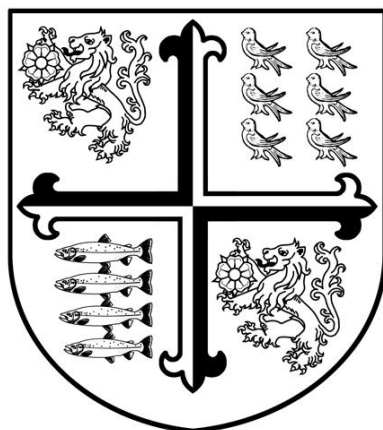




GCSE Philosophy, Religion & Ethics Exam Preparation

Exam Board: Eduqas - WJEC

Specification: C120

[Eduqas GCSE RS Specification full course](#)

Contact details:

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Philosophy, Religion & Ethics Year 11:

Issues of Good and Evil Component 1 Route A

Assessments methods:

- Do Now tasks
- Sample papers/past questions
- Exit tickets
- Knowledge check tests
- Year 11 mock exams tested on previous content
- EAD week 4

Autumn Term September to December	
AO1 – A question. You should be able to give a definition of all key terms with examples, including: ➤ Good ➤ Evil ➤ Forgiveness ➤ Freewill ➤ Justice ➤ Morality ➤ Punishment ➤ Sin ➤ Suffering AO1 – B questions. You should demonstrate accurate knowledge and understanding by describing beliefs, teachings, practices or events related to: ➤ Crime and Punishment ➤ Forgiveness ➤ Good, Evil and Suffering AO1 – C question. You should explain statements made with reasoning and/or evidence, such as: Explain how...Explain why...Explain the main features of...Explain the importance/significance of... across these topics. ➤ Crime and Punishment ➤ Forgiveness ➤ Good, Evil and Suffering	AO1- Specialist Language ○ I can either also give an example to support the definition or ○ I can give more detail about the key term/concept I can give a definition of the term/concept. AO1 B question KISS- ○ I must answer the question in detail and show excellent knowledge and understanding by describing the ideas in the question. ○ I must link belief to practice consistently in my answers. ○ I must accurately use a good range of key terms and teachings/sources and explain why they are relevant. AO1 C questions KISS- ○ I must answer the question in detail and explain fully the ideas in the question. ○ I must link belief to practice consistently and assess the impact it has on a believer. ○ I must accurately use a good range of key terms and teachings and explain why they are relevant. AO2 D questions KISSJO- ○ I must write an answer which is highly detailed, contains analysis and evaluation of the question. ○ I must thoroughly explore different and/or opposing views using religion, teachings and morality. ○ I must make explicit judgements about the views given in my answer.

A02 – D questions. You should discuss a statement, showing that you have considered more than one point of view, and refer to religion and belief. You should evaluate views from more than one perspective and show evidence of all the KISSJO skills. Statements could relate to: ➤ Crime and Punishment ➤ Forgiveness ➤ Good, Evil and Suffering Using key terms such as Good, Evil, Forgiveness, Freewill, Justice, Morality, Punishment, Sin, Suffering * Students can include references to any world religions as well.	○ I must show an excellent understanding of how belief affects behaviour. ○ I must use religious terms and teachings accurately and in a relevant way throughout my answer. Lessons and revision are on TEAMS in student resources. Eduqas Website: https://www.eduqas.co.uk/qualifications/religious-studies-gcse/#tab_overview
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Philosophy, Religion & Ethics Year 11:

Issues of Human Rights Component 1 Route A

Assessment Methods:

- Do Now tasks
- Sample papers/past questions
- Exit tickets
- Knowledge check tests
- Year 11 mock exams (possible second round)
- EAD week 4

Spring Term January to April	Extra information/Success Criteria
AO1 – A questions. You should be able to give a definition of all key terms with examples, including: ➤ Censorship ➤ Discrimination ➤ Extremism ➤ Human Rights ➤ Personal Conviction ➤ Prejudice ➤ Discrimination ➤ Relative poverty ➤ Absolute poverty ➤ Social Justice	AO1- A questions. Specialist Language ○ I can either also give an example to support the definition or ○ I can give more detail about the key term/concept I can give a definition of the term/concept. AO1 B question KISS-

AO1 – B questions. You should demonstrate accurate knowledge and understanding by **describing** beliefs, teachings, practices or events related to:

- **Human Rights and Social Justice**
- **Prejudice and Discrimination**
- **Issues of Wealth and Poverty**

AO1 – C questions. You should **explain** statements made with reasoning and/or evidence, such as:
Explain how...Explain why...Explain the main features of...Explain the importance/significance of...
across these topics.

- **Human Rights and Social Justice**
- **Prejudice and Discrimination**
- **Issues of Wealth and Poverty**

AO2 – D questions. You should discuss a statement, showing that you have considered more than one point of view, and refer to religion and belief. You should evaluate views from more than one perspective and show evidence of all the KISSJO skills. Statements could relate to:

- **Human Rights and Social Justice**
- **Prejudice and Discrimination**
- **Issues of Wealth and Poverty**

Using key terms such as Censorship, Discrimination, Extremism Human Rights, Personal Conviction, Prejudice, Discrimination, Relative poverty, Absolute poverty, Social Justice.

* Students can include references to any world religions as well.

- I must answer the question in detail and show excellent knowledge and understanding by describing the ideas in the question.
- I must link belief to practice consistently in my answers.
- I must accurately use a good range of key terms and teachings/sources and explain why they are relevant.

AO1 C questions KISS-

- I must answer the question in detail and explain fully the ideas in the question.
- I must link belief to practice consistently and assess the impact it has on a believer.
- I must accurately use a good range of key terms and teachings and explain why they are relevant.

AO2 D questions KISSJO-

- I must write an answer which is highly detailed, contains analysis and evaluation of the question.
- I must thoroughly explore different and/or opposing views using religion, teachings and morality.
- I must make explicit judgements about the views given in my answer.
- I must show an excellent understanding of how belief affects behaviour.
- I must use religious terms and teachings accurately and in a relevant way throughout my answer.

Lessons and revision are on TEAMS in student resources.
Eduqas Website:
https://www.eduqas.co.uk/qualifications/religious-studies-gcse/#tab_overview

Philosophy, Religion & Ethics Year 11:

Revision of the Specification- Components 1,2 and 3 Route A

Assessment Methods:

- Do Now tasks
- Sample papers/past questions
- Exit tickets
- Knowledge check tests
- EAD- From week 1

Summer Term April to July	<u>Additional information for revision</u>
AO1 – You should be able to give a definition of all key terms with examples, from ➤ Religious Beliefs or Teachings. ➤ Religious Practices ➤ Issues of Relationships ➤ Issues of Life and Death issues ➤ Issues of Good and Evil ➤ Issues of Human Rights AO1 – You should demonstrate accurate knowledge and understanding by describing beliefs, teachings, practices or events related to: ➤ Religious Beliefs or Teachings. ➤ Religious Practices ➤ Issues of Relationships ➤ Issues of Life and Death issues (Including non-religious content) ➤ Issues of Good and Evil ➤ Issues of Human Rights AO1 – You should explain statements made with reasoning and/or evidence, such as: Explain how...Explain why...Explain the main features of...Explain the importance/significance of... across these topics.	Lessons and revision are on TEAMS in student resources. Eduqas Website: https://www.eduqas.co.uk/qualifications/religious-studies-gcse/#tab_overview Revision materials from Eduqas https://resources.eduqas.co.uk/Pages/ResourceByArgs.aspx?subId=26&lvlId=2 Revision guide and textbook https://www.eduqas.co.uk/qualifications/religious-studies-gcse/?sub_nav_level=books#tab_resources BBC bitesize https://www.bbc.co.uk/bitesize/examspecs/z68sjhv Seneca Route A Eduqas https://senecalearning.com/en-GB/ You tube accounts https://www.youtube.com/@DEL_Mr https://www.youtube.com/@rsbites/videos

- Religious Beliefs or Teachings.
- Religious Practices
- Issues of Relationships
- Issues of Life and Death issues **(Do not include non-religious content)**
- Issues of Good and Evil
- Issues of Human Rights

AO2 – You should discuss a statement, showing that you have considered more than one point of view, and refer to religion and belief. You should evaluate views from more than one perspective and show evidence of all the KISSJO skills. Statements could relate to:

- Religious Beliefs or Teachings.
- Religious Practices
- Issues of Relationships
- Issues of Life and Death issues **(Including non-religious Content)**
- Issues of Good and Evil
- Issues of Human Rights

Using key terms from;

- Christian Beliefs and Teachings
- Christian Practices
- Jewish or Islam Beliefs and Teachings
- Jewish or Islam Practices
- Issues of Relationships
- Issues of Life and Death issues **(including non-religious content)**
- Issues of Good and Evil
- Issues of Human Rights

* Students can include references to any world religions as well.