



BOURNEMOUTH SCHOOL



Joining Year 7

September 2026 Entry

*“Pupils flourish at this exceptional school”
(Ofsted, 2024)*

Further details may be found on our website:

www.bournemouth-school.org



GCSE EXAMINATION RESULTS (2024)

Progress 8

0.71

Attainment 8

73.3

Grade 5 or above in
English and
Mathematics GCSEs

95.6%

EBacc Average
Points Score

6.99

A LEVEL EXAMINATION RESULTS (2024)

82% of entries were
graded A*-C

42% of entries were
graded A*/ A

“Pupils receive an
excellent quality of
education and, as a
result, achieve highly.”
(Ofsted, 2024)

WHY CHOOSE OUR SCHOOL?

We recognise that choosing a secondary school is one of the most important decisions that parents make for their children. At our school every student is valued, with each individual playing their part in making our



community one in which everyone can succeed. Academic standards are high. The vast majority of our students go on to study degree courses at universities and colleges, or to pursue degree apprenticeships. We enjoy an excellent reputation within the local community. We will offer your son a supportive and enriching environment in which to grow and learn, and the opportunity to realise fully his potential. We aim to develop his abilities, raise aspirations, and provide the support to enable life-long success by offering a wide range of enriching experiences both in and beyond the classroom.

We are proud of our traditions and our heritage but also acutely aware of our responsibility to nurture, inspire and prepare our students to take their places as leaders and innovators in a rapidly changing world.

More information about the school of which we are all so proud may be found on our website, and in the recently published Ofsted report.

Dr Dorian Lewis
Headmaster



HIGH EXPECTATIONS

“The school consistently upholds its high expectations of pupils’ behaviour, both in and outside of the classroom. Therefore, pupils’ learning proceeds undisturbed.”

“Pupils readily follow well-established routines around the school site. As a result, the school is calm, orderly and purposeful.”

(Ofsted, 2024)

Our community’s ethos is based upon the traditional values of:

Hard Work

Discipline

Smart Appearance

Respect

We assume the full support of all parents who decide to send their child to our school in managing student behaviour. Our policies and approaches are regularly reviewed and published on our website.

SECURING A PLACE

We are a selective grammar school of around 1250 students aged 11-18. Students must pass our entrance tests to join the school. There are 180 places available in Year 7. Our Admissions Policy is reviewed annually and is published on our website.

If you wish your son to be considered for admission in September 2026, you must register your intention for him to sit the entrance tests by **Friday, 5 September 2025** (by 12 midday). The application form may be accessed online, or a paper version is available upon request.

If registered on time, your son will sit the tests on **Saturday, 20 September 2025**. Details of the entrance tests are available on our website (under “Admissions”).

The results of the entrance tests will be sent to parents on **Friday, 10 October 2025**. The results email will indicate whether your son has met the required standard and is eligible for admission. You will then need to decide whether or not you wish to apply for a place at our school. Applications must be made through your “home” local authority by **31 October 2025**. Offers of a school place are then published by your “home” local authority on **Monday, 2 March 2026**. Allocations of places to eligible students are made in accord with our over-subscription criteria (see our Admissions Policy for further details).

<https://www.bournemouth-school.org/admissions>

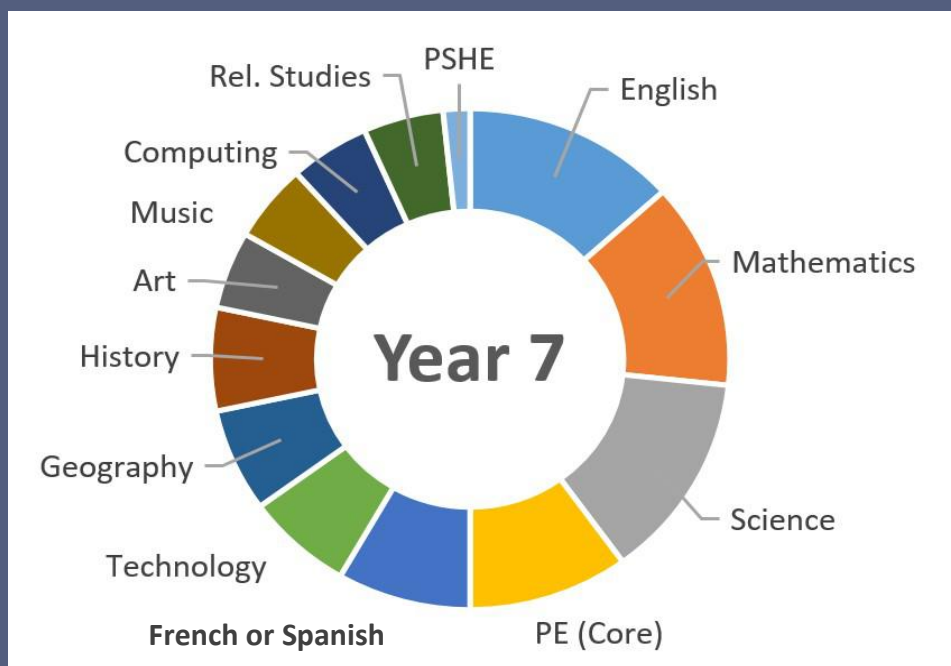
THE CURRICULUM

"Pupils learn an ambitious curriculum."

(Ofsted, 2024)

We work hard to create a sense of excitement and an enthusiasm for life-long learning. We are committed to developing resilient, adaptable and resourceful learners. Taught lessons are complemented by an extensive extra-curricular programme.

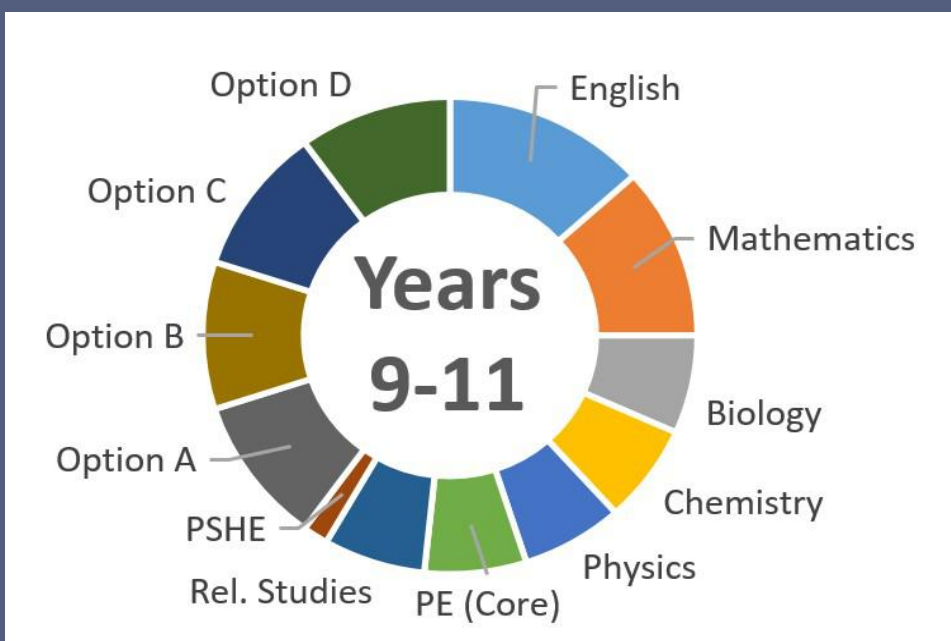
TIME ALLOCATED TO SUBJECTS



GCSE SUBJECTS

- ◇ Art and Design
- ◇ **Biology**
- ◇ Business Studies
- ◇ **Chemistry**
- ◇ Computer Science
- ◇ Design & Technology
- ◇ **English Language**
- ◇ **English Literature**
- ◇ Food Preparation & Nutrition
- ◇ French
- ◇ Geography
- ◇ German
- ◇ Graphics
- ◇ History
- ◇ **Mathematics**
- ◇ Music
- ◇ Physical Education
- ◇ **Physics**
- ◇ **Religious Studies**
- ◇ Spanish

All students follow GCSE courses in the subjects shown in yellow.



Students typically follow 11 GCSE courses

In Year 7 students study either French or Spanish. Our GCSE courses begin in Year 9, with students able to choose 4 options (including a language and either history or geography) in addition to their core programme. We constantly review and refine the curriculum we offer. The curricular models shown are for 2024-25.

“Pupils benefit from a rich offer for their wider development.”

*“Pupils debate and discuss issues respectfully...
they value and celebrate commonalities and differences in each other.”*

(Ofsted, 2024)

SUPPORTING LEARNING

One of our strengths is the support that we offer to meet the individual needs of each student. The tutor is the first point of contact for anything related to your son's attendance, behaviour, progress and well-being. Each year group also has a Year Coordinator and access to a Learning Support Assistant throughout the school day. A small and highly effective Learning Support department works with individual students to increase their skills, confidence and motivation, and support their progress.

The Director of Learning coordinates colleagues' efforts to ensure that all students achieve outstanding outcomes. They also ensure that our core values of hard work, discipline, smart appearance and respect are upheld.

A comprehensive careers programme will help your son formulate his future plans, choose appropriate GCSE and A-level options, and navigate the university application process or apply for an apprenticeship or employment.

“Pupils receive timely and useful careers education, information, advice and guidance (CEIAG) and benefit from an effective personal, social and health education curriculum.”

“Leaders and governors share a clear and ambitious vision for all pupils.”

(Ofsted, 2024)





SAFEGUARDING

Safeguarding and promoting the welfare of children is a key priority for our school. We provide a safe and stimulating environment, where students' learning and well-being is supported by high quality teaching and pastoral care.

EFFECTIVE PARTNERSHIPS

We keep parents informed through our newsletters, parents' evenings, events, email, and our website. As parents, you will receive a termly progress report along with an annual tutor report later in the year.

Parents may also access an online platform to keep abreast of their son's attendance, behaviour and progress. We have strong links with other local schools, the business community, charities, and a number of universities.

◆ *Hard Work*

◆ *Discipline*

LEADERSHIP OPPORTUNITIES



A word from Luca Gallicchio, School Captain: "Bournemouth School offers a wide range of leadership opportunities from Year 7 up to Sixth Form. Every tutor group has a Form Captain, who attends a weekly Student Council meeting to present the suggestions of his peers, and a Sports Captain, who organises teams for various House Sports competitions. Getting involved in

these roles straightaway provides a solid foundation for leadership capabilities, and will improve your chances of further leadership roles, so definitely give it a try! In Year 10, you can apply to become a House Prefect, and this responsibility involves helping with duties, and supporting younger students. Once in Year 12, the possibility of becoming Senior Prefect opens, and you can become a House Prefect who runs and organises house events, like charity weeks, or even the School Captain. I strongly encourage everyone to get involved in all the leadership options available at the school, as not only can you give back to this amazing school but also become a more well-rounded and responsible leader yourself."

BEYOND LESSONS

We are proud to offer a wide range of sporting and cultural activities, the Duke of Edinburgh Award Scheme and the opportunity to join our RN Sea Scouts and Combined Cadet Force. A number of student-led clubs and societies meet at lunchtimes. There are numerous trips and visits. Students have the opportunity to learn a wide range of instruments and play in assemblies and school concerts. There are also many opportunities for students to take on additional responsibilities to develop their self-confidence and leadership skills.

We have a strong sporting reputation with highly successful teams throughout the years in sports such as rugby, football, cricket and athletics. We compete with local schools and in national competitions throughout the year. Many students achieve regional and national success, whereas for others, school sport is the foundation for an active and healthy adult life.

◆ *Smart Appearance*

◆ *Respect*



THE HOUSE SYSTEM

The School is organised into six Houses, each with a House colour, prefect team and House Leader. The students take great pride in their House, and all competitions are fiercely (and fairly) contested! Each year, students in each House choose a charity to support; prefects taking the lead in organising events such as cake sales, sports tournaments, talent shows and discos.



Through the House system older students are encouraged to mentor and support younger students.



"Pupils conduct themselves in an exemplary manner. They are polite and considerate of others. They behave with integrity and cooperate consistently well."

(Ofsted, 2024)



Registration Deadline

Fri 5 Sept (12 midday)

Entrance Tests

Sat 20 Sept

Results Published

Fri 10 Oct

Application Deadline

Fri 31 Oct

Allocations Published

Mon 2 Mar

DIARY DATES 2025-26



BOURNEMOUTH SCHOOL

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