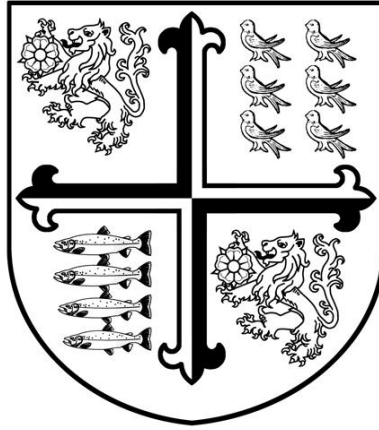




GCSE Philosophy, Religion & Ethics Exam Preparation

Exam Board: Eduqas - WJEC

Specification: C120

[Eduqas GCSE RS Specification full course](#)

Contact details:

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Philosophy, Religion & Ethics Year 10 Assessment Criteria:

Islam Practices GCSE Component 3 Route A

Assessment Methods:

- Do Now tasks
- Sample papers/past questions
- Exit tickets
- Knowledge check tests
- EAD Week 4

Autumn Term September to December	Extra information: Success Criteria
AO1 – A question: You should be able to give a definition of all Islam key terms with examples, including: ➤ Tawhid ➤ Prophethood ➤ Halal ➤ Haram ➤ Greater/Lesser Jihad ➤ Mosque ➤ Shariah ➤ Ummah AO1 – B question. You should demonstrate accurate knowledge and understanding by describing a belief, teaching, practice, event, etc. related to: ➤ The Five Pillars of Sunni Islam ➤ The Ten Obligatory Acts of Shia Islam ➤ Jihad ➤ Festivals AO1 – You should explain statements made with reasoning and/or evidence, such as: Explain how...Explain why...Explain the main features of... Explain the importance/significance of... using topics like the: ➤ The Five Pillars of Sunni Islam ➤ The Ten Obligatory Acts of Shia Islam ➤ Jihad ➤ Festivals AO2 – You should discuss a statement, showing that you have considered more than one point of view, and refer to religion and belief in your answer. You should evaluate views from more than one perspective and show evidence of all the KISSJO skills: Knowledge, Impact, Specialist Language, Source, Opinion and Judgement. Statements could relate to: ➤ The Five Pillars of Sunni Islam ➤ The Ten Obligatory Acts of Shia Islam ➤ Jihad ➤ Festivals	AO1- A question Specialist Language ○ I can either also give an example to support the definition or ○ I can give more detail about the key term/concept I can give a definition of the term/concept. AO1 B question KISS- ○ I must answer the question in detail and show excellent knowledge and understanding by describing the ideas in the question. ○ I must link belief to practice consistently in my answers. ○ I must accurately use a good range of key terms and teachings/sources and explain why they are relevant. AO1 C questions KISS- ○ I must answer the question in detail and explain fully the ideas in the question. ○ I must link belief to practice consistently and assess the impact it has on a believer. ○ I must accurately use a good range of key terms and teachings and explain why they are relevant. AO2 D questions KISSJO- ○ I must write an answer which is highly detailed, contains analysis and evaluation of the question. ○ I must thoroughly explore different and/or opposing views using religion, teachings and morality. ○ I must make explicit judgements about the views given in my answer. ○ I must show an excellent understanding of how belief affects behaviour.

Using key terms or concepts such as Tawhid, Prophethood, Halal, Haram, Greater/Lesser Jihad, Mosque, Shariah, Ummah.	○ I must use religious terms and teachings accurately and in a relevant way throughout my answer. Lessons and revision are on TEAMS in student resources. Eduqas Website: https://www.eduqas.co.uk/qualifications/religious-studies-gcse/#tab_overview
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Philosophy, Religion & Ethics Year 10:

Ethics Issues of Relationships GCSE Component 1 Route A

Assessment Methods:

- Do Now tasks
- Sample papers/past questions
- Exit tickets
- Knowledge check tests
- EAD Week 4

Spring term January to April	Extra information: Success Criteria
AO1 – A question. You should be able to give a definition of all Ethics key terms with examples, including: ➤ Adultery ➤ Divorce ➤ Cohabitation ➤ Commitment ➤ Contraception ➤ Gender Equality ➤ Responsibilities ➤ Roles AO1 – B question. You should demonstrate accurate knowledge and understanding by describing beliefs, teachings, practices or events related to: ➤ Relationships ➤ Sexual Relationships ➤ Issues of Equality AO1 – C questions. You should explain statements made with reasoning and/or evidence, such as: Explain how...Explain why...Explain the main features of...Explain the importance/significance of... across these topics. ➤ Relationships ➤ Sexual Relationships ➤ Issues of Equality AO2 – D questions. You should discuss a statement, showing that you have considered more than one point of view, and refer to religion and belief. You should evaluate views from more than one perspective and show evidence of all the KISSJO skills. Statements could relate to: ➤ Relationships ➤ Sexual Relationships ➤ Issues of Equality Using key terms such as Adultery, Divorce, Cohabitation, Commitment, Contraception, Gender Equality, Responsibilities, Roles	AO1- Specialist Language ○ I can either also give an example to support the definition or ○ I can give more detail about the key term/concept I can give a definition of the term/concept. AO1 B question KISS- ○ I must answer the question in detail and show excellent knowledge and understanding by describing the ideas in the question. ○ I must link belief to practice consistently in my answers. ○ I must accurately use a good range of key terms and teachings/sources and explain why they are relevant. AO1 C questions KISS- ○ I must answer the question in detail and explain fully the ideas in the question. ○ I must link belief to practice consistently and assess the impact it has on a believer. ○ I must accurately use a good range of key terms and teachings and explain why they are relevant. AO2 D questions KISSJO- ○ I must write an answer which is highly detailed, contains analysis and evaluation of the question. ○ I must thoroughly explore different and/or opposing views using religion, teachings and morality. ○ I must make explicit judgements about the views given in my answer. ○ I must show an excellent understanding of how belief affects behaviour. ○ I must use religious terms and teachings accurately and in a relevant way throughout my answer.

* Students can include references to any world religions as well.

Lessons and revision are on TEAMS in student resources.

Eduqas Website:

https://www.eduqas.co.uk/qualifications/religious-studies-gcse/#tab_overview

Philosophy, Religion & Ethics Year 10:

Ethics Issues of Life and Death GCSE Component 1 Route A4

Assessment Methods:

- Do Now tasks
- Sample papers/past questions
- Exit tickets
- Knowledge check tests
- Year 10 exams testing previous content
- EAD week 4

Summer Term April to July	Extra information: Success Criteria
AO1 – A question. You should be able to give a definition of all Ethics key terms with examples, including: ➤ afterlife ➤ environmental sustainability ➤ euthanasia ➤ evolution ➤ abortion ➤ quality of life ➤ sanctity of life ➤ soul AO1 – B question. You should demonstrate accurate knowledge and understanding by describing beliefs, teachings, practices or events related to: ➤ The World ➤ Origin and Value of Human life ➤ Beliefs about death and the afterlife AO1 – C questions. You should explain statements made with reasoning and/or evidence, such as: Explain how...Explain why...Explain the main features	AO1- Specialist Language ○ I can either also give an example to support the definition or ○ I can give more detail about the key term/concept I can give a definition of the term/concept. AO1 B question KISS- ○ I must answer the question in detail and show excellent knowledge and understanding by describing the ideas in the question. ○ I must link belief to practice consistently in my answers. ○ I must accurately use a good range of key terms and teachings/sources and explain why they are relevant. AO1 C questions KISS- ○ I must answer the question in detail and explain fully the ideas in the question.

of...Explain the importance/significance of... across these topics.

- **The World**
- **Origin and Value of Human life**
- **Beliefs about death and the afterlife**

AO2 – D questions. You should discuss a statement, showing that you have considered more than one point of view, and refer to religion and belief. You should evaluate views from more than one perspective and show evidence of all the KISSJO skills. Statements could relate to:

- **The World**
- **Origin and Value of Human life**
- **Beliefs about death and the afterlife**

Using key terms such as afterlife, environmental sustainability, euthanasia, evolution, abortion, quality of life, sanctity of life, soul.

* Students can include references to any world religions as well.

**** Students will also be tested on non-religious content in this section. Including Philosophers, Humanism and Atheism.**

- I must link belief to practice consistently and assess the impact it has on a believer. **May be asked to include a non-religious example.**
- I must accurately use a good range of key terms and teachings and explain why they are relevant.

AO2 D questions KISSJO-

- I must write an answer which is highly detailed, contains analysis and evaluation of the question.
- I must thoroughly explore different and/or opposing views using religion, teachings and morality. **Must include non-religious views.**
- I must make explicit judgements about the views given in my answer.
- I must show an excellent understanding of how belief affects behaviour.
- I must use religious terms and teachings accurately and in a relevant way throughout my answer.

Lessons and revision are on TEAMS in student resources.

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