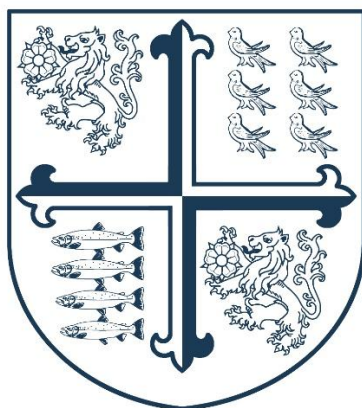


Bournemouth School



Information for Applicants

Teacher of Philosophy, Religion and Ethics (Religious Studies)

Bournemouth School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All posts are subject to an enhanced DBS disclosure.

✓ Hard Work

✓ Discipline

✓ Smart Appearance

✓ Respect



February 2026

Dear Applicant

Teacher of Philosophy, Religion and Ethics (Religious Studies) - from September 2026

Thank you for expressing interest in the full-time post of Teacher of Philosophy, Religion and Ethics. The on-line application form can be found on our website under Vacancies. Please find enclosed additional material:

- Person Specification
- PRE Faculty Profile
- Information on working at Bournemouth School
- Map of Area

I hope that you will find these helpful in deciding whether this is the job for you and for preparing your application. We also invite you to look at our school website (www.bournemouth-school.org) for our prospectus, recent examination results and further details of our provision.

The selection process will compare your qualities to the criteria given, and if called for interview, you will also be required to deliver a lesson to a representative class of our students. We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We also value the diversity of our workforce and welcome applications from all sections of the community.

Bournemouth School takes pride in combining high academic standards with providing a wealth of opportunities for students to participate in sporting, cultural and curriculum-enriching activities. The real strength of our school is the student body. Our students quickly develop into articulate, well-rounded, and confident young people. Helping them develop sometimes has its challenges, but it is always a privilege! The school's atmosphere is calm and purposeful, and our success is built upon the foundations of hard work, discipline, smart appearance, and, most importantly, respect. I really do believe that Bournemouth School is a fantastic place in which to work.

I hope that you will find the enclosed materials interesting, and are encouraged to apply for the position advertised. The closing date for applications is **9.00 am on Tuesday 24 February 2026**. Your completed application form should be emailed to office@bournemouth-school.org. *Please note: we may interview and appoint a suitably qualified applicant before this date.*

If you require any further information regarding the application process or the post, please email Miss Rachel Hamalienko, Head of PRE at rhamalienko@bournemouth-school.org.

I look forward to receiving your application.

Yours sincerely

Dr Dorian P Lewis
Headmaster



BOURNEMOUTH SCHOOL

PERSON SPECIFICATION – Teacher of Philosophy, Religion and Ethics

Attributes	Essential	Desirable
Education and training	Degree or equivalent Qualified teacher status	
Previous experience	Teaching Religious Studies to GCSE Excellent Subject knowledge Evidence of excellent classroom management and engagement	The ability to teach Key Stage 5
Skills and knowledge	Excellent personal organisational skills Fluent communicator Ability to use ICT for teaching and learning and in the tracking and monitoring of student learning	Knowledge of recent curriculum development Experience of applying Rosenshine's Principles of Instruction
Safeguarding	Understanding of the issues surrounding the safeguarding of children and a commitment to child welfare and safety	
Collaborative working	Is willing to work with organisational procedures and processes to meet the required standards for the role	Experience of developing successful working relationships with staff, parents, students, governors and the wider community
Commitment to equality	Respects and values the different experiences, ideas and backgrounds others can bring to work and to the team	
Self motivation/ dynamism	Is resilient and demonstrates the ability to work well under pressure, managing time effectively Is committed to continual personal and professional development Is reflective and learns from past experiences	Has undertaken CPD activities with demonstrable impact
Additional factors	A passion for teaching and learning Excellent record of health, punctuality and attendance A commitment to raising attainment within an outstanding selective school	

BOURNEMOUTH SCHOOL

Philosophy, Religion and Ethics Profile

In PRE we want to encourage and further develop a love of wisdom and deep thinking, an interest in the local community but also the world around them; faith, culture, belief and tradition; as well as those without a religious belief. We also want students to look at the decisions that people make and consider the morality of these and the impact it can have. We want students to think for themselves, to think of others and to share ideas about life, the universe and beyond. Student study concepts and Big Questions in order to develop their knowledge and understanding as well as their skills of analysis and reasoning. Students are curious and insightful and it is a privilege to join in and share their wonder.

Curriculum

Key Stage 3

In years 7 and 8 students study Big Questions with links to the main world religions. For example, 'If God made the world, why is it not perfect?' and 'Good, bad, right and wrong, how do I decide?' In Year 9 students, in preparation for the GCSE, complete modules from the Eduqas GCSE Specification in Religious Studies: Route A. There are three components to the course: The first component covers Religious, Philosophical and Ethical Studies in the Modern World; the second and third components cover the teachings and practices of religions. Whilst Christianity is compulsory, we have chosen Islam as the second religion from September 2025. Year 9 pupils start their GCSE course by studying the religious components first.

Key Stage 4

At Key Stage 4 currently all students follow a full course GCSE (Eduqas GCSE in Religious Studies: Route A). There are three components to the course: Component 1 explores Religious, Philosophical and Ethical Studies in the Modern World such as Issues of Relationships; Issues of Life and Death; Issues of Good and Evil and Issues of Human Rights. Components 2 and 3 examine the beliefs, teachings and practices of Christianity and Judaism, and how these impact upon the life of a believer.

Key Stage 5

Religious Studies is an academically challenging subject at A level and provides students with an opportunity to develop many transferable skills. It is an optional subject and has classes in both year 12 and 13. The Department follows the Eduqas examination board specification. There are three components: The study of Judaism; The study of Philosophy of Religion and the study of Religion and Ethics. Topics include: Attitudes to religion expressed by Sigmund Freud, Carl Jung and Atheism; Determinism and Free Will; and Liberation Theology. From September 2025 students study Christianity instead of Judaism.

Staffing and Resources

The department is currently made up of three full-time subject specialists. Exam classes are taught by all teachers within the department. Schemes of Work are developed and are being rewritten this academic year and shared by all members of the department as are resources and good practice. The department has three designated classrooms which contain whiteboards, built-in sound systems and have Wi-Fi access to the school network and use of visualisers. Staff are using multiple different resources to develop and hone their teaching from Philosophy for Children to the National Association of Teachers of Religious Education. Additional resources, philosophical texts and periodicals can also be found in the fantastic school Library.

The Post

We seek to appoint an enthusiastic, organised and well qualified Religious Studies teacher. It is essential that any applicant has the ability to teach a variety of religious beliefs, worldviews and philosophical content up to and including KS4; the ability to teach A Level is also desirable. A mentor system will ensure that the successful candidate will be well supported during his/her early years in the post.



Working at Bournemouth School

Bournemouth School is a fantastic place to work. The school's atmosphere is calm and purposeful, and our success is built upon the foundations of hard work, discipline, smart appearance, and, most importantly, respect.

- A welcoming staff and commitment from SLT and Governors to promote and support staff wellbeing; £30,000 has been made available this academic year to support staff wellbeing.
- Employee Assistance Programme offering a wide range of support and benefits.
- Able, motivated and polite students who are a privilege to teach.
- Extensive CPD programme (for ECTs and experienced staff) to support individual professional development.
- Opportunity to work with other colleagues and students in delivering extra-curricular activities (lunch provided if you do).
- Provision of a teaching base/own classroom, where possible, for full-time teachers.
- Teacher pension scheme.
- Student data targets are not part of appraisal/performance management.
- Well-resourced departments.

Expectations of Teachers

<https://www.bournemouth-school.org/wp-content/uploads/2024/09/Expectations-of-Teachers.pdf>

LOCATION MAP

Bournemouth School • East Way • Bournemouth • BH8 9PY • 01202 512609

