energy, teamwork, and pride. All in all, we have had a tremendous year and as the House Captain I can take a lot of pride in saying that this is the House that I run!

Scott Team led by Aaryan Bidad

Turner House

It's been an exciting term and year overall for Turner! Not only have we remained top of the house leader boards, but our tutor groups have been racking up plenty of impressive achievements too.

Congratulations are deserved to 7T who had a very successful run of house events; lots of people having never played rugby before, we came out second! For house music we won the junior ensemble, with none of them having played in front of an audience before, so an extra well done to Adi on drums, Jan on electric guitar, and Chris on the vocals playing "Who Knew" by P!nk.

Well done to 8T who have had an 'exceptional' year, with so many of them getting the Mr Knight Award! A special thanks to 8T as well who had an outstanding number of submissions to the Turner House Board Competition we ran, that was a great opportunity and amazing to see so many budding artists. Well done to Saharsh who got the highest number of achievement points in his form too! Let's keep up with the great cricket playing too, lots going on there.

Exciting news from 9T came few and far between, so well done to Louis who was the first Year 9 to fly in CCF, which I'm sure was an amazing opportunity, he is a merit to Turner as a house!

10T is full of amazing achievements, so well done to Oscar in 10T who travelled up to London and won the National Sea Scout Rowing Competition in the U16 single dinghy discipline! Well done to Jayden as well who was 2cm off the national standard of long jump and has now set a new record for the school, congratulations to Jude who has secured his diploma piano too. Amazing people in 10T.

12T have been up to lots too, Lucy has been campaigning for the 6th form in student council, making major changes to allow the Year 13s to be able to leave in frees; students being allowed to drop EPQ and go to the Study Centre instead; and the restructuring of the menus. As a direct result of Lucy and the other councillors work, some of the rooms in the school are being refurbished, and the school changed for the better!

A final well done to the Turner Year 11s and 13s who have now finished their exams, we'll be wishing you the best for your next steps. Thank you to all the prefects this year who have consistently helped with school events, duties, and being a positive face in the community, your work doesn't go unappreciated! Have a great summer.

Turner Team led by Noah Sant

End of Term Information

Tuesday 22nd July 2025

School finishes at 3.20 pm

School buses will run at normal times in the morning and afternoon.

Donations

The School would like to thank the following people/organisations for their donations during the year:

£1,000 from MADL (Making Difference Locally) in connection with NISA Local. The School was nominated by Jagtar Singh Dhesi whose son, Arron Dhesi, attends the school.

£500 from JP Morgan towards the cost of new hurdles for the PE department.

£260 towards prize giving costs (£55 Dr D Parr; £30 Mr & Mrs Lewis; £25 Mrs Woolner; £100 Trinity Architecture; £50 Mr Bristowe).

£525 from parents towards the music department and purchase of musical instruments.

£1,530 from parents towards the purchase of a new high jump for the PE department.

The School would also like to thank all parents for their one-off donations or regular monthly donations to Bournemouth School Fund.

The School Fund enables us to provide many extra facilities and activities for all our students. We ask that all parents contribute something to this Fund if they can afford it. A minimum voluntary donation of £15 per month per family is suggested, but we would not expect contributions from parents who find themselves in difficult financial circumstances.

You can provide additional support by giving through Gift Aid. Gift Aid enables the School to reclaim tax paid by you on your contributions. For example, if you are a basic rate tax payer, the school can reclaim an extra £25 for every £100 donated. You may also be able to claim tax relief on your donation. To make a donation to Bournemouth School Fund please visit the Bournemouth School website and click on Useful Links, Make a Donation or click on the link below:

www.bournemouth-school.org/donation

Over the past years parent donations to Bournemouth School Fund have allowed the School to make the following purchases, to enhance the experience of students which would not otherwise have been possible:

- Additional library resources
- Lecture theatre carpeting
- Coaches and referees for PE department fixtures
- PE equipment (including tennis posts/nets and rugby posts/nets)
- Additional careers support
- Support of the catering function
- New minibus
- Competition entries (including maths challenges)
- Additional ICT resources

Year 9 Wellbeing Walk

Between the dates of 20th-22nd May, we took around 170 students to hike a 6 mile loop; starting at Lulworth car park and looping back around via the Jurassic Coast. The groups who went on the Tuesday and Thursday were fortunate enough to have lovely sunshine but the group on Wednesday did have to complete the walk in the rain. Across all three days, the students behaved impeccably and all 170 of them successfully completed the walk, with no complaints from any of them! Well done to all of Year 9!

Mrs Catford



Year 9 and 10 Art & Graphics Trip to London to visit the Royal Academy of Art and Tate Modern

Our recent school trip to the **Royal Academy of Arts, Summer Exhibition 2025** was nothing short of inspiring. Bursting with colour, creativity, and imagination, the exhibition showcased an exciting mix of artwork that left me and my fellow Year 10 and Year 9 Art and Design GCSE students feeling motivated and full of ideas for upcoming projects and future personal responses. We also visited the **Tate Modern**, where we explored some truly surprising and unusual themes of artwork. From bold installations to thought-provoking modern pieces, the experience opened our minds to new styles of art and creative expression. While the traffic to and from wasn't ideal, it didn't take away from what was a truly captivating and eye-opening trip – a fantastic reminder of how powerful, surprising, and wonderfully diverse art can be!

by Oliver Beale Y10



UKROC Competition

Over the past few months, our small Sixth Form team designed and built a model rocket to compete in the UK Youth Rocketry Challenge (UKROC). The goal: launch and safely retrieve two eggs from a qualifying altitude of 241m. After careful material selection, computer simulations, and a successful school-wide bake sale for funding thanks to the efforts of students and teachers, we were ready.

On 29th March we headed to the South West Regionals at Abbeyfield School, making last-minute adjustments to comply with competition rules. Watching other rockets fail, we set low expectations - just getting off the ground would be a win. But as the countdown ended, our rocket soared well above the qualifying height. All that remained was a safe landing.

Unfortunately, our parachutes failed to deploy, leading to a crash landing and knocking us out of the competition. Despite this, UKROC was an incredible experience that fuelled our passion for STEM, and we highly recommend it to anyone interested!

Team Blastoff



Berlin Trip - May 2025

On 23rd May, 48 Year 9 students were at school by 4am to head up to London Gatwick airport and then on to Berlin for a visit including aspects of language, history and culture. Key sites included visits to the TV Tower, Sachsenhausen Memorial, Berlin Wall, DDR Museum and Reichstag, as well as finding some time to practice their German language skills in local shops and the Ritter Sport chocolate factory, where students were able to design and make their own bar of chocolate.

Thanks to the students for being such good company and to Ms Fengler and Miss Gosling for their meticulous work in planning out the trip to fit such a variety of great experiences into the four days.

Mr Bonds



Bournemouth School Library News

Our students and staff's continued enthusiasm and support for the library has been wonderful, and a staggering **20,214** books have been issued during this academic year.

Students continue to demonstrate their zest for reading, entering the numerous House reading competitions and library events with enthusiasm:

- 200 Bookbuzz books gifted to all Year 7 students.
- **157 novels** and **short stories** were read as part of the **Y9 Dystopian Literature** house competition, which saw **Newton House** named champions.
- The **Bournemouth School Great Book Bake Off** for **World Book Day** was simply incredible. The top prize was awarded to **Noah (8N)** for his rendition of the Sandworm from Frank Herbert's *Dune* series, and a worthy second-place went to **Ethan (7T)** for his creative traybake inspired by Louis Sachar's *Holes*.
- **£121.36 raised** in the inaugural World Book Day book sale.
- All Year 7 and 8 students took part in the **Million Minutes Reading Challenge**, logging an astounding total of **169,068 reading minutes** during March. Congratulations to **Scott House** who took the top spot and the house points after reading an impressive **40,565** minutes. **Viraj (7N)** and **Ethan (8S)** were crowned Champion Readers for logging the most individual minutes of the competition, reading an impressive **7,269** minutes collectively.
- There were 40 **Dungeon's and Dragons Creative Competition** entries this year, **Jack (11E)** took the accolade of House Champion with the creation of a unique and detailed player class called *The Corrupted*, and **Moore House** were victorious as House D&D champions.
- During October staff and students helped the library create over 250 poppies from recycled plastic bottles, so a field of remembrance for Bournemouth School students and staff who lost their lives during World War I and World War II could be planted.

The library continues to host a number of lunchtime and after school clubs for all year groups:

- **Warhammer Club** members have painted and battled with over 30 miniatures, and are coordinating a new after school club to run 40K battle campaigns.
- **Dungeons & Dragons** adventurers gather after school, with student dungeon masters running numerous successful quests for over 70 students this year.
- Our Year 7 and 8 lunchtime **Book Club** have enjoyed and read together: *I Am Wolf* by Alastair Chisholm and *Squirm* by Carl Hiaasen.
- After a considerable amount of time and hard work five students submitted performances to the **Poetry By Heart** national recital competition. **Josh (8N)**, **Petya (8E)** and **Fabrice (8E)** undertook the challenge of crafting a freestyle performance, and **Aarav (9E)** and **Krishang (10M)** entered the classic: 2-poem competition. All of the performances were awarded Highly Commended by the competition judges.

Thank you to all students, staff and parents for another wonderful year.

Mrs Morgan

Bournemouth School Librarian

Accessit 
Bournemouth School Library WebApp
<http://uk.accessit.online/brn22/#LandingPage>



Reflections on Work Experience with Bournemouth West MP Jessica Toale

I chose to do my work experience with my local Bournemouth West MP because it sounded like an incredible opportunity for so many reasons. Being able to understand and see how an MP's office functions from day to day, what kind of work they have to do, how they have a tangible effect on the local community and how they support Jessica while she's in Parliament was an opportunity I could not pass up.

My week had a busy schedule and was well organised to ensure there was never a moment where I had nothing to do. I worked with all the different members of Jessica's team during the week and even got to visit her in parliament on one day.

While in the office, I worked with Jessica's caseworkers, seeing how they help our local citizens on a more local level, as well as working with her communications team who help Jessica connect with and relate information to her constituents. They are incredibly committed to providing help and are determined to give every constituent the best possible service they can provide.

Parliamentary business

I saw how Jessica's schedule is organised and just quite how busy she is. The team also gave me a project to work on for any moments where I had no other work to do which made for a well-planned week where I was never bored. I researched and wrote up a report on the Assisted Dying Bill to help inform Jessica on the proposed Amendments to it. Getting to see my own work have any kind of impact on legislation was something I never thought would happen.

During my week, I was able to visit Jessica in Parliament, which included a personal tour of the houses themselves which are truly fascinating. I watched in on question time on the Government's plans for energy security and net zero which taught me a lot about the future for our country's energy resources. Just getting a feel for how parliament runs, and all the traditions and culture within the building, was surreal.

Constituency visits

Finally, I shadowed Jessica on the Friday when she returned to the constituency to see how she builds relations with the community. This involved going to a round table with local business owners at Barclays Bank, which was a great chance to meet some incredible people from the local area. We also visited a local primary school and got a feel for how they operate and the areas they struggle with, and ways Jess could help them, both at local and governmental level.

Overall, my experience was truly inspiring. I met so many hard working and passionate people and discovered just how determined Jessica and her team are to tackle issues in our local area and make the UK a better place in its entirety. I was able to develop my social skills and my ability to interact with people I've only just met and deepened my knowledge on the political landscape of the UK. It was a great experience which filled me with hope and taught me so much.



by Samuel Morgan, Year 12 student

Physical Education (Summer)

Year 7 Cricket

From this on a Thursday night...



To this on a match day...



The sheer number of boys in Year 7 who attend cricket practice is fantastic and this is, without doubt, the strongest group of cricketers that we have had in Year 7 for as long as I can remember. Thursday nights after school is great fun and we have over 45 boys enjoying some drills and small sided games, with the emphasis being on skill development and enjoyment.

Our first match was against Poole Grammar School who were also strong. In a really good game of cricket, we set the opposition 133 and restricted them to 90. A great way to start the season. Two matches were then called off before we welcomed Glenmoor and Winton. In a very one-sided contest, we bowled the opposition out for 27 before knocking them off in 4 overs. In the next round of the cup, we played Purbeck School. We batted first and scored an impressive 192 in 20 overs which was to prove far too many for the opposition, who were bowled out for 47.

One of the group's strengths is the fact that they are always supportive and never critical, particularly on practice nights, where the level of experience varies greatly. As they go up through the school, they will benefit from this enormously in all sports and it is a great quality to have.

We await the semi-finals of the cup and see where we go from there. One thing is for certain, we will give it our best shot.

Mr Robjohns

Year 8 Cricket

The Year 8 cricket team have enjoyed a fantastic season, full of growth, determination, and some outstanding performances, culminating in brilliant runners-up finish in the prestigious U13 Ed Kent Trophy. Their campaign began with a challenging trip to Exeter for the regional cup, where they faced strong opposition. Despite a spirited effort, the boys narrowly lost, but the experience provided valuable lessons and motivation moving forward.

Bouncing back in style, the team went on to face Canford School and delivered a commanding performance. The bowlers worked in tight partnerships to restrict Canford to a modest total, which the batters chased down effortlessly, securing a 10-wicket victory.

Next, they met Poole Grammar School in what would become one of their most complete performances of the season. With the ball, Lewis Luther stood out, delivering an excellent spell and taking a key wicket. Nrupadh Mahesh then took control with the bat, playing a confident innings of 35 runs before being dismissed LBW. Captain Isaac Millard led superbly throughout the game, making strong tactical decisions and maintaining team composure to guide the boys to a convincing 8-wicket win.

Confidence was high as they faced Avonbourne, and the team didn't disappoint. Batting first, the boys put over 200 runs on the board, with destructive innings from both Ollie Lloyd and Nrupadh Mahesh, who retired after dominant displays. It was a crushing performance that sealed their place in Finals Day.

In the semi-final, they met a well-organised and determined St Michael's side. In a tense, hard-fought match that came down to the final few balls, Ollie Lloyd played an incredible innings, scoring a magnificent 80 runs, which proved decisive in helping the team edge through to the final.

There they faced a fresh and skilled Poole Grammar team. Despite having already played a tough semi-final, the boys gave everything. They battled hard and showed heart, but the freshness and sharpness of Poole Grammar ultimately tipped the balance. The team finished as runners-up in the U13 Ed Kent Trophy, a brilliant achievement and reflection of a season filled with progress, passion, and teamwork.

The players can be incredibly proud of their efforts — reaching the final of a major competition and securing second place is no small feat. With many stand out individual and team performances throughout the season, the future is certainly bright for this talented Year 8 side.

Mr Perch

Year 9 Cricket

Our under 14 outfit have endured a tough campaign. Their high spirits and excellent character sadly have not transformed into traditional success with bat or ball, yet.

Alex L has shone at the crease with totals of 38 and 27 against the likes of Poole Grammar and Sherborne, respectively. Despite these fixtures both ending in defeats for Bournemouth School, other highlights included Ethan P knocking up 38 against Poole and Shanmukha M taking a wicket whilst restricting the opposition total to 7 runs in 3 overs.

Canford School also proved to be too tough of a test for us to rise to. But it was against Ballard School that our U14 side really showed that they have potential to flourish. Restricting a decent opposition to 101 and taking 9 wickets in the first innings, set a chasable total. Superb bowling from Shanmukha, Josh S-B, Felix B and Jake C has to be credited, as each took two wickets. With the bat, the U14 were ahead of the run rate for much of their innings, but frustratingly fell short being able to only score 95 losing just 4 wickets. Great play from Shanmukha and Aarav J helped the spectacle being commented on by the opposition as the most enjoyable game and toughest test they've faced this season.



The season concluded with a trip to Bryanston School where Aarav struck an impressive 33 and Alex notched up a commendable 28. Proving his cunning with the ball yet again, Shanmukha took 2 wickets, but frustratingly we finished on the losing side again.

The U14s look forward to next season. Onwards!

Mr Lewis

Year 10 Cricket

The U15 cricket team wrapped up an exciting season with a series of impressive performances.

In a closely contested match against Poole Grammar School, the boys narrowly missed out on victory despite a magnificent century from **Luca A** and an excellent bowling display from **Ed G**, who claimed 3 wickets.

The team bounced back strongly with a comprehensive win over Bryanston. Once again, **Luca A** led with the bat in a dominant performance, while **Tom D** impressed with 3 wickets. **Albie S**, **Krishang S**, and **Henry C** each contributed with 2 wickets apiece in a superb all-round team effort.

Our final fixture saw the team take on Canford B's in what was the last school game for many of the players. It proved to be a memorable send-off, with **Ben S** and **Ollie N** taking their first-ever school wickets and **Krishang S** again starring with 3 wickets. With the bat, **Henry C** and **Aksharan P** played mature and composed innings to help round off a brilliant team display.



It has been a genuine pleasure to coach this group throughout the season. Their dedication, team spirit, and development have been fantastic to witness. We wish all players the very best in their future cricketing endeavours.

Mr McGregor

Athletics

We have enjoyed another action-packed summer of athletics, featuring events such as the County Trials, Track and Field Cup, County Championships, and Town Sports. A number of students have achieved personal bests, earned county champion titles, and represented Dorset at the South West Championships.

Notably, Barney (Year 9, 800m) and Arlo (Year 11, 400m Hurdles) have both met the entry standard for the prestigious English Schools Championships and have been selected to represent Dorset in Birmingham on 11-12th July. This event is the largest schools' athletics competition in the world, involving athletes from all 47 counties of England.

We also celebrate our continued success in the Track and Field Cup, with this being the fourth consecutive year we have had teams reach the regional round at Millfield. A special mention goes to Will (10M), who has taken part in all four of these campaigns - a fantastic achievement. This year, our Inter Boys team finished in 3rd position with 464 points behind Bishop Wordsworth School (504) and Penryn College (471). Our Junior Boys team also finished 3rd with 428 points, behind Poole Grammar (487) and Bishop Wordsworth School (473). This was a great result as both Poole Grammar and Bishop Wordsworth qualified for the National Final. Along with this, we have six Year 7 boys in the team which is a real positive for next year. With continued dedication and training, their potential is enormous. Below are the team results from Millfield, starting with the Junior Boys and then Inter Boys.

3 : 428pts : Bournemouth School, Dorset

Event	Name	Perf	Wind	Points	Name	Perf	Wind	Points
Hurdles	Alex Di Bella	13.9		20pts	Chris Antwi	15.9		10pts
100m	Josh Matthews	13.3		17pts	Jeremy Mbanuzuo	13.1		19pts
200m	Olly Lloyd	27.0		20pts	Ted Fewings	30.4		11pts
300m	Oskar Szul	42.6		19pts	Ethan McDade	45.4		15pts
800m	Eduardo Brandao	2:25.7		21pts	Iwan Taylor	2:33.1		19pts
1500m	Reuben Holleran	5:02.7		21pts	Benjy Trimby	5:03.5		21pts
Long_Jump	Josh Matthews	4.78		19pts	Chris Antwi	4.37		15pts
High_Jump	Jeremy Mbanuzuo	1.38		16pts				
Triple_Jump	Alex Di Bella	9.53		16pts	Ethan McDade	10.44		21pts
Pole_Vault								
Shot	Olly Lloyd	10.20		20pts	Andrei Gaina	10.15		20pts
Discus	Oliver Tuffrey	19.51		14pts	Eduardo Brandao	21.10		15pts
Javelin	Ted Fewings	24.72		17pts	Iwan Taylor	21.77		14pts
Hammer	Oskar Szul	22.79		15pts				
Relay	Reuben Holleran , Benjy Trimby , Oliver Tuffrey , Andrei Gaina					59.6		13pts

3 : 464pts : Bournemouth School, Dorset

Event	Name	Perf	Wind	Points	Name	Perf	Wind	Points
Hurdles	Will Bose	12.6		22pts	Alec Suscens	13.6		17pts
100m	Ollie Axtell	12.3		20pts	Yu-Le Chai	12.6		17pts
200m	Jayden Bensted-Brooks-Dr	24.5		22pts	Jamie Moore	26.2		16pts
300m	Mikey Bean	39.6		22pts	Rafael Della Maggiora	39.9		21pts
800m	Barney Smith	2:08.0		25pts	Finn O'Mahoney	2:09.4		24pts
1500m	Riley Austin	4:49.4		20pts	Henry Forsyth	4:33.9		23pts
Long_Jump	Jayden Bensted-Brooks-Dr	6.38		28pts	Rafael Della Maggiora	5.38		18pts
High_Jump	Will Bose	1.47		15pts	Alec Suscens	1.41		13pts
Triple_Jump	Yu-Le Chai	10.89		16pts	Jamie Moore	10.54		14pts
Pole_Vault	Riley Austin	1.80		7pts				
Shot	Marcus Pickering	11.84		22pts	Barney Smith	8.38		10pts
Discus	Ollie Axtell	29.83		21pts	Finn O'Mahoney	22.19		13pts
Javelin								
Hammer	Oscar Snelgrove	32.80		20pts				
Relay	Mikey Bean , Henry Forsyth , Marcus Pickering , Oscar Snelgrove					51.8		18pts

Results from the County Championships, where we had 27 boys taking part and had another great set of results, with eight athletes placed 1st, eleven in 2nd and two in 3rd place.

Name	Position	Event
Jeremy Mbanuzuo	1 st 2 nd 2 nd	High Jump 100m 200m
Benjy Trimby	1 st	1500m
Andrei Gaina	1 st	Shot Putt
Ted Fewings	1 st	Javelin
Eduardo Brandao	2 nd	800m
Iwan Taylor	3 rd	800m
Reuben Gates	3 rd	Long Jump
Jake Ryan	4 th	1500m
Josh Matthews	7 th	100m
Ethan McDade	6 th	Triple Jump
Andrew Szewczyk	6 th	100m
Tydan Farley	4 th	200m
Oliver Axtell	2 nd	Discus
Mikey Bean	2 nd	300m
Barney Smith	2 nd	800m
Marcus Pickering	1 st	Shot Putt
Oscar Snelgrove	2 nd	Discus
Daniel Buckland	2 nd	High Jump
James Adams	2 nd	Shot Putt
Finn O'Mahoney	2 nd	800m
Yu-Le Chai	5 th	Triple Jump
Jayden Benstead-Brooks-Dravecz	2 nd	Long Jump
Oliver Canavan	1 st	1500m
Arlo Lewis	1 st	200m
Ewan Brown	2 nd	400m
Harvey Palfreman-Kay	4 th	400m
Laras McKenna	1 st	3000m

Following the County Championships, 6 boys were selected to represent Dorset in the South West Schools Championships at Exeter. Again, the boys did really well; below are the results.

Name	Position	Event
Barney Smith	5 th	800m
Marcus Pickering	2 nd	Shot Putt
Oliver Canavan	1 st	1500m
Arlo Lewis	3 rd	400m Hurdles
George Ingram	3 rd 3 rd	Shot Putt Discus
Jayden Benstead-Brooks-Dravecz	6 th	Long Jump

Congratulations to all of the students who have taken part in athletics this summer – bring on 2026!

Mr McCalister

Careers Information

Work Experience

A highlight of the summer term is our Year 10 and Year 12 students completing work experience placements. This year, *every single student* in both year groups (378 in total) took part in an in-person placement during two dedicated weeks in April and May. In a time when many schools are increasingly opting for virtual work experience, we are proud to continue offering meaningful, on-site opportunities for all. We strongly believe that being physically present in a workplace – navigating new environments, interacting with a range of professionals, and adapting to unfamiliar routines – offers an invaluable learning experience that cannot be replicated online.

Students were placed in a wide variety of sectors, including healthcare, education, law, retail, engineering, the arts and more, giving them real insight into potential future careers. Many returned with increased confidence, a better understanding of the workplace, and a clearer sense of their ambitions beyond school.

In addition to the main placement weeks, a number of Year 12 students are also undertaking day-release placements that run throughout the year. These longer-term experiences offer sustained, in-depth exposure to a particular field and are especially valuable for students who want to build meaningful connections and develop their skills over time.

Following the placements, we were delighted to invite host employers into school for a Business Breakfast event to thank them for their support. They had the opportunity to hear directly from students, who gave thoughtful and enthusiastic testimonials about their experiences. It was a fantastic way to celebrate the success of the programme and highlight the impact that employer partnerships can have on students' personal and professional development.

NORCO Composites – From Work Experience to the Classroom

We were also delighted to welcome Tobi Kretzschmar from NORCO Composites into school. Two of our Year 10 students, Jayden and Emil, had recently completed a work experience placement at NORCO, where they were involved in a hands-on engineering project. Tobi visited their class to present them with the finished carbon fibre aircraft components they had produced – a fantastic way to celebrate their achievement and bring the learning full circle.

While in school, Tobi also gave a careers talk about his own journey and the range of exciting opportunities available in STEM fields, particularly within advanced manufacturing and composites. His visit helped to demonstrate the real-world impact of work experience and inspired many students to consider careers in engineering and design.



Dyson Workshops and STEM Inspiration

We were thrilled to welcome back former student Aleks Rogers, who delivered a series of engaging, workshop-style sessions to students in Years 7 and 12, as well as members of our Engineering Society.

The sessions focused on robotics-based problem-solving activities, encouraging students to think creatively and work collaboratively. Aleks also shared insights into his work with the Dyson Foundation, offering students a valuable glimpse into real-world engineering and innovation.

The event was both inspiring and educational, leaving many students excited about the possibilities within STEM fields. It was a fantastic opportunity to connect our students with a former pupil working at the forefront of technology and design.



Apprentice Insight from Schroders

We were also pleased to welcome George and Karolina, two apprentices from Schroders Bank, who gave an engaging careers talk to our Year 12 Business and Economics students. They offered valuable insight into their roles and routes into finance, with Karolina's personal career journey proving especially inspiring. A group of female students expressed particular interest in her experiences, and we were delighted to arrange a follow-up conference call so they could ask further questions and explore career pathways in more depth.

Talks like this form a vital part of our wider careers provision, helping students to connect classroom learning with real-world opportunities and hear directly from those working in a range of professional sectors.

Useful Resources

- Labour Market Information Bulletin**
 A regular update providing insight into employment trends, growth sectors, and skills in demand—ideal for students making career decisions based on up-to-date data.
[Access the latest bulletin](#)
- Dorset Local Skills Improvement Plan (LSIP)**
 Dorset Chamber's second LSIP Progress Report showcases the collaborative work being done across the county to ensure young people develop the skills needed by local employers.
[Read more](#)
- Amazing Apprenticeships – Choices Magazine**
 A helpful guide for parents and carers, offering up-to-date information on apprenticeships, T Levels, and other post-16/18 options, with practical tips and real stories.
[Download the magazine](#)

- **The Sixth Formers' Guide to Degree Apprenticeships**

A free, 100-page digital guide created in partnership with the Department for Education. It explains how students can earn a university degree while working in a paid role—without taking on student debt. Includes employer profiles, apprentice stories, and application advice.

[Access the guide](#)

Get Involved

If you would like to get involved in our careers provision—whether through delivering a careers talk or hosting a work experience placement—we would be most grateful. Please contact us at:

careers@bournemouth-school.org

Tim Riddles, Careers Leader

The Importance of Building Resilience for Tomorrow's Workforce

We hear a lot about the importance of instilling resilience in today's young people, in part to address the rising incidence of reported mental health issues. I regularly research different aspects of the labour market to help prepare students for the challenges and opportunities they will face when they leave fulltime education. Mindful of the importance of building resilience, I recently looked at how this is playing out in the current workforce. What I discovered shocked me and indeed shocks many labour market commentators.

In the tax year 2023/24, according to the Health and Safety Executive, stress, depression and anxiety accounted for 49% of the total working days lost due to self-certificated ill health, that's 16.4 million days. On average, each person suffering took 21.1 days off work for this set of mental health conditions. Is this indicative of the need to build resilience in our workforce? Or does it say something more fundamental about the nature and type of work many people are engaged in today?

The Impact of Technology driving 'Work Intensification'

It is widely accepted that technology has accelerated the amount of work individuals are expected to do. The authors of an academic study 'Working Still Harder' acknowledge this, citing modern management techniques of closer control and discipline, such as management by targets, all contributing to workplace stress.

In the recent BBC Radio 4 Series, Payslip Britain, Dr Amanda Jones, Senior Lecturer at Kings College London, argued that this trend in work intensification can also contribute to feelings of isolation, not just when remote working, but also in the office. This can result in less available time to make meaningful connections both inside and out of work. This isolation can in turn contribute to raising stress levels and the attendant related health conditions. The Payslip Britain series also suggested that this general increase in work-related stress and pressure has contributed to many older workers, not yet having reached retirement age, leaving work and adding to the rising 'economically inactive' figures.

Academic studies have looked at the role 'workplace curiosity' plays in levels of stress, anxiety and depression at work. They found that workers who exhibit the workplace curiosity dimension of 'stress tolerance' (the ability to cope with new, uncertain, complex and ambiguous situations) appear less susceptible to stress. However, the workplace curiosity of 'deprivation sensitivity' (the desire to fill information gaps) were more susceptible. With our education system's focus on assessment by exams, it is tempting to see how 'deprivation sensitivity' is more likely to be cultivated amongst our young people.

Anecdotally, a senior director of a major Investment Bank recently told me that it was ‘always the high-flyers who suffer premature burn-out’. Their continual striving for perfection meant that they consistently over-committed themselves in terms of their workloads. They too exhibit the characteristic of ‘deprivation sensitivity’.

Some companies have attempted to address issues like work/life balance, for example Ernst & Young (EY), who is actively exploring and implementing flexible working models, including the four-day work week, as part of its commitment to supporting employee well-being and work-life balance. However, critics of work/life balance policies claim that they are skewed towards professional ‘white collar’ roles, ignoring lower paid/skills jobs with more precarious financial situations.

Building Resilience in tomorrow’s workforce

If we are largely powerless to influence the nature and content of work, then our agency lies in how we can prepare our young people to cope and still thrive in their future careers.

The British Council’s Next Generation UK report, published in 2024, recommended that professionals working in the education system should ensure that building the resilience of young people – social, emotional, and financial – is embedded at all levels. It further added that the current curriculum needed to be re-balanced away from a narrow focus on examinations and academic routes, embedding wider life skills into the school curriculum. The report concluded that by improving resilience, our young people will be able to develop a robustness to the challenges of modern life and work.

Dr Jones proposed that schools and colleges can help better prepare young people for this age of work intensification by developing skills in collaboration, cognitive empathy and the ability to forge meaningful interactions.

Progressive management systems recognise that failure is an integral part of learning. However, our current exam system for academic qualifications instils a permanency of pass/fail assessment. This can create a fear of failure because it allows no scope for re-assessment. The school system attempts to circumvent this by continual testing, mock exams etc., to offer opportunities for the student to respond and learn from mistakes before the real thing. In the careers guidance session, acknowledgement of the testing process can be used as a motivator for the student, especially if they are discouraged by recent poor marks. When exploring potential career ideas, where the student has most agency is in their preparedness to put the work in to gain their optimal grades, thereby keeping their future options as wide as possible. By re-framing poor test results as a positive learning opportunity rather than a failure, resilience begins to be nurtured. This plays into the Growth Mindset, which is a recognised part of an overall strategy for building resilience in young people.

In terms of the broader scope of building resilience, many of the components are best achieved through embedded practices within the school (and home) environment. Factors such as encouraging problem-solving activities, building emotional intelligence (EQ), fostering collaborative working, and promoting self-care are achieved through ongoing experiences.

The challenge for me and my fellow careers guidance professionals is to nurture resilience in our clients; not just for the approach to seeking that first job after completing education, but also in how they face the day-to-day realities of the workplace thereafter. But this is not solely my responsibility – it is a shared responsibility between the education system, parents, and perhaps most importantly, employers themselves. If you want to find out more about building resilience, have a look at the website BoingBoing – www.boingboing.org.uk.

Steve Pattle
Careers and Employability Adviser, Hampshire Futures

Bournemouth School's 35th Bournemouth Sea Scouts RN Unit 47

The School's Sea Scouts and Explorers started camping this year in late March by participating in Bournemouth District Night Activity. From 43 teams entered our Scout teams placed 1st, 3rd and 17th. Our Explorers bagged 1st and 3rd. Excellent results from a stern test of navigation and teamwork into the late hours of a Saturday night in the New Forest!



Late April saw us begin our new recruit drive with Y6 youth joining us on the Stour for a kayak taster session. Many have now joined us already, getting to know their new September classmates.

Finishing March, we attended the St. George's Day Parade in central Bournemouth. Celebrating the Patron Saint of Scouts, we reflected on the Scout Law and renewed our Scout Promise.



Lots of training in April and May across all our various crafts – we have accrued many hours on the water.



June had Scouts and Explorers participating in the Big Paddle Cleanup 2025. We were pleasantly surprised how clean the Stour was and only collected a couple of bags of rubbish on the water. Two Patrols worked the shoreline where most of the mess was found, bagged up and disposed of. Here we prep our canoes for the cleanup.

The growth of our Scout Group has meant that we have needed more Leaders with water permits. In June we ran a Paddle Sport Safety and Rescue Course that new Leaders and Explorers attended. Here an unconscious rescue is demonstrated. As a result, we have been able to gain water permits for Leaders and Explorers in canoes and are currently working on the next batch of kayak permits.



First weekend in July – UK National Sea Scout Regatta 2025 – London on the Thames at Hampton Court. Our Scouts competed in U12½, U14 and U16 divisions across Gig pulling, single and double handed rowing, kayaking and sculling across the stern.



Congratulations to our U16 Single Dinghy UK Champion.



We finish the term in July still getting on the water and hope all have a great summer break!

Jim Alexander, Group Scout Leader RN47

School Lottery Draw - Summer Term 2025

The School Lottery raises money for projects that will benefit pupils and pays out THREE CASH PRIZES every month! This year we have been raising funds towards our Lecture Theatre's fantastic upgrade, providing some of the up-to-the minute technology that will benefit every student. In previous years, the lottery has funded the Main Hall seating, staging equipment for school performances and a minibus.

Lottery numbers are drawn by pupils at the end of each term. Three winners for each month in that term are picked, at random, by school pupils. Here's this term's winners from April to July below.

Congratulations to this term's lucky winners – a cheque for £101 is on its way to each of you!

Month	Winning Ticket	Ticket Holder Surname	Drawn by:
April 2025	445 254 479	Osborne Read Luther	A Kallianiotis T Manning Z Cockhill
May 25	212 366 447	Trickett Baker Dale	W Bose A Qambari M Gonzales-Vieira
June 25	82 453 589	Bliss Keevan Hatipoglu	T Shelton T Reid B Tuersley
July 25	29 296 39	Townsend Clarke Nwankwo	D Rotchell S Davies C Camm

About the Lottery

The lottery is open to parents, carers, grandparents, staff and ex-pupils. Tickets are £1 each, paid by monthly standing order and a participant can hold up to 15 tickets. Each month's total income is split; 50% goes to the School Lottery Fund and the other 50% is split equally between 3 winning tickets, each drawn by a school pupil.

For example, if £600 of tickets are sold in a month, the School Lottery Fund will receive £300 and three ticket holders will get a cheque for £100 each. The monthly amount varies according to the number of people contributing. If you are not already taking part in the lottery, use the email below to sign up.

A huge thanks to the parents and friends who play the lottery and contribute to this fund. If you don't currently participate but would like to, please email us at lottery@bournemouth-school.org.