Bournemouth School

Information for Applicants

Teacher of Mathematics

Bournemouth School is committed to safeguarding
and promoting the welfare of children and young people
and expects all staff and volunteers to share this commitment.
All posts are subject to an enhanced DBS disclosure.

✓ Hard Work ✓ Discipline ✓ Smart Appearance ✓ Respect

November 2026

Dear Applicant

Teacher of Mathematics (Full-time) – from January 2027

Thank you for expressing interest in the permanent post of full-time Teacher of Mathematics. The on-line application form can be found on our website under Vacancies. Please find enclosed additional material:

- Person Specification
- Mathematics Faculty Profile
- Information on working at Bournemouth School
- Map of area

I hope that you will find these helpful in deciding whether this is the job for you and for preparing your application. We also invite you to look at our school website (www.bournemouth-school.org) for our prospectus, recent examination results and further details of our provision.

The selection process will compare your qualities to the criteria given, and if called for interview, you will also be required to deliver a lesson to a representative class of our students. We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We also value the diversity of our workforce and welcome applications from all sections of the community.

Bournemouth School takes pride in combining high academic standards with providing a wealth of opportunities for students to participate in sporting, cultural and curriculum-enriching activities. The real strength of our school is the student body. Our students quickly develop into articulate, well-rounded, and confident young people. Helping them develop sometimes has its challenges, but it is always a privilege! The school's atmosphere is calm and purposeful, and our success is built upon the foundations of hard work, discipline, smart appearance, and, most importantly, respect. I really do believe that Bournemouth School is a fantastic place in which to work.

I hope that you will find the enclosed materials interesting, and are encouraged to apply for the position advertised. The closing date for applications is **9.00 am** on **Monday 16 November 2026**. *Please note: we may interview and appoint a suitably qualified applicant before this date.*

If you require any further information regarding the application process or the post, please email Jerome Nichols, Head of Mathematics at jnichols@bournemouth-school.org.

Your completed application form should be emailed to recruitment@bournemouth-school.org.

I look forward to receiving your application.

Yours sincerely

K. Ateague

Mrs K Ateaque
Headteacher

Ofsted Outstanding Provider

BOURNEMOUTH SCHOOL

PERSON SPECIFICATION – Teacher of Mathematics

Attributes	Essential	Desirable
Education and training	Degree or equivalent Qualified teacher status	
Previous experience	Excellent classroom management skills Ability to deliver outstanding teaching and learning within Mathematics	Experience of intervention processes to raise achievement
Skills and knowledge	Ability to teach Mathematics to A level Excellent personal organisational skills Fluent communicator Ability to use ICT for teaching and learning and in the tracking and monitoring of student learning	Knowledge of recent curriculum development Experience of applying Rosenshine's Principles of Instruction
Safeguarding	Understanding of the issues surrounding the safeguarding of children and a commitment to child welfare and safety	
Collaborative working	Willing to work with organisational procedures and processes to meet the required standards for the role	Experience of developing successful working relationships with staff, parents, students, governors and the wider community
Commitment to equality	Respects and values the different experiences, ideas and backgrounds others can bring to work and to the team	
Self motivation/ dynamism	Is resilient and demonstrates the ability to work well under pressure, managing time effectively Is committed to continual personal and professional development Is reflective and learns from past experiences	Has undertaken CPD activities with demonstrable impact
Additional factors	A passion for teaching and learning Excellent record of health, punctuality and attendance A commitment to raising attainment within an outstanding selective school	

BOURNEMOUTH SCHOOL

Mathematics Department

Department Vision:

"To engage and inspire students in mathematics, promoting excellent progress and attainment. We will provide students with the understanding and tools to solve problems, and apply these skills in other subjects.

We will ensure that maths is never a barrier to student' success in life, either by grades or skills"

Mathematics has always been a particular strength of Bournemouth School; students enter the school in Year 7 with a passion for mathematics, which is then nurtured throughout Key Stage 3 and 4 whereupon students are very successful at GCSE. A sign of the popularity of Mathematics is borne out with the majority of Sixth form students taking A-level, with 40 students taking Further Mathematics this year. With the popularity rising, we are now looking to expand our team, and are looking to appoint a well-qualified teacher of Mathematics who is able to teach up to and including A-level.



Our purpose-built accommodation comprises of 9 spacious classrooms, all containing projectors, and multiple whiteboards. The department's own office is very spacious with staff having a quiet area to work outside of their classroom.

We are a well-resourced department, with purposefully made lesson resources to fit our Scheme of Learning. Throughout all years we use Pearson Edexcel, with GCSE and A-level exams being sat with this exam board. For KS3 and KS4, we subscribe to Dr Frost Maths to facilitate the setting of homework which is automatically marked. For A-level we subscribe to Activelearn, which provides digital resources for staff and students. Students have regular assessments at the end of each chapter, which form the backbone of our marking and feedback policy.



In Years 7 and 8 the pupils are taught Mathematics in mixed ability groups, but they are set in Years 9 to 11. Due to rising popularity, this year there are five A-level Mathematics classes in each of Year 12 and Year 13, with an additional two Further Mathematics class in each of Year 12 and Year 13. Core Maths is taught to an additional three classes in Year 12, who sit their exam at the end of the year.

Pupils in Years 7 and 8 consolidate and extend their mathematical knowledge, ensuring they are at an appropriate level to begin the GCSE course in Year 9. In Years 9 to 11, the pupils use the Pearson Edexcel textbooks and department made resources to cover and consolidate knowledge, with regular check in tests.



The 2024 examination results reflect the strength of the subject within the school. At GCSE 73% of pupils achieved grade 7 and above and 22% grade 9, whilst at A Level 68% of candidates achieved grades A* to B.

This post will allow the successful candidate to join an experienced team with a fine reputation. It is equally suitable for an experienced teacher looking for a new challenge or for a new entrant to the profession, who is looking to extend their teaching repertoire across all Key Stages at a high level.

September 2026

Working at Bournemouth School

Bournemouth School is a fantastic place to work. The school's atmosphere is calm and purposeful, and our success is built upon the foundations of hard work, discipline, smart appearance, and, most importantly, respect.

- A welcoming staff and commitment from SLT and Governors to promote and support staff wellbeing; £30,000 has been made available this academic year to support staff wellbeing.
- Employee Assistance Programme offering a wide range of support and benefits.
- Able, motivated and polite students who are a privilege to teach.
- Extensive CPD programme (for ECTs and experienced staff) to support individual professional development.
- Opportunity to work with other colleagues and students in delivering extra-curricular activities (lunch provided if you do).
- Provision of a teaching base/own classroom, where possible, for full-time teachers.
- Teacher pension scheme.
- Student data targets are not part of appraisal/performance management.
- Well-resourced departments.

Expectations of Teachers

https://www.bournemouth-school.org/wp-content/uploads/2024/09/Expectations-of-Teachers.pdf

LOCATION MAP

Bournemouth School • East Way • Bournemouth • BH8 9PY • 01202 512609



