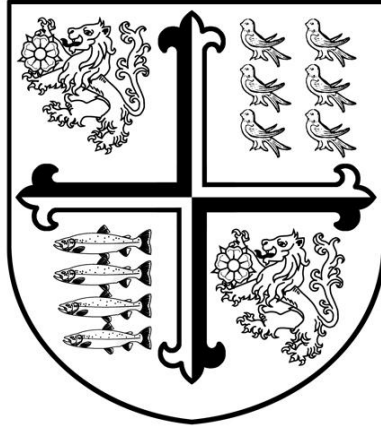




A Level Philosophy, Religion & Ethics

Exam Preparation

Exam Board: WJEC

Specification: A120

[eduqas-a-level-religious-studies-spec-from-2016-e](#)

Contact details:

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Philosophy, Religion & Ethics (RS) GCE A level Year 13

Assessment Criteria:

WJEC/ Eduqas

Assessment Methods:

- Do Now
- Exit tickets
- Knowledge Check test
- Sample questions/past questions
- Class and homework
- EAD Week 1
- Year 13 exams

Autumn Term September to December	Additional information/ Success Criteria
AO1: Demonstrate knowledge and understanding of religion and belief, including: • Religious, philosophical and/or ethical thought and teaching • Influence of beliefs, teachings and practices on individuals, communities and societies • Cause and significance of similarities and differences in belief, teaching and practice ➤ The Bible. ➤ Early Church. ➤ Views on Jesus. ➤ Baptism. ➤ Eucharist. ➤ Freud and Jung on Religious Belief. ➤ Atheism. ➤ Influence of Religious Experience. ➤ Miracles. ➤ Naturalism. ➤ Intuitionism. ➤ Emotivism. ➤ John Finnis Natural Law. ➤ Proportionalism.	AO1 A questions 20 marks ○ Thorough, accurate and relevant knowledge and understanding of religion and belief. ○ An extensive and relevant response which answers the specific demands of the question set. ○ The response demonstrates extensive depth and/or breadth. Excellent use of evidence and examples. ○ Thorough and accurate reference made to sacred texts and sources of wisdom, where appropriate. ○ Insightful connections are made between the various approaches studied. ○ An extensive range of views of scholars/schools of thought used accurately and effectively. ○ Thorough and accurate use of specialist language and vocabulary in context. AO2 B questions 30 marks

AO2: Analyse and evaluate aspects of, and approaches to, religion and belief, including their significance, influence and study.

- Using evaluative skills to make a reasoned judgement (including an appropriate conclusion), whilst having critically considered a variety of arguments/ideas.
- **The Bible.**
- **Early Church.**
- **Views on Jesus.**
- **Baptism.**
- **Eucharist.**
- **Freud and Jung on Religious Belief.**
- **Atheism.**
- **Influence of Religious Experience.**
- **Miracles.**
- **Naturalism.**
- **Intuitionism.**
- **Emotivism.**
- **John Finnis Natural Law.**
- **Proportionalism.**

Command words/styles of questions

- Apply
- Compare
- Explain
- Examine

- Confident critical analysis and perceptive evaluation of the issue.
- A response that successfully identifies and thoroughly addresses the issues raised by the question set.
- Thorough, sustained and clear views are given, supported by extensive, detailed reasoning and/or evidence.
- The views of scholars/schools of thought are used extensively, appropriately and in context.
- Confident and perceptive analysis of the nature of connections between the various elements of the approaches studied.
- Thorough and accurate use of specialist language and vocabulary in context.

Resources

On Teams- Student Resources

Eduqas website

https://www.eduqas.co.uk/qualifications/religious-studies-asa-level/#tab_keydocuments

Textbooks-provided by school

https://www.eduqas.co.uk/qualifications/religious-studies-asa-level/sub_nav_level=books#tab_resources

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Philosophy, Religion & Ethics (RS) GCE A level Year 13

Assessment Criteria:

WJEC/ Eduqas

Assessment Methods:

- Do Now
- Exit tickets
- Knowledge Check test
- Sample questions/past questions
- Class and homework
- EAD Week 2
- Potential Year 13 exams (second round)

Spring Term January to April	Additional information/ Success Criteria
AO1: Demonstrate knowledge and understanding of religion and belief, including: • Religious, philosophical and/or ethical thought and teaching • Influence of beliefs, teachings and practices on individuals, communities and societies • Cause and significance of similarities and differences in belief, teaching and practice. ➤ Religious Identity. ➤ Festivals. ➤ Ecumenical Movement. ➤ Religious Experience. ➤ Poverty and Injustice. ➤ Miracles. ➤ Religious Language. ➤ Predestination. ➤ Determinism. ➤ Libertarianism.	AO1 A questions 20 marks ○ Thorough, accurate and relevant knowledge and understanding of religion and belief. ○ An extensive and relevant response which answers the specific demands of the question set. ○ The response demonstrates extensive depth and/or breadth. Excellent use of evidence and examples. ○ Thorough and accurate reference made to sacred texts and sources of wisdom, where appropriate. ○ Insightful connections are made between the various approaches studied. ○ An extensive range of views of scholars/schools of thought used accurately and effectively. ○ Thorough and accurate use of specialist language and vocabulary in context.

AO2: Analyse and evaluate aspects of, and approaches to, religion and belief, including their significance, influence and study. • Using evaluative skills to make a reasoned judgement (including an appropriate conclusion), whilst having critically considered a variety of arguments/ideas. ➤ Religious Identity. ➤ Festivals. ➤ Ecumenical Movement. ➤ Religious Experience. ➤ Poverty and Injustice. ➤ Miracles. ➤ Religious Language. ➤ Predestination. ➤ Determinism. ➤ Libertarianism. Command words/styles of questions • Apply • Compare • Explain • Examine	AO2 B questions 30 marks ○ Confident critical analysis and perceptive evaluation of the issue. ○ A response that successfully identifies and thoroughly addresses the issues raised by the question set. ○ Thorough, sustained and clear views are given, supported by extensive, detailed reasoning and/or evidence. ○ The views of scholars/schools of thought are used extensively, appropriately and in context. ○ Confident and perceptive analysis of the nature of connections between the various elements of the approaches studied. ○ Thorough and accurate use of specialist language and vocabulary in context. Resources On Teams- Student Resources Eduqas website https://www.eduqas.co.uk/qualifications/religious-studies-asa-level/#tab_keydocuments Textbooks-provided by school https://www.eduqas.co.uk/qualifications/religious-studies-asa-level/sub_nav_level=books#tab_resources
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Philosophy, Religion & Ethics (RS) GCE A level Year 13

Assessment Criteria:

Assessment Methods:

- Do Now
- Exit tickets
- Knowledge Check test
- Sample questions/past questions
- Class and homework
- Revision sessions
- A Level Exams- May to June

Summer Term April to July	Additional information/ Success Criteria
AO1: Demonstrate knowledge and understanding of religion and belief, including: • Religious, philosophical and/or ethical thought and teaching • Influence of beliefs, teachings and practices on individuals, communities and societies • Cause and significance of similarities and differences in belief, teaching and practice. ➤ Revision of the Specification- Christianity, Philosophy and Ethics.	AO1 A questions 20 marks ○ Thorough, accurate and relevant knowledge and understanding of religion and belief. ○ An extensive and relevant response which answers the specific demands of the question set. ○ The response demonstrates extensive depth and/or breadth. Excellent use of evidence and examples. ○ Thorough and accurate reference made to sacred texts and sources of wisdom, where appropriate. ○ Insightful connections are made between the various approaches studied. ○ An extensive range of views of scholars/schools of thought used accurately and effectively. ○ Thorough and accurate use of specialist language and vocabulary in context. AO2 B questions 30 marks ○ Confident critical analysis and perceptive evaluation of the issue. ○ A response that successfully identifies and thoroughly addresses the issues raised by the question set.

A02: Analyse and evaluate aspects of, and approaches to, religion and belief, including their significance, influence and study.

- Using evaluative skills to make a reasoned judgement (including an appropriate conclusion), whilst having critically considered a variety of arguments/ideas.
- **Revision of the Specification- Christianity, Philosophy and Ethics.**

Command words/styles of questions

- Apply
- Compare
- Explain
- Examine

- Thorough, sustained and clear views are given, supported by extensive, detailed reasoning and/or evidence.
- The views of scholars/schools of thought are used extensively, appropriately and in context.
- Confident and perceptive analysis of the nature of connections between the various elements of the approaches studied.
- Thorough and accurate use of specialist language and vocabulary in context.

Resources

On Teams- Student Resources

Eduqas website

https://www.eduqas.co.uk/qualifications/religious-studies-asa-level/#tab_keydocuments

Textbooks-provided by school

https://www.eduqas.co.uk/qualifications/religious-studies-asa-level/sub_nav_level=books#tab_resources