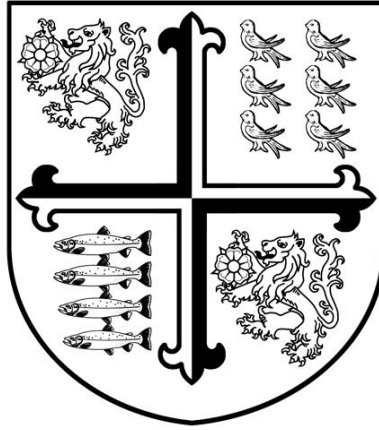




A Level Geography Exam Preparation

Exam Board: Pearson Edexcel

Specification: 9GE0

A Level Geography Specification Issue 6

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Year 13 Curriculum

Across the A Level, students will be taught the various key ideas set out in the specification. These are outlined termly below.

For these, there are a range of skills required, dependent on the topic:

Physical:

- Water and Carbon are combined – 3 mark 'Explain', 6 mark 'Explain' or 20 mark 'Evaluate' about any key idea, or a combination of them

Human:

- Superpowers – 4 mark 'Explain' or 12 mark 'Assess' about any key idea, or a combination of them
- Migration – 6 mark 'Explain', 8 mark 'Explain' or 20 mark 'Evaluate' about any key idea, or a combination of them

Autumn	Topic 7: Superpowers EQ3: What spheres of influence are contested by superpowers and what are the implications of this? 7.7 Global influence is contested in a number of different economic, environmental and political spheres. 7.8 Developing nations have changing relationships with superpowers with consequences for people and the physical environment. 7.9 Existing superpowers face ongoing economic restructuring, which challenges their power. Assessed through 4 or 12 mark extended answer question around week 4. Superpowers is then further assessed in the Spring term, through fortnightly exam practice questions. Students will be required to revise for the questions, and answer 4 and 12 mark questions on an enquiry question each fortnight. Exam questions will be alternated weekly between human and physical geography. Topic 8B: Migration, Identity and Sovereignty EQ1: What are the impacts of globalisation on international migration? 8B.1 Globalisation has led to an increase in migration both within countries and among them. 8B.2 The causes of migration are varied, complex and subject to change. 8B.3 The consequences of international migration are varied and disputed. Assessed through a knowledge-based assessment, not A-Level style questions, around week 7. EQ2: How are nation states defined and how have they evolved in a globalising world? 8B.4 Nation states are highly varied and have very different histories.	NEA sectional deadlines are set every few weeks, for students to work outside of lesson time in. Their final - deadline is the week after October half term. Topic 5: The Water Cycle and Water Insecurity EQ1: What are the processes operating within the hydrological cycle from global to local scale? 5.1 The global hydrological cycle is of enormous importance to life on earth 5.2 A drainage basin is an open system within the global hydrological cycle. 5.3 The hydrological cycle influences water budgets and river systems at a local scale. Assessed through a knowledge-based assessment, not A-Level style questions, around week 5. EQ2: What factors influence the hydrological system over short- and long-term timescales? 5.4 Deficits within the hydrological cycle result from physical processes but can have significant impacts. 5.5 Surpluses within the hydrological cycle can lead to flooding, with significant impacts for people. 5.6 Climate change may have significant impacts on the hydrological cycle globally and locally. EQ3: How does water insecurity occur and why is it becoming such a global issue for the 21st century? 5.7 There are physical causes and human causes of water insecurity. 5.8 There are consequences and risks associated with water insecurity. 5.9 There are different approaches to managing water supply, some more sustainable than others. EQ2 and EQ3 are assessed through an assessment featuring 6 and 20 mark questions, around week 9. The Water Cycle and Water Insecurity is then further assessed in the Spring term, through fortnightly exam
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	8B.5 Nationalism has played a role in the development of the modern world. 8B.6 Globalisation has led to the deregulation of capital markets and the emergence of new state forms. Assessed through an assessment featuring 6, 8 or 20 mark questions, around week 12.	practice questions. Students will be required to revise for the questions, and answer 3, 6, 8, or 20 mark questions on an enquiry question each fortnight. Exam questions will be alternated weekly between human and physical geography. Topic 6: The Carbon Cycle and Energy Security EQ1: How does the carbon cycle operate to maintain planetary health? 6.1 Most global carbon is locked in terrestrial stores as part of the long-term geological cycle (slow carbon cycle). 6.2 Biological processes sequester carbon on land and in the oceans on shorter timescales (fast carbon cycle). 6.3 A balanced carbon cycle is important in sustaining other earth systems but is increasingly altered by human activities. Assessed through a knowledge-based assessment, not A-Level style questions, around week 14.
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Spring	EQ3: What are the impacts of global organisations on managing global issues and conflicts? 8B.7 Global organisations are not new but have been important in the post-1945 world. 8B.8 IGOs established after the Second World War have controlled the rules of world trade and financial flows. 8B.9 IGOs have been formed to manage the environmental problems facing the world, with varying success. Assessed through an assessment featuring 6, 8 or 20 mark questions, around week 5. EQ4: What are the threats to national sovereignty in a more globalised world? 8B.10 National identity is an elusive and contested concept. 8B.11 There are challenges to national identity. 8B.12 There are consequences of disunity within nations. Assessed within the second Y13 mock exam, with practice questions being completed in lessons.	EQ2: What are the consequences for people and the environment of our increasing demand for energy? 6.4 Energy security is a key goal for countries, with most relying on fossil fuels. 6.5 Reliance on fossil fuels to drive economic development is still the global norm. 6.6 There are alternatives to fossil fuels but each has costs and benefits. EQ3: How are the carbon and water cycles linked to the global climate system? 6.7 Biological carbon cycles and the water cycle are threatened by human activity. 6.8 There are implications for human wellbeing from the degradation of the water and carbon cycles. 6.9 Further planetary warming risks large-scale release of stored carbon, requiring responses from different players at different scales. EQ2 and EQ3 are formally assessed within the second Y13 mock exam, with practice questions being completed in lessons. Paper 3 preparation from February half term onwards. Students are taught skills to answer the style of questions in paper 3. Paper 3 is synoptic and combines topics 1, 3, 5, 6 and 7 (Tectonics, Globalisation, Water Cycle, Carbon Cycle and Superpowers). This is not assessed in a formal assessment; however, practice essay answers are handed in after Easter.
Summer	REVISION	REVISION