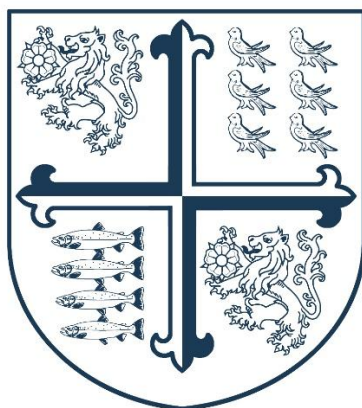


Bournemouth School



Information for Applicants

Teacher of Design Technology

Bournemouth School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All posts are subject to an enhanced DBS disclosure.

✓ Hard Work

✓ Discipline

✓ Smart Appearance

✓ Respect



April 2026

Dear Applicant

Teacher of Design Technology (Full-time from September 2026)

Thank you for expressing interest in the post of full-time Teacher of Design Technology. The on-line application form can be found on our website under Vacancies. Please find enclosed additional material:

- Person Specification
- ADT Department Profile
- Information on working at Bournemouth School
- Map of Area

I hope that you will find these helpful in deciding whether this is the job for you and for preparing your application. We also invite you to look at our school website (www.bournemouth-school.org) for our prospectus, recent examination results and further details of our provision.

The selection process will compare your qualities to the criteria given, and if called for interview, you will also be required to deliver a lesson to a representative class of our students. We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We also value the diversity of our workforce and welcome applications from all sections of the community.

Bournemouth School takes pride in combining high academic standards with providing a wealth of opportunities for students to participate in sporting, cultural and curriculum-enriching activities. The real strength of our school is the student body. Our students quickly develop into articulate, well-rounded, and confident young people. Helping them develop sometimes has its challenges, but it is always a privilege! The school's atmosphere is calm and purposeful, and our success is built upon the foundations of hard work, discipline, smart appearance, and, most importantly, respect. I really do believe that Bournemouth School is a fantastic place in which to work.

I hope that you will find the enclosed materials interesting, and are encouraged to apply for the position advertised. The closing date for applications is **9.00 am on Tuesday 5 May 2026**. Your completed application form should be emailed to recruitment@bournemouth-school.org. *Please note: we may interview and appoint a suitably qualified applicant before this date.*

If you require any further information regarding the application process or the post, please email Rosie McDonnell, Head of ADT at rmcdonnell@bournemouth-school.org.

I look forward to receiving your application.

Yours sincerely

Dr Dorian P Lewis
Headmaster



BOURNEMOUTH SCHOOL

PERSON SPECIFICATION – Teacher of Design Technology

Attributes	Essential	Desirable
Education and training	Degree or equivalent Qualified teacher status	
Previous experience	As a teacher of Design and Technology teaching Design Technology across KS3 and KS4 Excellent classroom management skills Ability to deliver outstanding teaching and learning within Design Technology	Product Design A level Has helped to develop the curriculum and resources Experience of intervention processes to raise achievement
Skills and knowledge	Excellent personal organisational skills Fluent communicator Ability to use ICT for teaching and learning and in the tracking and monitoring of student learning	Knowledge of recent curriculum development Experience of applying Rosenshine's Principles of Instruction
Safeguarding	Understanding of the issues surrounding the safeguarding of children and a commitment to child welfare and safety	
Collaborative working	Is willing to work with organisational procedures and processes to meet the required standards for the role	Experience of developing successful working relationships with staff, parents, students, governors and the wider community
Commitment to equality	Respects and values the different experiences, ideas and backgrounds others can bring to work and to the team	
Self motivation/ dynamism	Is resilient and demonstrates the ability to work well under pressure, managing time effectively Is committed to continual personal and professional development Is reflective and learns from past experiences	Has undertaken CPD activities with demonstrable impact
Additional factors	A passion for teaching and learning Excellent record of health, punctuality and attendance A commitment to raising attainment within an outstanding selective school	

BOURNEMOUTH SCHOOL

Art, Design and Technology Department

Design and Technology is a well-established and highly valued subject at Bournemouth School. The department is housed in the newer section of the school and benefits from excellent facilities that support the development of students' creativity, technical skills, and confidence.

Recent investment has further enhanced the department, including the addition of three new 3D printers, to add to the existing 3. Both Design technology workshops are currently undergoing refurbishment to further improve the learning experience for all students.

Key Stage 3

At Key Stage 3, students rotate through three specialist areas within Design and Technology, covering a wide range of materials, processes, and disciplines, including Food Technology. Classes typically consist of a maximum number of 20 students and are taught by subject specialists. Students spend an average of two hours per week studying Design and Technology.

Progress is assessed at the end of each unit of work against clearly defined targets. Assessment information is shared with relevant stakeholders and is used both to track progress and to identify areas for improvement, supporting strong outcomes and effective learning.

In **Year 7**, students complete a variety of projects that introduce them to working with materials, CAD/CAM, design principles, food preparation and healthy eating. While some tasks are structured, students are also given opportunities to design and make in a more open and creative manner.

In **Year 8**, students build on the skills and knowledge developed in Year 7, with further work in food, graphics, and materials. Projects are designed to deepen understanding and help students make informed decisions about their GCSE option choices.

Key Stage 4

At GCSE, students currently study:

- **Edexcel Design and Technology**
- **OCR Food Preparation and Nutrition**
- **AQA Graphic Communication**

In **Year 9**, students begin their GCSE option courses, with approximately 50% choosing to follow a technology or food and nutrition pathway. During this year, students establish firm foundations in their chosen subject:

- Design and Technology students develop core skills, subject knowledge, and understanding.
- Food Preparation and Nutrition students progress to more complex processes, techniques and ingredients.

Key Stage 5

At Key Stage 5, students study **Edexcel Design and Technology: Product Design**. This course places a strong emphasis on the iterative design process and problem-solving, equipping students with skills that support progression into a wide range of higher education courses and careers. Outcomes at both GCSE and A Level are strong.

✓ Hard Work

✓ Discipline

✓ Smart Appearance

✓ Respect

Students frequently comment on their enjoyment of the subject, and the department has seen an increase in the number of students opting for Design and Technology at GCSE and A level in recent years. This reflects both the quality of the provision, high levels of student engagement and our outstanding GCSE and A level results.

The Post

The Art, Design and Technology Department is a supportive, professional, and forward-looking team. Staff work collaboratively to provide a stimulating learning environment that is both challenging and rewarding.

We are seeking to appoint an enthusiastic, well-qualified, and forward-thinking teacher to join the ADT Faculty. Applicants should be familiar with Assessment for Learning principles and the effective use of thinking skills in the classroom.

A structured mentoring system is in place to ensure that the successful candidate is well supported during their early years in the role. This post is suitable for both experienced teachers and early career teachers.

April 2026

✓ Hard Work

✓ Discipline

✓ Smart Appearance

✓ Respect



Working at Bournemouth School

Bournemouth School is a fantastic place to work. The school's atmosphere is calm and purposeful, and our success is built upon the foundations of hard work, discipline, smart appearance, and, most importantly, respect.

- A welcoming staff and commitment from SLT and Governors to promote and support staff wellbeing; £30,000 has been made available this academic year to support staff wellbeing.
- Employee Assistance Programme offering a wide range of support and benefits.
- Able, motivated and polite students who are a privilege to teach.
- Extensive CPD programme (for ECTs and experienced staff) to support individual professional development.
- Opportunity to work with other colleagues and students in delivering extra-curricular activities (lunch provided if you do).
- Provision of a teaching base/own classroom, where possible, for full-time teachers.
- Teacher pension scheme.
- Student data targets are not part of appraisal/performance management.
- Well-resourced departments.

Expectations of Teachers

<https://www.bournemouth-school.org/wp-content/uploads/2024/09/Expectations-of-Teachers.pdf>

LOCATION MAP

Bournemouth School • East Way • Bournemouth • BH8 9PY • 01202 512609

