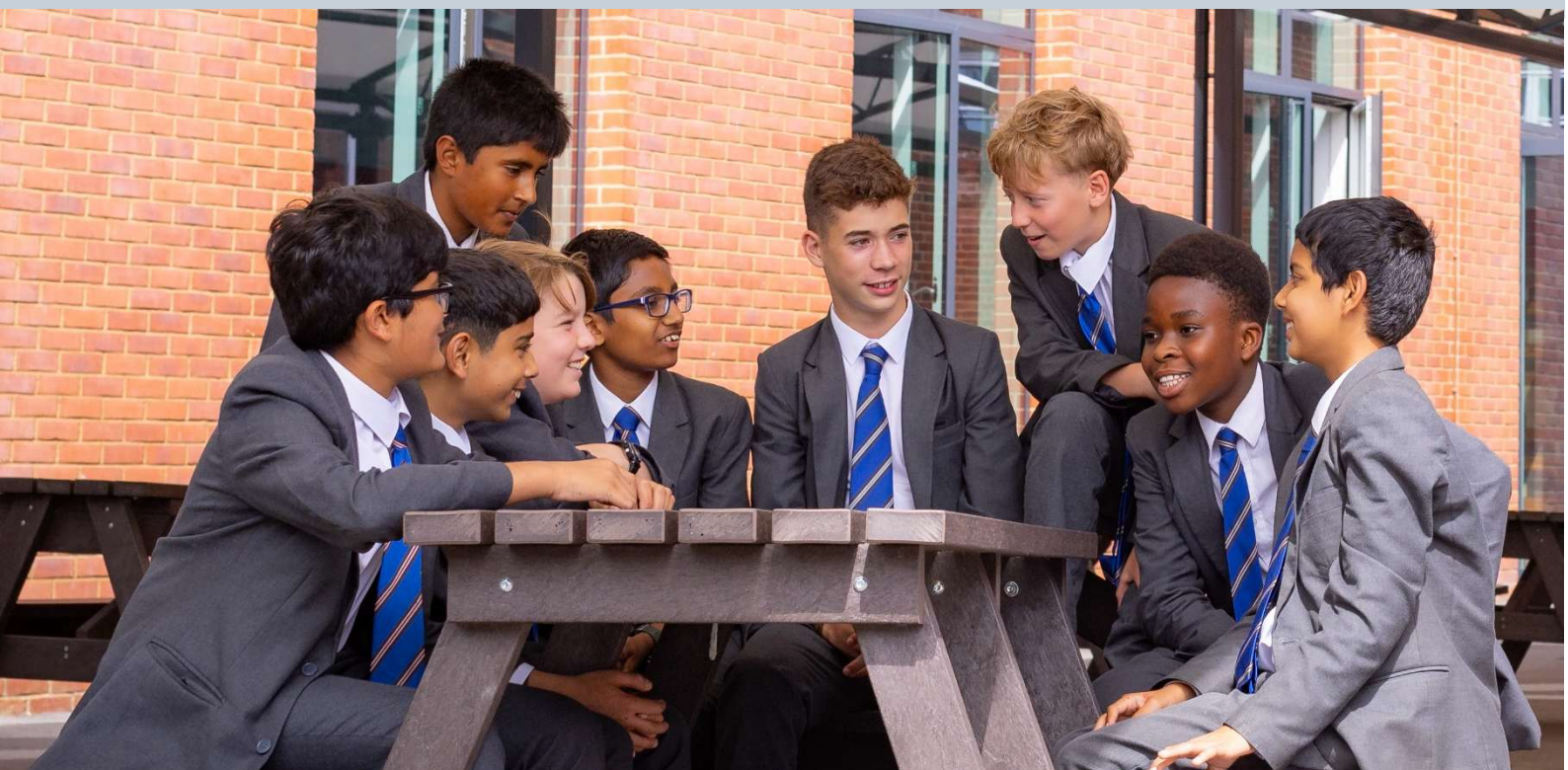




BOURNEMOUTH SCHOOL

JOINING YEAR 7

September 2027



“Pupils flourish at this exceptional school” (Ofsted)

www.bournemouth-school.org

Why Bournemouth School?

Choosing the right secondary school is one of the most important decisions a family will make. At Bournemouth School, we are committed to providing an exceptional educational experience within a supportive, ambitious and inclusive community where every student is known, valued and encouraged to thrive.

Academic excellence lies at the heart of what we do. Our students consistently achieve outstanding outcomes and progress to leading universities, higher education institutions and prestigious degree apprenticeship programmes. These achievements reflect not only high expectations and expert teaching, but also a culture that nurtures intellectual curiosity, resilience and a lifelong love of learning.

Beyond academic success, we are dedicated to developing well-rounded young people who are equipped to make a positive contribution to society. Through an extensive programme of enrichment opportunities, leadership experiences and co-curricular activities, students are encouraged to broaden their horizons, develop their talents and build the confidence and character needed for future success.

Bournemouth School enjoys a long-standing reputation for excellence within the local community and beyond. While we are proud of our rich heritage and traditions, we are equally focused on the future. We recognise our responsibility to prepare students for an increasingly complex and rapidly changing world, inspiring them to become thoughtful leaders, innovative thinkers and responsible global citizens.

I hope that our website and the most recent Ofsted report provide a valuable insight into the exceptional opportunities available at Bournemouth School. We would be delighted to welcome you and your family to learn more about our vibrant and successful school community.

Katie Ateaque
Headteacher



“Pupils receive an excellent quality of education and, as a result, achieve highly.” (Ofsted)



GCSE Results 2025

Attainment 8

74.1

Grade 5 or above in
English and
Mathematics

96%

EBacc Average
Points Score

7.16

A Level Results 2025

88%

of entries graded
A*-C

Average Point Score

40

(Grade B)

High Expectations

“The school consistently upholds its high expectations of pupils’ behaviour, both in and outside of the classroom. Therefore, pupils’ learning proceeds undisturbed.”

“Pupils readily follow well-established routines around the school site. As a result, the school is calm, orderly and purposeful.”

(Ofsted)

Our community’s ethos is based upon the traditional values of

✓ Hard Work

✓ Discipline

✓ Smart Appearance

✓ Respect

We assume the full support of all parents who decide to send their child to our school in managing student behaviour. Our policies and approaches are regularly reviewed and published on our website.



Securing a Place

We are a selective grammar school of over 1,300 students aged 11-18. Students must pass our entrance tests to join the school. There are 180 places available in Year 7. Our Admissions Policy is reviewed annually and is published on our website (under “Admissions”).

If you wish your son to be considered for admission in September 2027, you must register your intention for him to sit the entrance tests by Friday, 4 September 2026 (by 12 midday). The application form may be accessed online, or a paper version is available upon request.

If registered on time, your son will sit the tests on Saturday, 26 September 2026. Details of the entrance tests are available on our website (under “Admissions”).

The results of the entrance tests will be sent to parents on Friday, 16 October 2026. The letter will indicate whether your son has met the required standard and is “eligible” for admission. You will then need to decide whether or not you wish to apply for a place at our school. Applications must be made through your “home” local authority by Saturday, 31 October 2026. Offers of a school place are then published by your “home” local authority on Monday, 1 March 2027. Allocations of places to eligible students are made in accordance with our over-subscription criteria (see our Admissions Policy for further details).

The Curriculum

"Pupils learn an ambitious curriculum."

(Ofsted)

We work hard to create a sense of excitement and enthusiasm for life-long learning. We are committed to developing resilient, adaptable and resourceful learners. Taught lessons are complemented by an extensive extra-curricular programme. Students typically follow 11 GCSE courses.

GCSE Subjects

Art and Design

Biology

Business Studies

Chemistry

Computer Science

Design & Technology

English Language

English Literature

Food Preparation
& Nutrition

French

Geography

German

Graphic Communication

History

Mathematics

Music

Physical Education

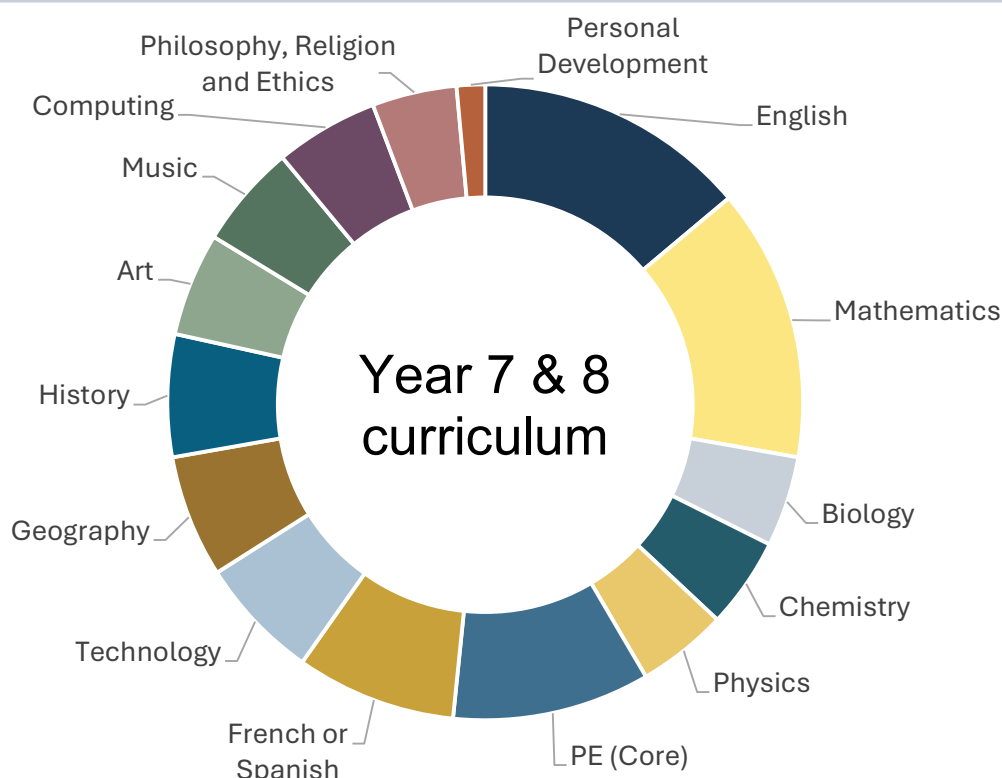
Physics

Philosophy, Religion
& Ethics

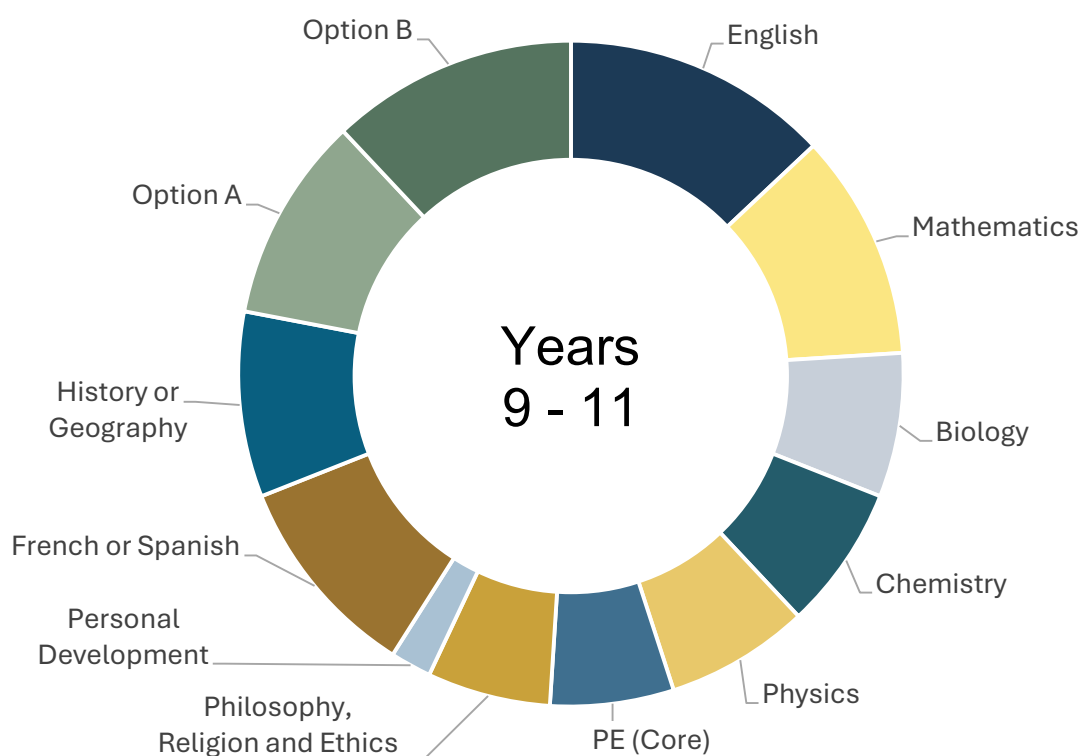
Spanish

*All students follow GCSE courses
in the subjects shown in yellow.*

Year 7 & 8 curriculum



Years 9 - 11



In Year 7, students study either French or Spanish. Our GCSE courses begin in Year 9, with students able to choose 4 options (including a language and either history or geography) in addition to their core programme. We constantly review and refine the curriculum we offer. The curricular models shown are for 2024-25.

"Pupils benefit from a rich offer for their wider development."

"Pupils debate and discuss issues respectfully... they value and celebrate commonalities and differences in each other."

(Ofsted)

Supported learning

One of our strengths is the support that we offer to meet the individual needs of each student. The tutor is the first point of contact for anything related to your son's attendance, behaviour, progress and well-being. Each year group also has a Year Co-ordinator and access to a Learning Support Assistant throughout the school day. A small, and highly effective, Learning Support Centre works with individual students to increase their skills, confidence and motivation, and support their progress.

The Director of Learning leads the pastoral and academic support across the Key Stage, ensuring that every student is challenged, supported and guided to achieve outstanding outcomes while upholding our core values of hard work, discipline, smart appearance and respect.

A comprehensive careers programme will help your son formulate his future plans, choose appropriate GCSE and A-level options, and navigate the university application process or apply for an apprenticeship or employment.

"Pupils receive timely and useful careers education, information, advice and guidance (CEIAG) and benefit from an effective personal, social and health education curriculum."

"Leaders and governors share a clear and ambitious vision for all pupils."

(Ofsted)





Safeguarding

Safeguarding and promoting the welfare of children is a key priority for our school. We provide a safe and stimulating environment, where students' learning and wellbeing are supported by high quality teaching and pastoral care.

Effective Partnerships

We keep parents informed through our newsletters, parents' evenings, events, email, our website and through social media. As parents, you will receive a termly progress report along with an annual tutor report later in the year. Parents may also access an online platform to keep abreast of their son's attendance, behaviour and progress. We have strong links with other local schools, the business community, charities, a number of universities and, above all, our alumni network.

Leadership Opportunities

A word from Benjy Walshe, School Captain:

Throughout a student's journey at Bournemouth School, there is a wide range of leadership opportunities, which allow students to grow both personally and professionally.

From Year 7, students have the opportunity to become a Form or Sports Captain. The Form Captain represents his form at Student Council, sharing ideas and feedback to help improve our school. The Sports Captain organises his form's sports teams in pursuit of House Championship success.



House Prefect roles are first introduced in Year 10, where students are given even greater responsibility: lunchtime duties and mentoring younger students are two important aspects of their diverse roles. Year 10 prefects work closely with the Sixth Form Senior Prefect Team. Senior Prefects help lead the school through assemblies, competitions, charity events, and many other initiatives.

Overall, I strongly encourage every student to embrace their opportunities and discover their potential as a leader whilst giving back to our incredible school.



Beyond Lessons

We are proud to offer a wide range of sporting and cultural activities, the Duke of Edinburgh Award Scheme and the opportunity to join our RN Sea Scouts and Combined Cadet Force. A number of student-led clubs and societies meet at lunchtimes. There are numerous trips and visits. Students have the opportunity to learn a wide range of instruments and play in assemblies and school concerts. There are also many opportunities for students to take on additional responsibilities to develop their self-confidence and leadership skills.

We have a strong sporting reputation with highly successful teams throughout the years in sports such as rugby, football, cricket and athletics. We compete with local schools and in national competitions throughout the year. Many students achieve regional and national success, whereas for others, school sport is the foundation for an active and healthy adult life.



The House System

The school is organised into six houses, each with a house colour and prefect team. The students take great pride in their house, and all competitions are fiercely (and fairly) contested! Each year, students in each house choose a charity to support; prefects take the lead in organising events such as cake sales, sports tournaments and talent shows.

Through the house system, older students are encouraged to mentor and support younger students.



Diary Dates

Registration deadline

Friday, 4 September

Entrance tests

Saturday, 26 September

Results published

Friday, 16 October

Application deadline

Saturday, 31 October

Allocations published

Monday, 1 March

"Pupils conduct themselves in an exemplary manner. They are polite and considerate of others. They behave with integrity and co-operate consistently well."

(Ofsted)

✓ Hard Work

✓ Discipline

✓ Smart Appearance

✓ Respect



BOURNEMOUTH SCHOOL

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