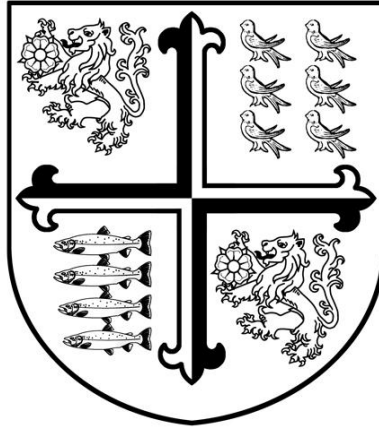




GCSE History Exam Preparation

Exam Board: Pearson Edexcel

Specification: 1HI0

[GCSE \(9-1\) History Specification Issue 6](#)

Contact details:

Miss R Hamalienko – rhamalienko@bournemouth-school.org

History Year 11 Assessment Criteria: Autumn Term

Crime and Punishment c.1000 – present day. GCSE Edexcel Paper 1

Autumn Term: (Sept - Dec 2026) Paper 1 Section B Units 3 and 4; Section A HE Whitechapel c.1870 – c.1900	Extra information: Success Criteria
Assessment Methods: Do Now tasks Sample papers/past questions Knowledge check: quick quizzes EAD: Paper 1: 16 mark ‘How far do you agree? Explain your answer. 14th September EAD: Year 11 Mock: EAD 30th November Full Paper 1: Sections A & B AO1: Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. AO2: Explain and analyse historical events and periods studied using second order historical concepts: cause and consequence. Students could be tested on any of the following: Unit 3: 1750 – 1900 The role of the authorities and local communities in law enforcement, including the work of the Fielding brothers. The development of police forces and the beginning of the CID. Changing views on the purpose of punishment. The use and ending of transportation, public execution and the Bloody Code. Prison reform, including the influence of John Howard and Elizabeth Fry. Pentonville prison in the mid nineteenth century: reasons for its construction; the strengths and weaknesses of the separate system in operation. Key individual: Robert Peel – his contribution to penal reform and to the development of the Metropolitan Police Force.	Paper 1 (Crime & Punishment) Section A: Success Criteria Qu 1a: ‘Describe one feature of...’ (identify, describe) 2 marks Qu 1b: ‘describe one feature of...’ (identify, describe) 2 marks Qu 2a: ‘How useful are sources A and B for an enquiry into...’ (Nature, Origin, Purpose, Own Knowledge) 8 marks Qu 2b: How would you follow up source... to find out more about...? 4 marks: Detail I would follow up? Question I would ask? Type of source I would use? How this source might help answer my question? Paper 1 Section B: (Units 1 – 4) Success Criteria Qu3: ‘Explain one way in which...’ (4 marks) Identify and explain one similarity or difference, backed up by a detailed example from each of the two time periods. Q4: Explain why....? AO1 & AO2 (12 marks) 3 x PEEL (Point, evidence, explain, link) paragraphs I must be able to analyse causation & know and support my explanation with accurate and detailed information Q5 or 6: How far do you agree? Explain your answer (AO1 & AO2) (16 marks) Introduction; 3 x PEEL paragraphs (Point, Evidence, Explain, Link) conclusion. I must be able to analyse cause /consequence (AO2) & know and support my explanation with accurate and detailed information (AO1) and I must be able to justify and apply criteria to reach a sustained & overall judgement.

Unit 4: 1900 – present

Continuity and change in the nature of crimes against the person, property and authority, including new forms of theft and smuggling.

Changing definitions of crime, including driving offences, race crimes and drug crimes.

The role of the authorities and local communities in law enforcement, including the development of Neighbourhood Watch. Changes within the police force: increasing specialisation, use of science and technology and the move towards prevention.

The abolition of the death penalty; changes to prisons, including the development of open prisons and specialised treatment of young offenders; the development of non-custodial alternatives to prison.

The treatment of Conscientious Objectors in the First and Second World Wars.

The Derek Bentley case: its significance for the abolition of the death penalty.

Unit 5: (Section A) Whitechapel Historical Enquiry

The local context of Whitechapel. The problems of housing and overcrowding, the Peabody Estate. Provision for the poor in the Whitechapel workhouses. Life in Whitechapel as an inner-city area of poverty and discontent.

The inhabitants of Whitechapel. The lack of employment opportunities and level of poverty. The prevalence of lodging houses and pubs creating a fluctuating population without ties to the community. Migration: the settlement of migrants from Ireland and Eastern Europe, and the increase in Jewish migration during the 1880s.

Knowledge of local and national sources relevant to the period and issue, e.g. housing and employment records, council records and census returns, Charles Booth's survey, workhouse records, local police records, coroners' reports, photographs and London newspapers.

Recognition of the strengths and weaknesses of different types of primary sources for specific enquiries.

Framing of questions relevant to the pursuit of a specific enquiry and the selection of appropriate sources for specific investigations.

History Year 11 Assessment Criteria: Spring Term

Spring Term 2027: (Jan – March 2027)	Extra information: Success Criteria
Assessment Methods: Do Now tasks Sample papers/past questions Knowledge check: quick quizzes EAD: Full Paper 3 Germany: Mocks (round 2) 23rd Feb 2027 AO1: Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. AO2: Explain and analyse historical events and periods studied using second order historical concepts: cause and consequence. Unit 5 (Section A) Whitechapel ctd... Investigative policing in Whitechapel: detective investigation techniques and how they tried to deal with the crimes of Jack the Ripper. The added problems caused by the media reporting of the 'Ripper' murders. The Whitechapel Vigilance Committee. The national and regional context: the working of the Metropolitan Police, the quality of police recruits. The development of CID, the role of the Home Secretary and of Sir Charles Warren, public attitudes towards the police.	Paper 3 Weimar & Nazi Germany 1918 - 1939 Q1: Give two things you can infer... (4 marks) Q2: Explain why....? AO1 & AO2 (12 marks) 3x PEEL (Point, evidence, explain, Link) paragraphs Students must be able to analyse causation & know and support their explanation with accurate and detailed information Q3a: Source utility (nature, origin, purpose, own knowledge) (8 marks) Qu 3b: 'What is the difference between Int 1 and Int 2? (4 marks) Qu 3c: 'Why do Int 1 and Int 2 differ?' (4 marks) Q3d: How far do you agree with Interpretation 2...? (16 marks + 4 SPaG) Intro; 3x PEEL (Point, Evidence, Explain, Link) paragraphs; conclusion Students must be able to analyse cause /consequence & know and support their explanation with accurate and detailed information; they must be able to justify and apply criteria to reach a sustained & overall judgement. Lessons and revision are on TEAMS in student resources. Edexcel Website: GCSE (9-1) History Specification Issue 6

Summer Term: (April to July 2027) Revision: Paper 3, Paper 2 (Superpower Relations & Elizabeth 1558 – 88) and Paper 1 Crime & Punishment	Extra information: success criteria
Assessment Methods: Do Now tasks Sample papers/past questions Knowledge check: quick quizzes Students will have started revision and could be tested on any of the course content: EAD: External examinations: Edexcel GCSE, May - June 2027 Paper 1 Crime & Punishment 1000 – 1500: Medieval Period: 1500 – 1750: Early Modern Period 1750 – 1900: Industrial Period 1900 – present day Paper 2 Period Study Superpower Relations 1941 – 1991: The origins of the Cold War 1941 – 1958 Cold War crises, 1958 – 1970 The end of the Cold War, 1970 – 1991 Paper 2 Depth Study Elizabeth 1558 – 1588 Queen, Government and Religion, 1558 – 1569 Challenges to Elizabeth at home and abroad 1569 – 1588 Elizabethan society in the age of exploration 1558 – 1588 Paper 3 Weimar and Nazi Germany 1918 – 1939 The Weimar Republic 1918 – 1929 Hitler’s Ruse to power 1919 – 1933 Nazi control and dictatorship 1933 – 1939 Life in Nazi Germany 1933 - 1939	<u>GCSE (9-1) History Specification Issue 6</u> See earlier criteria for answering examination questions for Papers 1, 2 and 3. Lessons and revision resources for: Paper 1 Crime & Punishment Paper 2 Superpower Relations and Elizabeth Paper 3 Weimar & Nazi Germany 1918 - 1939 Can be found on Teams in Student Resources