



BOURNEMOUTH SCHOOL



# Welcome

**Dr Dorian Lewis**

*Headmaster*



*“Pupils flourish at this exceptional school”*

(Ofsted, 2024)

✓ Hard Work

✓ Discipline

✓ Smart Appearance

✓ Respect

# Who are we?

- We are a selective grammar school of around 1275 students aged 11-18
- Bournemouth School only admits boys into Years 7-11 (there are boys and girls in the sixth form)
- We were founded in 1901 and are very proud of our heritage and traditional values
- Students joining us must pass our entrance tests
- We have 180 students in a year group
- We give priority to disadvantaged students and those from the local area
- Academic standards are very high









# High Academic Standards

## GCSE

- ✓ In 2024, Progress 8 score was 0.71 (0.18)
- ✓ Attainment 8 score was 73.3 (50.1)
- ✓ 96% of the cohort achieved strong passes (grade 5 and above) in English and mathematics (57%)
- ✓ 83% of students were entered for the EBacc (43%)
- ✓ EBacc average points score was 6.99 (4.49)

Figures for BCP are shown in brackets

A level results are similarly impressive

[www.compare-school-performance.service.gov.uk](https://www.compare-school-performance.service.gov.uk)

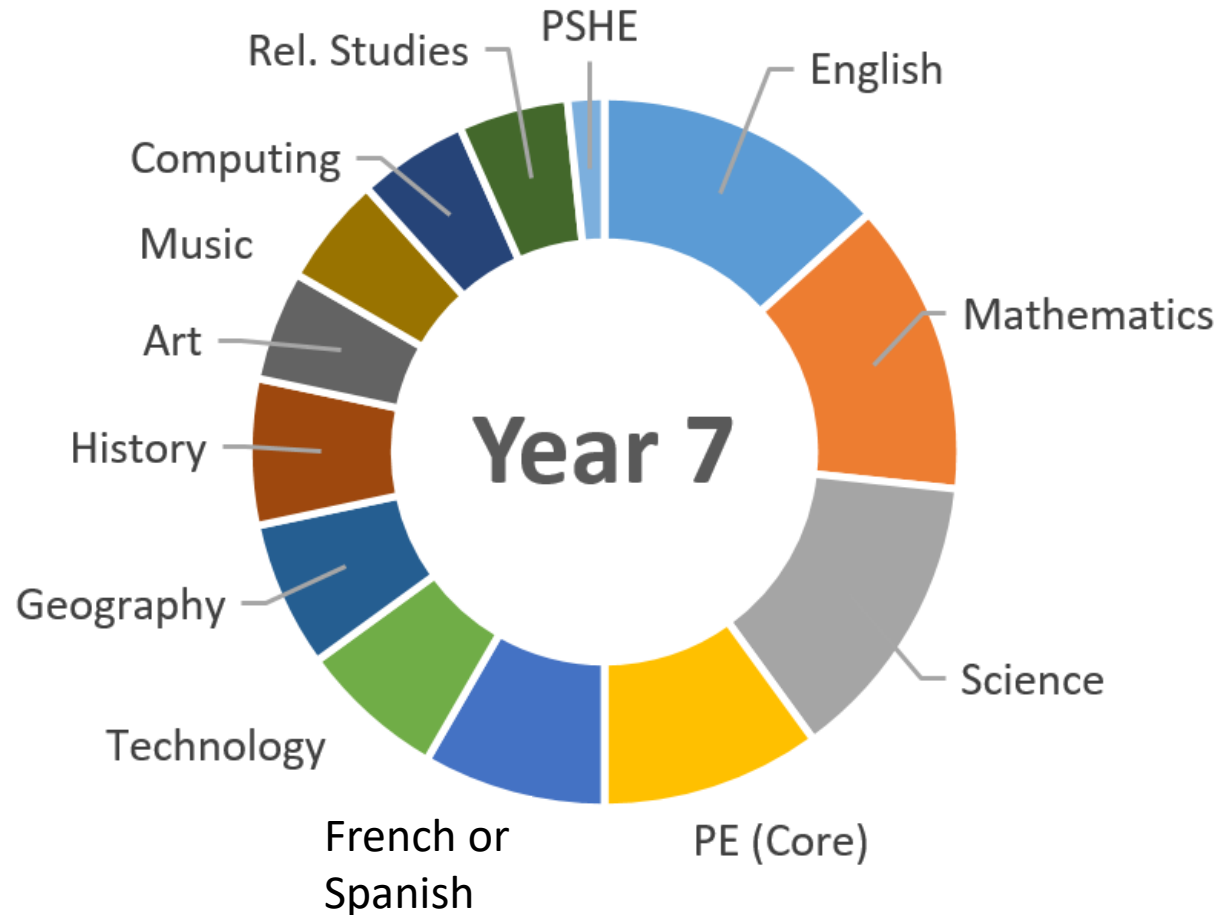


# Ofsted 2024

*“Pupils receive an excellent quality of education and, as a result, achieve highly”*

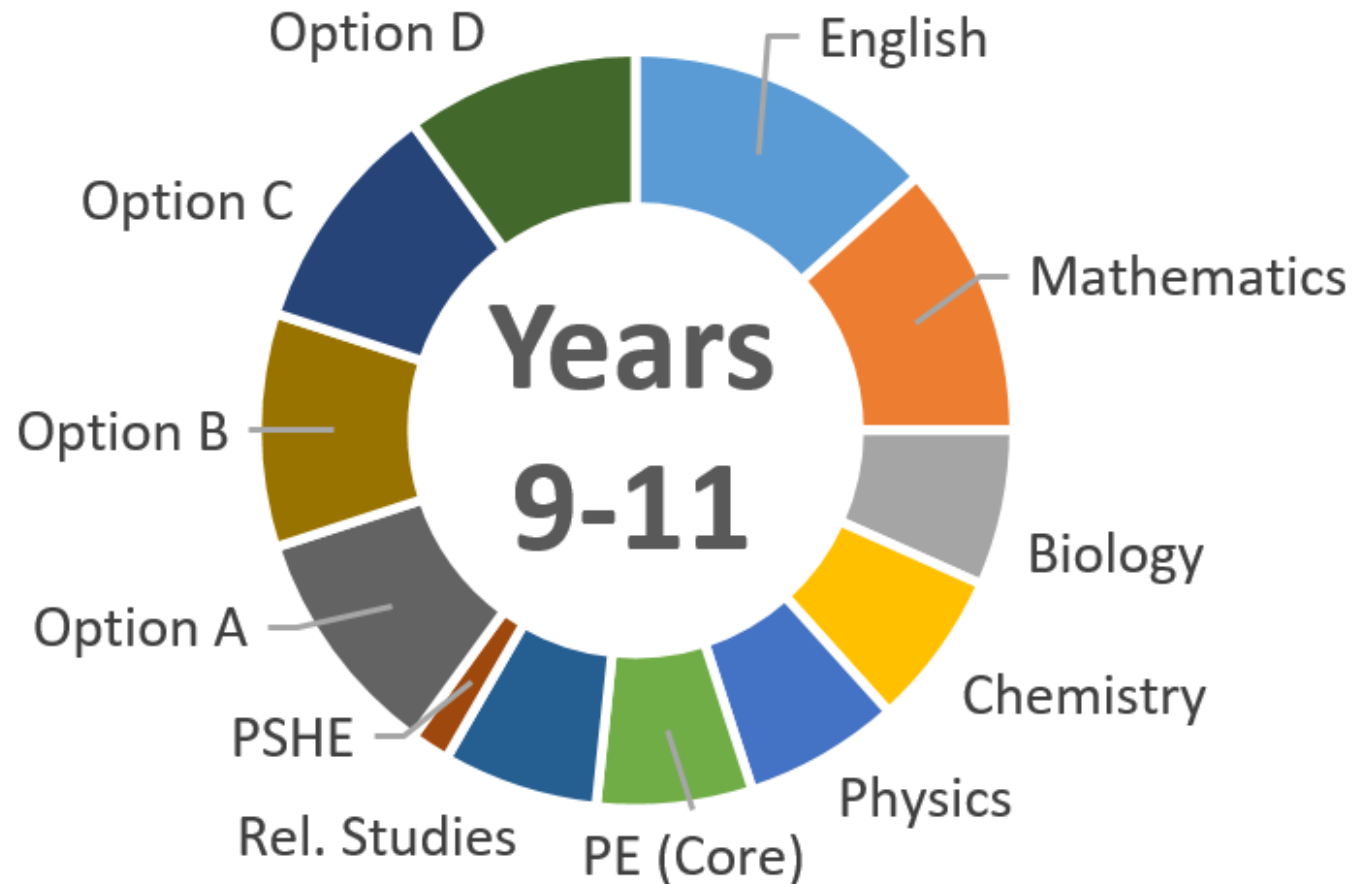


# The Year 7 Curriculum



September  
2025 Model

# The GCSE Curriculum



Our GCSE courses begin in Year 9, with students able to choose 4 options (including a language and either history or geography) in addition to their core programme.

Students typically follow **11** GCSE courses.



# GCSE Subjects

- Art and Design
- **Biology**
- Business Studies
- **Chemistry**
- Computer Science
- Design & Technology
- **English Language**
- **English Literature**
- Food Preparation & Nutrition
- French
- Geography
- German
- Graphics
- History
- **Mathematics**
- Music
- Physical Education
- **Physics**
- **Religious Studies**
- Spanish

Courses in **red** are studied by all students

# Ofsted 2024

*“Pupils learn an ambitious curriculum”*

*“Pupils receive timely and useful careers education, information, advice and guidance (CEIAG) and benefit from an effective personal, social and health education curriculum”*

# Student Support

- The current 180 boys in each year group are placed into one of six houses (Darwin, Elgar, Moore, Newton, Scott, and Turner)
- House prefects, tutors, year co-ordinators, learning support assistants and directors of learning support students
- Inter-house competitions and charity events are co-ordinated throughout the year
- Students' individual learning needs are well supported



# Beyond Lessons

- Numerous clubs (academic, cultural and sporting)
- Trips and visits
- Scouts
- Combined Cadet Force
- Many leadership opportunities





# High Expectations

- **Traditional values**  
(hard work, discipline, smart appearance, respect)
- Demonstrable **pride** in the school
- High academic **standards**
- Students treated with dignity and **respect**

# Ofsted 2024

*“Pupils conduct themselves in an exemplary manner. They are polite and considerate of others. They behave with integrity and cooperate consistently well”*



# Achieving the best from students

We use the following evidence-based strategies:

- students do not talk in lessons other than at the direction of the teacher
- knowledge organisers are the mainstay of students' homework
- mobile devices ('phones and smart watches) will be prohibited items for Years 7-11

# No talking in lessons

- A classroom must be orderly for learning to take place, and distractions must be minimised
- Students must be able to listen to the instructions given by the teacher and complete their work, free from the distraction of others in the class talking
- Lessons will be far from silent
- The teacher will scaffold and facilitate **purposeful** talk and discussion, and check students' understanding using questioning.



# Banning mobile devices for Years 7-11

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- we have a duty to insulate and protect students from the excesses of social media
- these devices are detrimental to our students' attention spans and overall mental health
- students find mobile devices irresistibly distracting, and this has a damaging effect on their focus and learning
- “On-site, out-of-sight” approach; parents contact students via the School Office

# Just pretend it's 1995!



# Non-negotiables

- Bullying
- Discrimination
- **Distracting** others' learning
- Defiance
- Drugs (including vapes)
- Lack of respect



# Ofsted 2024

*“The school consistently upholds its high expectations of pupils’ behaviour, both in and outside of the classroom. Therefore, pupils’ learning proceeds undisturbed”*



# Who's best placed to determine our provision?



# Ofsted 2024

*“Leaders and governors share a clear and ambitious vision for all pupils”*





BOURNEMOUTH SCHOOL

# The Students' Perspectives

*Luca Gallicchio*

School Captain

✓Hard Work

✓Discipline

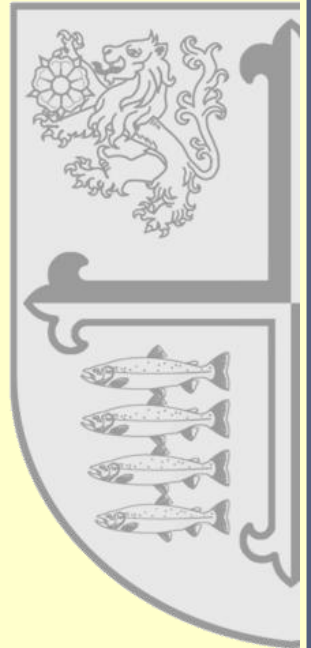
✓Smart Appearance

✓Respect

# The Admissions Process

- At Bournemouth School there are 180 places available in Year 7
- All applicants must register their wish to sit the tests with the school by **Friday 5 September (midday) 2025**
- Late applications accepted only in the most extenuating of circumstances (evidence will be required)
- Your child will sit the tests on

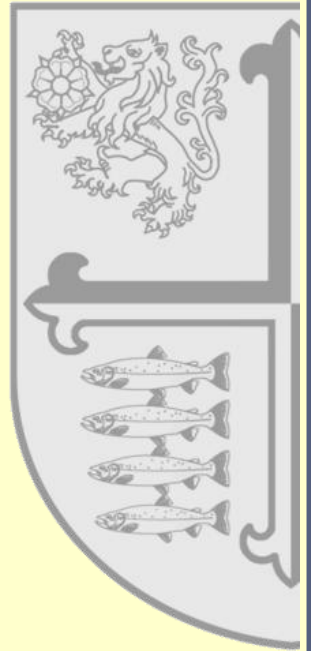
**Saturday 20 September 2025**





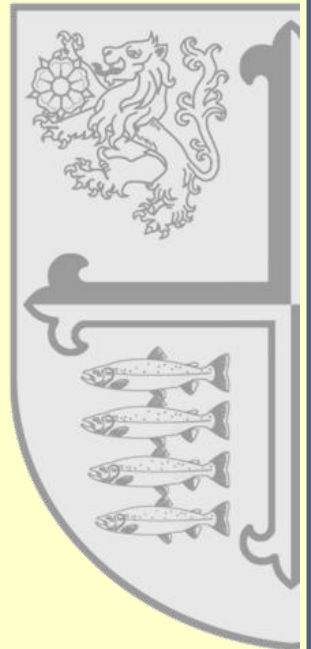
# The Admissions Process

- **Three tests:**
  - Mathematics (multiple choice - 50 min)
  - English (multiple choice – 45 min)
  - Verbal reasoning (multiple choice - 50 min)
- Students take the tests in a normal classroom
- Do not send your child to sit the test if he is unwell
- Advise us of any special circumstances



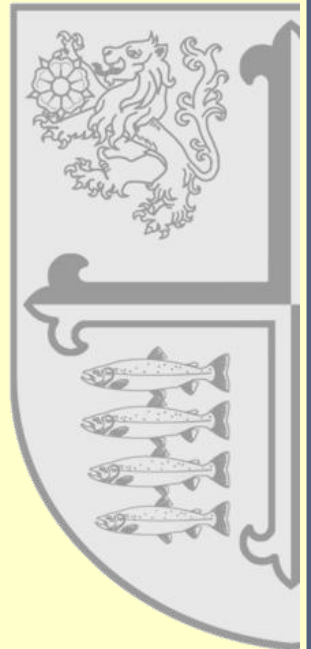
# The Admissions Process

- The papers are prepared by GL Assessment
- Students complete pre-printed answer sheets
- Scores achieved in these papers are standardised against national criteria by age
- We advise familiarising the student with the style of test papers
- Very strict criteria for special access arrangements (evidence required – details on our website)



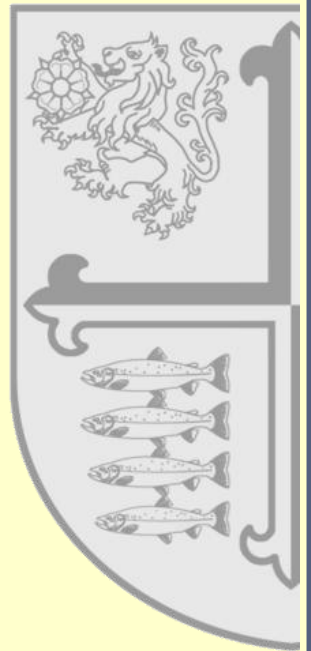
# The Admissions Process

- Results of the tests will be emailed to parents on **Friday 10 October**
- The results letter will give the scores achieved and will say whether or not the applicant is “eligible”
- Being “eligible” does not guarantee that your son will be offered a place as we are usually oversubscribed
- You will then need to decide whether or not to apply



# The Admissions Process

- Registering for the entrance tests does not replace applying for admission
- You must complete the “*Preference Form*” by **31 October**
- Place school in genuine priority order
- Send to LA (not the school)
- Once we are told who has applied, we rank the applicants in accordance with our admissions policy

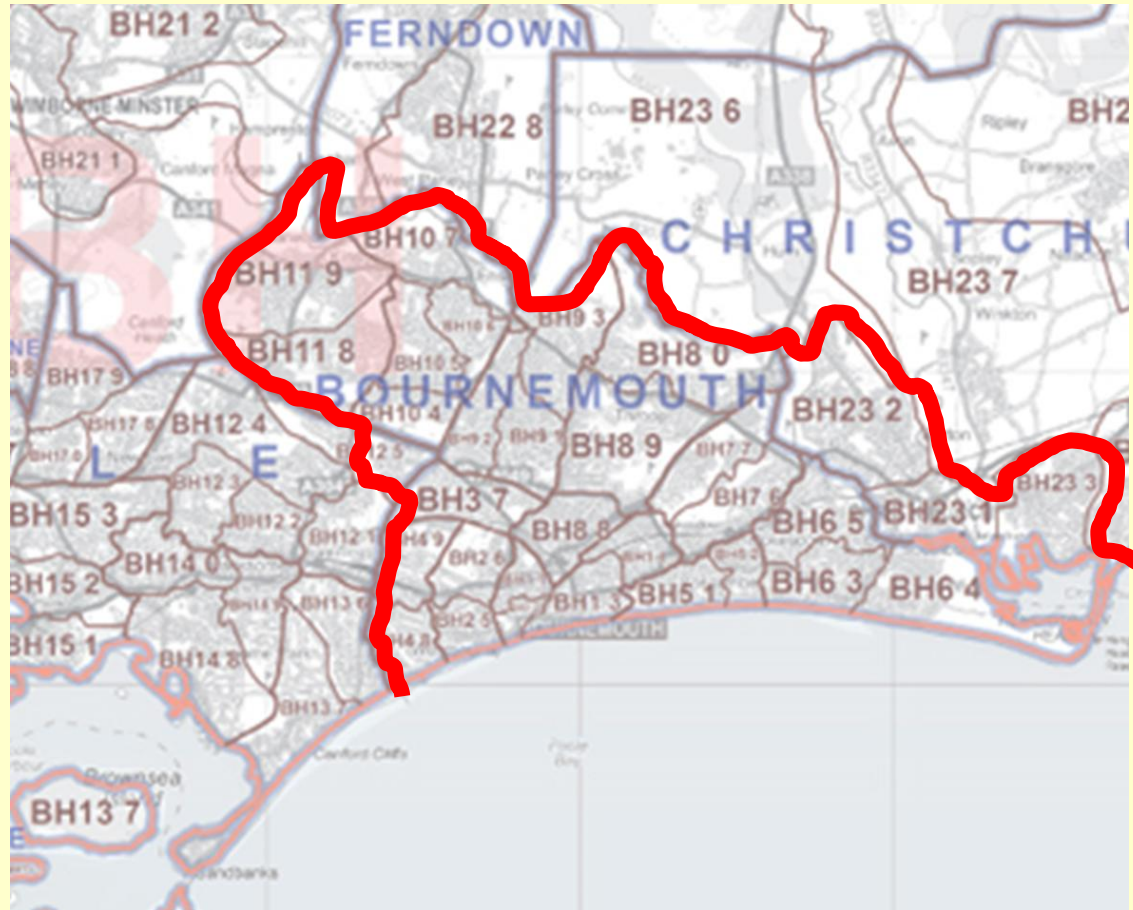


# How we rank those “eligible”

- Looked after children or previously looked after children in order of total score
- Applicants eligible for the Pupil Premium Grant in order of total score
- Remaining applicants from the School’s “priority area” in order of total score
- Remaining applicants in order of total score
- The LA allocate the available places on the basis of this ranking and parental preference (March 2026)

# Bournemouth School - The “Priority Area”

BH1	BH9
BH2	BH10
BH3	BH11
BH4	BH12 5
BH5	BH23 1
BH6	BH23 2
BH7	BH23 3
BH8	





# 184 Students in Year 7 for September 2025

- 395 boys sat the 11+ test at our school
- 209 students were deemed “eligible”
- 340 applications for BS received (for 180 places)
- 243 applications from “eligible” boys (some had sat at PGS)
- 180 boys were allocated a place of whom:
  - 9 were eligible for the pupil premium grant
  - 1 student lived outside the priority area
- 4 further applicants were allocated a place after the appeals process

# The Right Choice?

- It is not in every child's best interests to attend Bournemouth School (ethos/expectations)
- Simply attending the School does not guarantee success
- Consider carefully the transport implications
- The Admissions Policy aims to match the most appropriate 180 applicants to the places available



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[Admissions](#) [Sixth Form](#) [Vacancies](#) [Contact us](#) [Useful links](#)

## WELCOME TO BOURNEMOUTH SCHOOL

It is a real privilege to be Bournemouth School's eighth Headmaster, and play a part in its continuing success.

As a stand-alone academy we set our own priorities - and we choose to focus our efforts upon improving the quality of teaching and learning, and raising student attainment across the curriculum. We enjoy our reputation, the support of parents and the community, and talented and dedicated staff, both at and behind the scenes. Most important of all, we benefit from an able and receptive student body that continually impress and surprise.

We have not rested on our laurels, however, but are constantly seeking ways to improve all aspects of our provision.

We are proud of our traditions and our heritage but also acutely aware of our responsibility to nurture and prepare our students to take their places as leaders and innovators in a rapidly changing world.

We strive to ensure that every student reaches their full potential and enjoys learning. At the same time, we appreciate the importance of giving our students the broadest possible range of opportunities to develop their talents.



BOURNEMOUTH SCHOOL

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## ADMISSIONS

*I am interested in...*



Joining Year 7



Joining Years  
7-11 mid-year



Joining the  
Sixth Form

# Key Dates

- Register for testing by **Friday 5 September (midday) 2025**
- Tests on **Saturday 20 September 2025**
- Notification of your child's entrance test result emailed on **Friday 10 October 2025**
- Preference Form to be returned by **Friday 31 October 2025**
- Notification of allocation **Monday 2 March 2026**



BOURNEMOUTH SCHOOL

# Don't forget

*Friday 5 September (midday)*

[www.bournemouth-school.org](http://www.bournemouth-school.org)

✓ Hard Work

✓ Discipline

✓ Smart Appearance

✓ Respect