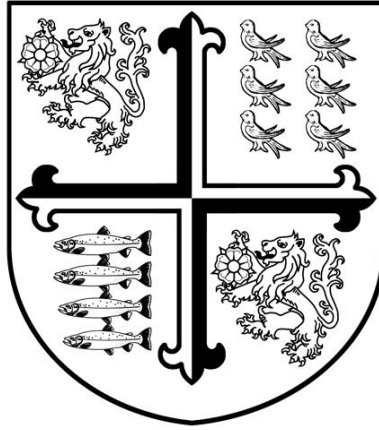




A Level History Exam Preparation

Exam Board: AQA

Specification: H505

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Contact details:

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History Year 13 Assessment Criteria:

Britain 1900-1951

Autumn Term: Content covered	Extra information: Success Criteria
<u>Assessment Methods:</u> Knowledge check: quick quizzes Homework Tasks EAD: 20 mark essay question (AO1) General Strike? EAD: NEA first half draft: w/b 12th October 2026 EAD: NEA second half and conclusion: w/b 7th December 2026 British Period Study: Britain c.1918–1951 AO1: Knowledge and Understanding Students could be tested on any of the following: Economic issues 1918–1939: (ctd from Summer Term Year 12) The failure of the General Strike; the impact of the Great Depression; unemployment in the interwar period, causes, extent, regional patterns; the economic policies of the National Government, success and limitations; social policies of the National Government; the recovery, causes, extent, regional variations. Domestic Policies 1940 – 1951: The fall of Chamberlain and replacement by Churchill; the effects of the war on food, women, industry, health and housing; wartime reports and their impact, including Beveridge (1942) and Butler Act (1944); the issues in the 1945 election, the reasons for Labour victory, reputation of the Conservative and Labour parties, outcome of the election. Continuation of Non-Exam Assessment: Topic based essay (Unit Y100): Including AO1, AO2 and AO3; assessed in Spring Term of Year 13	20 Mark Essay Question: AO1: Students must be able to demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance. Writing of NEA: AO1 (as above) AO2: Students must be able to analyse and evaluate appropriate source materials, primary and/or contemporary to the period, within its historical context. AO3: Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted. Lessons and revision are on TEAMS in student resources. Enquiry topics: Revision Guide 1900 - 1918 OCR Website: https://www.ocr.org.uk/Images/170128-specification-accredited-a-level-gce-history-a-h505.pdf

History Year 13 Assessment Criteria:

Britain 1900-1951

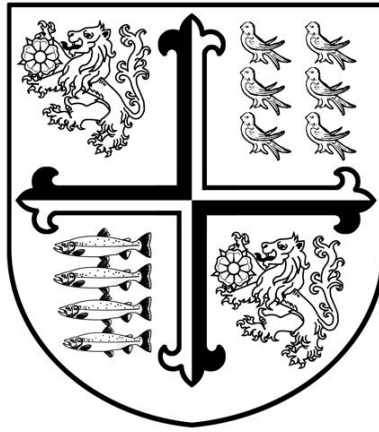
Spring Term: Content covered	Extra information: Success Criteria
<u>Assessment Methods:</u> Knowledge check: quick quizzes Homework Tasks EAD: Year 13 Mocks: Jan 2027: 20 mark Essay Question (AO1) Economic Policies 1918 - 1939 EAD: Mocks (round 2) March: 30 mark Source Assessment (AO2) EAD: NEA submitting final draft: w/b 23rd February 2027 Students could be tested on any of the following: <u>British Period Study: Britain c.1918–1951</u> AO1: Knowledge and Understanding Domestic Policies 1940 – 1951: (ctd from Autumn Term) Labour Governments 1945–1951, Attlee as Prime Minister, government policies and achievements, its record on national insurance, health, education and nationalisation; the impact of their reforms; Labour’s achievements, the problems of balance of payments, rationing, wage freezes, internal divisions, Conservative reorganisation; the 1950 and 1951 elections Revision of: Britain 1900 – 1914: Political and social issues; Britain at War, 1914 – 1918 (from Year 12 Autumn and early Spring Terms)	20 Mark Essay Question: AO1: Students must be able to demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance. 30 Mark Source Assessment: AO2: Students must be able to analyse and evaluate appropriate source materials, primary and/or contemporary to the period, within its historical context. Completion of NEA: AO1 (as above) AO2: Students must be able to analyse and evaluate appropriate source materials, primary and/or contemporary to the period, within its historical context. AO3: Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted. Lessons and revision are on TEAMS in student resources. Enquiry Topics: Revision Guide 1900-1918 OCR Website: https://www.ocr.org.uk/Images/170128-specification-accredited-a-level-gce-history-a-h505.pdf

History Year 12 Assessment Criteria:

Britain 1900-1951

Summer Term: Content covered	Extra information: Success Criteria
Students could be tested on any of the following: AO1 and AO2 Assessment method: Knowledge check: recall tasks to support: 30 mark source enquiry question (1900 - 1918) 20 mark essay question (1918 - 1951) Students will have started revision and could be tested on any of the course content from Britain Y112: Britain c. 1900 – 1918 (source enquiry topics) Political issues 1900–1914 Social issues 1900–1918 Britain at war 1914–1918 British Period Study (essay topics) Britain c.1918–1951 British politics 1918–1929 British domestic politics 1929–1939 Economic issues 1918–1939 Domestic Policies 1940 – 1951	Students are expected to answer two styles of question in their 1 hour 30 mi Britain paper: 1. 30 mark source enquiry question: (30 marks) For example: ‘Using these four sources in their historical context, assess how far they support the view that low wages were the main cause of the industrial unrest in the years from 1910 – 1914’ Criteria: AO2: Students must be able to analyse and evaluate appropriate source materials, primary and/or contemporary to the period, within its historical context. 2. 1 x 20 mark essay (from a choice of 2; 20 marks) For example: ‘Assess the view that Lloyd George’s government mishandled the problems in Ireland 1918-1922’ or: ‘Assess the impact of the formation of the National Government’ Criteria: AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts such as cause, consequence, change, continuity, similarity, difference and significance. Lessons and revision are on Teams in ‘Student Resources’. Full Specification: Cambridge OCR Level 3 Advanced GCE in History A (H505) Specification

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A Level History Exam Preparation

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Contact details:

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History Year 13 Assessment Criteria:

Unit Y318: Russia and its Rulers 1855-1964

Autumn Term 1: Content covered	Extra information: Success Criteria
Assessment Methods: • Knowledge check: recall tasks • 25 mark Essay question • 30 mark Interpretation question EAD: 28th September 2026 Essay Question: 25 mark comparative question Students could be tested on any of the following content: 1. Economy and Society (Part 2) Changes to living and working conditions of urban and rural people including the impact on the peasants of Emancipation, Land Banks, famines, NEP, collectivisation and the Virgin Land scheme, the impact of industrial growth under the Tsars, War communism, NEP and the Five Year Plans on industrial workers; limitations on personal, political and religious freedom; reasons for and extent of economic and social changes. Interpretation: 30 mark interpretation question: Students could be tested on any of the following content: 2. Depth Studies: Economy and Society i) Alexander II's domestic reforms: The aims of Alexander II's domestic policies; the extent and impact of domestic reform; changes in urban and rural living and working conditions; extent of economic and social change, or: ii) The Provisional Government: Changes in urban and rural living and working conditions; extent of economic and social changes; the impact of the continuing war; reasons for the overthrow of the Provisional Government, or: iii) Khrushchev in power 1956-1964: The extent and impact of reform; changes in urban and rural living and working conditions; limitations on personal, political and religious freedom; extent of economic and social changes including economic planning and the Virgin Lands Scheme.	Students are expected to answer two styles of question in their 2hr 30 mins paper: 1. 30 mark interpretation question: For example: "Evaluate the interpretations in both of the two passages and explain which you think is more convincing about the impact of economic change under Alexander II." (30) Criteria: AO3: Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted. 2. 25 mark historical essays: For example: "There was little change in the living and working conditions of urban and rural people in Russia during the period from 1917 to 1964.' How far do you agree?" (25) Criteria: AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts such as cause, consequence, change, continuity, similarity, difference and significance. Lessons and revision are on Teams in 'Student resources'. Full Specification: Cambridge OCR Level 3 Advanced GCE in History A (H505) Specification

History Year 13 Assessment Criteria:

Unit Y318: Russia and its Rulers 1855-1964

Autumn Term 2: Content covered	Extra information: Success Criteria
Assessment Methods: • Knowledge check: recall tasks • 25 mark Essay question • 30 mark Interpretation question EAD: 7th December 2026 Essay Question: 25 mark comparative question Students could be tested on any of the following content: 1. Impact of war and revolution on the development of Russia and the USSR The effects of the following wars on government, society, nationalities and the economy: the Crimean War, the Japanese War, 1905 Revolution, 1917 Revolutions, First World War, Second World War, the Cold War. Interpretation: 30 mark interpretation question: Students could be tested on any of the following content: 2. Depth Studies: Wars and revolutions i) Alexander II's domestic reforms: The effects of the Crimean War; the aims of Alexander II's domestic policies; changes in urban and rural living and working conditions; limitations on personal, political and religious freedom; extent of economic and social change, or: ii) The Provisional Government: Main domestic policies, changes in urban and rural living and working conditions, limitations on personal, political and religious freedom; extent of economic and social changes; the impact of the continuing war; reasons for the overthrow of the Provisional Government., or: iii) Khrushchev in power 1956-1964: The aims of Khrushchev; the nature of his government; Opposition, methods and enforcement of repression in Russia and its satellites; the impact of the Cold War; Khrushchev's fall.	Students are expected to answer two styles of question in their 2hr 30 mins paper: 1. 30 mark interpretation question: For example: "Evaluate the interpretations in both of the two passages and explain which you think is more convincing about the impact of the Cold War on the USSR during Khrushchev's rule." (30) Criteria: AO3: Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted. 2. 25 mark historical essays: For example: "Assess the view that the First World War had more impact on the Russian economy than any other war or revolution in the period from 1855 to 1964." (25) Criteria: AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts such as cause, consequence, change, continuity, similarity, difference and significance. Lessons and revision are on Teams in 'Student resources'. Full Specification: Cambridge OCR Level 3 Advanced GCE in History A (H505) Specification

History Year 13 Assessment Criteria:

Unit Y318: Russia and its Rulers 1855-1964

Spring Term 1: Content covered	Extra information: Success Criteria
Assessment Methods: • Knowledge check: recall tasks • 25 mark Essay question • 30 mark Interpretation question EAD: Formal assessment: 6th January 2027, in class 1st February 2027 Essay Question: 25 mark comparative question Students could be tested on any of the following content: 1. Impact of war and revolution on the development of Russia and the USSR The effects of the following wars on government, society, nationalities and the economy: the Crimean War, the Japanese War, 1905 Revolution, 1917 Revolutions, First World War, Second World War, the Cold War. 2. The impact of Russia and the USSR on nationalities and satellite states The Polish Revolt 1863; expansion in Asia; Russification; Finland; the Baltic provinces; impact of the First World War and the Treaty of Brest Litovsk; Russo-Polish War; Communist advance into Eastern and Central Europe after the Second World War. Interpretation: 30 mark interpretation question: Students could be tested on any of the following content: 2. Depth Studies: Nationalities/satellite states i) Alexander II's domestic reforms: Limitations on personal, political and religious freedom; extent of economic and social change, or: ii) The Provisional Government: Main domestic policies, changes in urban and rural living and working conditions, limitations on personal, political and religious freedom; extent of economic and social changes, or: iii) Khrushchev in power 1956-1964: The aims of Khrushchev; the nature of his government; Opposition, methods and enforcement of repression in Russia and its satellites; the impact of the Cold War.	Students are expected to answer two styles of question in their 2hr 30 mins paper: 1. 30 mark interpretation question: For example: "Evaluate the interpretations in both of the two passages and explain which you think is more convincing about Khrushchev's repression of the satellite states." (30) Criteria: AO3: Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted. 2. 25 mark historical essays: For example: "Assess the view that Russia was consistently able to control its nationalities and satellite states in the period from 1855 to 1964." (25) Criteria: AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts such as cause, consequence, change, continuity, similarity, difference and significance. Lessons and revision are on Teams in 'Student resources'. Full Specification: Cambridge OCR Level 3 Advanced GCE in History A (H505) Specification

History Year 13 Assessment Criteria:

Unit Y318: Russia and its Rulers 1855-1964

Spring Term 2: Content covered	Extra information: Success Criteria
<u>Assessment Methods:</u> • Knowledge check: recall tasks • 25 mark Essay question • 30 mark Interpretation question EAD: Second set of formal assessments: 15th March 2027 Essay Question: 25 mark comparative question Students will have started revision and could be tested on any of the course content: 1. The nature of government 2. The impact of dictatorial regimes on the economy and society of Russia and the USSR 3. Impact of war and revolution on the development of Russia and the USSR 4. The impact of Russia and the USSR on nationalities and satellite states Interpretation: 30 mark interpretation question: Students will have started revision and could be tested on any of the course content: 2. Depth Studies: i) Alexander II's domestic reforms: or: ii) The Provisional Government: or: iii) Khrushchev in power 1956-1964.	Students are expected to answer two styles of question in their 2hr 30 mins paper: 1. 30 mark interpretation question: For example: "Evaluate the interpretations in both of the two passages and explain which you think is more convincing about Khrushchev's repression of the satellite states." (30) Criteria: AO3: Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted. 2. 25 mark historical essays: For example: "Assess the view that Russia was consistently able to control its nationalities and satellite states in the period from 1855 to 1964." (25) Criteria: AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts such as cause, consequence, change, continuity, similarity, difference and significance. Lessons and revision are on Teams in 'Student resources'. Full Specification: Cambridge OCR Level 3 Advanced GCE in History A (H505) Specification

History Year 13 Assessment Criteria:

Unit Y318: Russia and its Rulers 1855-1964, Unit Y212: The American Revolution, 1740-1796

Summer Term 1: Content covered	Extra information: Success Criteria
Assessment Methods: - Knowledge check: recall tasks 10 mark Essay question (America) 20 mark Essay question (America) 25 mark Essay question (Russia) 30 mark Interpretation question (Russia) EAD: 26th April 2027 Russia: Essay Question: 25 mark comparative question Students will have started revision and could be tested on any of the course content: - The nature of government - The impact of dictatorial regimes on the economy and society of Russia and the USSR - Impact of war and revolution on the development of Russia and the USSR - The impact of Russia and the USSR on nationalities and satellite states Russia: Interpretation: 30 mark interpretation question: Students will have started revision and could be tested on any of the course content: 2. Depth Studies: - Alexander II's domestic reforms: or: - The Provisional Government: or: - Khrushchev in power 1956-1964. America: Essay Questions: 10 and 20 marks: Students will have started revision and could be tested on any of the course content: - The development of British hegemony in America - Causes of the American Revolution - The American Revolution 1774-1783 - The early Republic 1783-1796	Students are expected to answer two styles of question in their 2hr 30 mins Russia paper: 1. 30 mark interpretation question: For example: "Evaluate the interpretations in both of the two passages and explain which you think is more convincing about Khrushchev's repression of the satellite states." (30) Criteria: AO3: Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted. 2. 25 mark historical essays: For example: "Assess the view that Russia was consistently able to control its nationalities and satellite states in the period from 1855 to 1964." (25) Criteria: AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts such as cause, consequence, change, continuity, similarity, difference and significance. Students are expected to answer two styles of question in their 1hr America paper: 1. 10 mark essay question: For example: "Which of the following was more responsible for the failure of the Articles of Confederation? (i) Economic Problems or (ii) Civil Disobedience." (10) 2. 20 mark essay question: For example: "Which of the following was of greater importance as a cause of the Declaration of Independence? (i) The 'Intolerable Acts' or (ii) The First Continental Congress." (20) Criteria: AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts such as cause, consequence, change, continuity, similarity, difference and significance. Lessons and revision are on Teams in 'Student resources'. Full Specification: Cambridge OCR Level 3 Advanced GCE in History A (H505) Specification

History Year 13 Assessment Criteria:

Unit Y318: Russia and its Rulers 1855-1964, Unit Y212: The American Revolution, 1740-1796

Summer Term 1: Content covered	Extra information: Success Criteria
Assessment Methods: - Knowledge check: recall tasks 10 mark Essay question (America) 20 mark Essay question (America) 25 mark Essay question (Russia) 30 mark Interpretation question (Russia) EAD: 26th April 2027 Russia: Essay Question: 25 mark comparative question Students will have started revision and could be tested on any of the course content: - The nature of government - The impact of dictatorial regimes on the economy and society of Russia and the USSR - Impact of war and revolution on the development of Russia and the USSR - The impact of Russia and the USSR on nationalities and satellite states Russia: Interpretation: 30 mark interpretation question: Students will have started revision and could be tested on any of the course content: 2. Depth Studies: - Alexander II's domestic reforms: or: - The Provisional Government: or: - Khrushchev in power 1956-1964. America: Essay Questions: 10 and 20 marks: Students will have started revision and could be tested on any of the course content: - The development of British hegemony in America - Causes of the American Revolution - The American Revolution 1774-1783 - The early Republic 1783-1796	Students are expected to answer two styles of question in their 2hr 30 mins Russia paper: 1. 30 mark interpretation question: For example: "Evaluate the interpretations in both of the two passages and explain which you think is more convincing about Khrushchev's repression of the satellite states." (30) Criteria: AO3: Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted. 2. 25 mark historical essays: For example: "Assess the view that Russia was consistently able to control its nationalities and satellite states in the period from 1855 to 1964." (25) Criteria: AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts such as cause, consequence, change, continuity, similarity, difference and significance. Students are expected to answer two styles of question in their 1hr America paper: 1. 10 mark essay question: For example: "Which of the following was more responsible for the failure of the Articles of Confederation? (i) Economic Problems or (ii) Civil Disobedience." (10) 2. 20 mark essay question: For example: "Which of the following was of greater importance as a cause of the Declaration of Independence? (i) The 'Intolerable Acts' or (ii) The First Continental Congress." (20) Criteria: AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts such as cause, consequence, change, continuity, similarity, difference and significance. Lessons and revision are on Teams in 'Student resources'. Full Specification: Cambridge OCR Level 3 Advanced GCE in History A (H505) Specification

History Year 13 Assessment Criteria:

Unit Y318: Russia and its Rulers 1855-1964, Unit Y212: The American Revolution, 1740-1796

Summer Term 1: Content covered	Extra information: Success Criteria
Assessment Methods: - Knowledge check: recall tasks 10 mark Essay question (America) 20 mark Essay question (America) 25 mark Essay question (Russia) 30 mark Interpretation question (Russia) EAD: 26th April 2027 Russia: Essay Question: 25 mark comparative question Students will have started revision and could be tested on any of the course content: - The nature of government - The impact of dictatorial regimes on the economy and society of Russia and the USSR - Impact of war and revolution on the development of Russia and the USSR - The impact of Russia and the USSR on nationalities and satellite states Russia: Interpretation: 30 mark interpretation question: Students will have started revision and could be tested on any of the course content: 2. Depth Studies: - Alexander II's domestic reforms: or: - The Provisional Government: or: - Khrushchev in power 1956-1964. America: Essay Questions: 10 and 20 marks: Students will have started revision and could be tested on any of the course content: - The development of British hegemony in America - Causes of the American Revolution - The American Revolution 1774-1783 - The early Republic 1783-1796	Students are expected to answer two styles of question in their 2hr 30 mins Russia paper: 1. 30 mark interpretation question: For example: "Evaluate the interpretations in both of the two passages and explain which you think is more convincing about Khrushchev's repression of the satellite states." (30) Criteria: AO3: Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted. 2. 25 mark historical essays: For example: "Assess the view that Russia was consistently able to control its nationalities and satellite states in the period from 1855 to 1964." (25) Criteria: AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts such as cause, consequence, change, continuity, similarity, difference and significance. Students are expected to answer two styles of question in their 1hr America paper: 1. 10 mark essay question: For example: "Which of the following was more responsible for the failure of the Articles of Confederation? (i) Economic Problems or (ii) Civil Disobedience." (10) 2. 20 mark essay question: For example: "Which of the following was of greater importance as a cause of the Declaration of Independence? (i) The 'Intolerable Acts' or (ii) The First Continental Congress." (20) Criteria: AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts such as cause, consequence, change, continuity, similarity, difference and significance. Lessons and revision are on Teams in 'Student resources'. Full Specification: Cambridge OCR Level 3 Advanced GCE in History A (H505) Specification

History Year 13 Assessment Criteria:

Unit Y318: Russia and its Rulers 1855-1964, Unit Y212: The American Revolution, 1740-1796

Summer Term 1: Content covered	Extra information: Success Criteria
Assessment Methods: - Knowledge check: recall tasks 10 mark Essay question (America) 20 mark Essay question (America) 25 mark Essay question (Russia) 30 mark Interpretation question (Russia) EAD: 26th April 2027 Russia: Essay Question: 25 mark comparative question Students will have started revision and could be tested on any of the course content: - The nature of government - The impact of dictatorial regimes on the economy and society of Russia and the USSR - Impact of war and revolution on the development of Russia and the USSR - The impact of Russia and the USSR on nationalities and satellite states Russia: Interpretation: 30 mark interpretation question: Students will have started revision and could be tested on any of the course content: 2. Depth Studies: - Alexander II's domestic reforms: or: - The Provisional Government: or: - Khrushchev in power 1956-1964. America: Essay Questions: 10 and 20 marks: Students will have started revision and could be tested on any of the course content: - The development of British hegemony in America - Causes of the American Revolution - The American Revolution 1774-1783 - The early Republic 1783-1796	Students are expected to answer two styles of question in their 2hr 30 mins Russia paper: 1. 30 mark interpretation question: For example: "Evaluate the interpretations in both of the two passages and explain which you think is more convincing about Khrushchev's repression of the satellite states." (30) Criteria: AO3: Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted. 2. 25 mark historical essays: For example: "Assess the view that Russia was consistently able to control its nationalities and satellite states in the period from 1855 to 1964." (25) Criteria: AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts such as cause, consequence, change, continuity, similarity, difference and significance. Students are expected to answer two styles of question in their 1hr America paper: 1. 10 mark essay question: For example: "Which of the following was more responsible for the failure of the Articles of Confederation? (i) Economic Problems or (ii) Civil Disobedience." (10) 2. 20 mark essay question: For example: "Which of the following was of greater importance as a cause of the Declaration of Independence? (i) The 'Intolerable Acts' or (ii) The First Continental Congress." (20) Criteria: AO1: Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts such as cause, consequence, change, continuity, similarity, difference and significance. Lessons and revision are on Teams in 'Student resources'. Full Specification: Cambridge OCR Level 3 Advanced GCE in History A (H505) Specification

