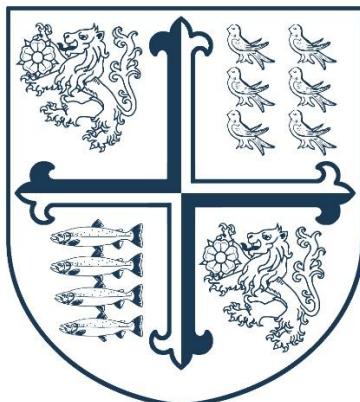


Bournemouth School



Information for Applicants

Teacher of Technology (Part-time 0.4 FTE)

Bournemouth School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.
All posts are subject to an enhanced DBS disclosure.

✓ Hard Work

✓ Discipline

✓ Smart Appearance

✓ Respect



February 2026

Dear Applicant

Teacher of Technology (Part-time 0.4 FTE) – from September 2026

Thank you for expressing interest in the part-time post of Teacher of Technology. The on-line application form can be found on our website under Vacancies. Please find enclosed additional material:

- Person Specification
- ADT Faculty Profile
- Information on working at Bournemouth School
- Map of Area

I hope that you will find these helpful in deciding whether this is the job for you and for preparing your application. We also invite you to look at our school website (www.bournemouth-school.org) for our prospectus, recent examination results and further details of our provision.

The selection process will compare your qualities to the criteria given, and if called for interview, you will also be required to deliver a lesson to a representative class of our students. We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We also value the diversity of our workforce and welcome applications from all sections of the community.

Bournemouth School takes pride in combining high academic standards with providing a wealth of opportunities for students to participate in sporting, cultural and curriculum-enriching activities. The real strength of our school is the student body. Our students quickly develop into articulate, well-rounded, and confident young people. Helping them develop sometimes has its challenges, but it is always a privilege! The school's atmosphere is calm and purposeful, and our success is built upon the foundations of hard work, discipline, smart appearance, and, most importantly, respect. I really do believe that Bournemouth School is a fantastic place in which to work.

I hope that you will find the enclosed materials interesting, and are encouraged to apply for the position advertised. The closing date for applications is **9.00 am on Tuesday 3 March 2026**. Please note: we may interview and appoint a suitably qualified applicant before this date.

If you require any further information regarding the application process or the post, please email Mrs Rosie McDonnell, Head of ADT Faculty at rmcdonnell@bournemouth-school.org.

Your completed application form should be emailed to office@bournemouth-school.org.

I look forward to receiving your application.

Yours sincerely

Dr Dorian P Lewis
Headmaster



BOURNEMOUTH SCHOOL

PERSON SPECIFICATION – Teacher of Technology (0.4 FTE)

Attributes	Essential	Desirable
Education and training	Degree or equivalent Qualified teacher status	
Previous experience	Ability to teach Product Design to GCSE Excellent classroom management skills Ability to deliver outstanding teaching and learning within Technology	Ability to teach Product Design to A level
Skills and knowledge	Good subject knowledge within the applicant's subject specialism Excellent personal organisational skills Fluent communicator Ability to use ICT for teaching and learning and in the tracking and monitoring of student learning	Knowledge of recent curriculum development Experience of applying Rosenshine's Principles of Instruction
Safeguarding	Understanding of the issues surrounding the safeguarding of children and a commitment to child welfare and safety	
Collaborative working	Is willing to work with organisational procedures and processes to meet the required standards for the role	Experience of developing successful working relationships with staff, parents, students, governors and the wider community
Commitment to equality	Respects and values the different experiences, ideas and backgrounds others can bring to work and to the team	
Self-motivation/dynamism	Is resilient and demonstrates the ability to work well under pressure, managing time effectively Is committed to continual personal and professional development Is reflective and learns from past experiences	Has undertaken CPD activities with demonstrable impact
Additional factors	A passion for teaching and learning Excellent record of health, punctuality and attendance A commitment to raising attainment within an outstanding selective school	

BOURNEMOUTH SCHOOL

Art, Design and Technology Department

The Art, Design and Technology Faculty at Bournemouth School is a well-established and vibrant part of the curriculum. Pupils benefit from excellent facilities that nurture creativity and develop both practical and technical skills. The department includes two dedicated art rooms, a professional-standard food room, and two design technology workshops. We also have three IT suites equipped with two 3D printers. Both workshops are currently being refurbished to further enhance the learning experience

Key Stage 3

Students rotate through three specialist areas in technology covering a range of materials and processes including DT, FPAN and Graphics. Students are grouped in classes of approximately 20 students and spend on average about 2 hours a week studying Technology.

At the end of each unit of work, students' progress is recorded and this information is then available to all relevant stakeholders. Assessment is designed to both record progress and inform students of areas for improvement.

In Year 7 students work on a range of projects. In DT students explore materials, CAD/CAM and designing. In FPAN students learn to cook a variety of meals and learn about healthy eating through theory lessons. Graphics focuses on introducing students to the Adobe programs illustrator and Photoshop while learning about the formal elements of design. Some of the work is quite structured, with other elements of the course allowing students scope to design and make in a more open manner. In Year 8 students build on the knowledge and skills learnt in Year 7. Projects are aimed at helping students make informed choices about their GCSE options.

In Art and Design students have 150 minutes per fortnight of taught lessons at Key Stage 3 in dedicated art rooms. They study a range of media from paint to clay, developing knowledge and skills of the formal elements.

Key Stage 4

At GCSE students are following AQA Graphic communication, Edexcel Design and Technology, AQA Food Preparation and Nutrition and AQA Art, Craft and Design.

In Year 9 students start their GCSE courses, with around 50% of students choosing to follow either Art, Graphics, DT or FPAN. During this year students work on the foundation of their chosen subject.

Key Stage 5

Students can go on to study any of the following at A Level; AQA Graphic Communication, AQA Art, Craft and Design and Edexcel: Design & Technology – Product Design.

Results at both GCSE and A Level are good across the ADT department and students often comment on how they have enjoyed the subjects studied.

The Post

Within ADT all staff are approachable, very professional and support students by providing a stimulating working environment that is both challenging and rewarding. We seek to appoint an enthusiastic, well qualified and forward-thinking teacher to join the ADT Faculty. Applicants should be familiar with the latest research in how students learn, including the working memory and the use of questioning.

A mentor system will ensure that the successful candidate will be well supported during his/her early years in the post. This post is suited equally to an experienced or a newly qualified teacher.

February 2026



Working at Bournemouth School

Bournemouth School is a fantastic place to work. The school's atmosphere is calm and purposeful, and our success is built upon the foundations of hard work, discipline, smart appearance, and, most importantly, respect.

- A welcoming staff and commitment from SLT and Governors to promote and support staff wellbeing; £30,000 has been made available this academic year to support staff wellbeing.
- Employee Assistance Programme offering a wide range of support and benefits.
- Able, motivated and polite students who are a privilege to teach.
- Extensive CPD programme (for ECTs and experienced staff) to support individual professional development.
- Opportunity to work with other colleagues and students in delivering extra-curricular activities (lunch provided if you do).
- Provision of a teaching base/own classroom, where possible, for full-time teachers.
- Teacher pension scheme.
- Student data targets are not part of appraisal/performance management.
- Well-resourced departments.

Expectations of Teachers

<https://www.bournemouth-school.org/wp-content/uploads/2024/09/Expectations-of-Teachers.pdf>

LOCATION MAP

Bournemouth School • East Way • Bournemouth • BH8 9PY • 01202 512609

